



















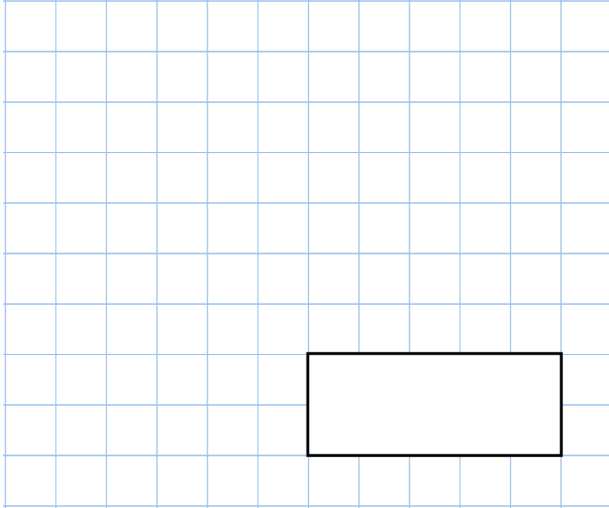




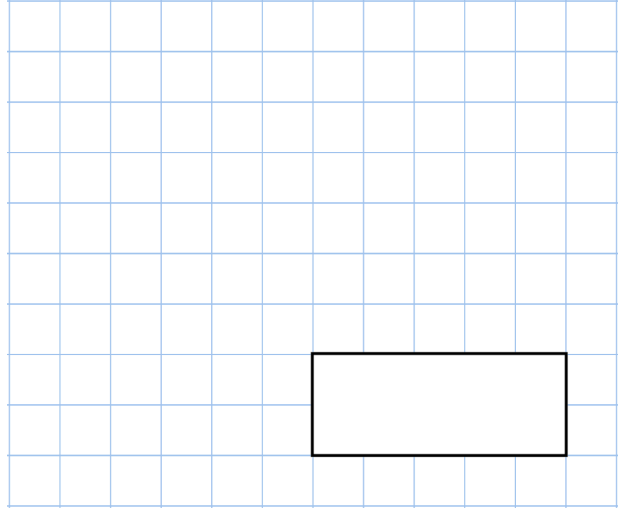


11th January

$$32 + 91$$



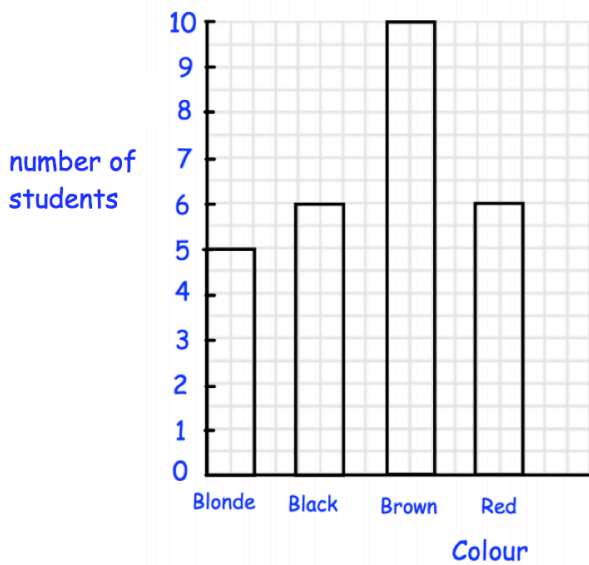
$$800 - 21$$



Measure the length of this line



Hair colour of students in class 7C



How many students have brown hair?

How many students are there in class 7C?

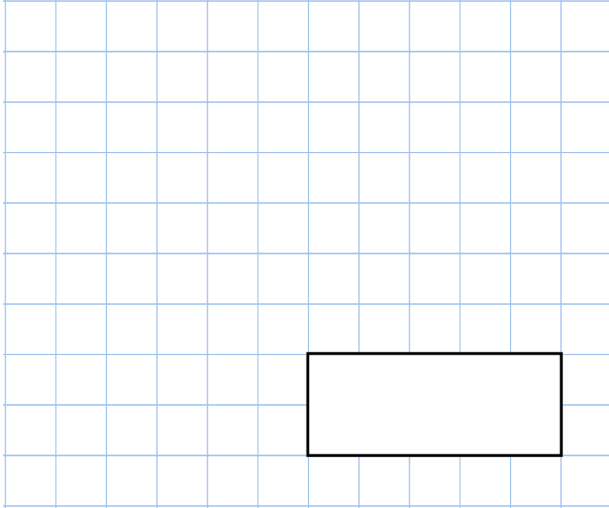




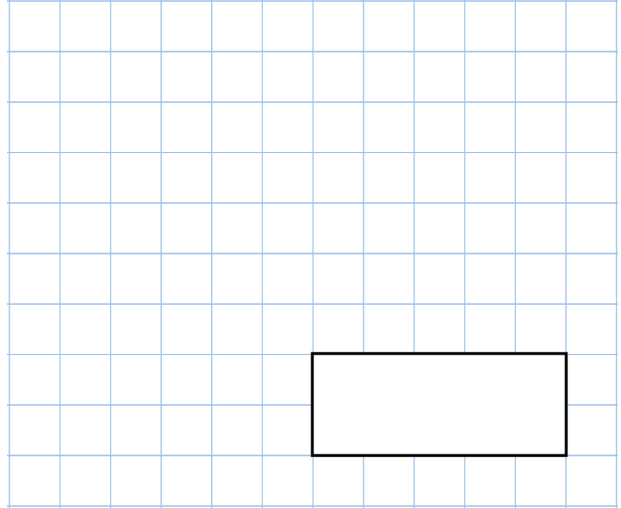


14th January

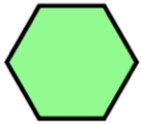
$5 \times 6 \times 3$



$2000 - 30$



Name this shape

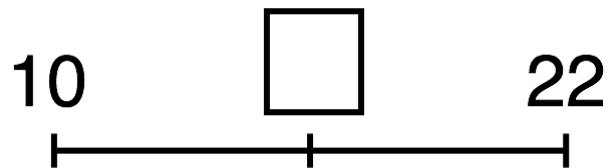


\_\_\_\_\_

Name this shape



\_\_\_\_\_

Find the number **halfway between** 10 and 22

Chair    £70  
Sofa    £200  
Table   £250

Rebecca buys 2 chairs and a table

Work out the total cost



15th January

$100 \times 10$


$17\text{cm} + 21\text{cm} = 4\text{cm} +$


 *cm*

Write these prices in order, starting with the largest

 £30.20

 £3.20

 £30.02

 £32

largest




smallest

Circle the letter below that has parallel lines

**C V T E O**

In the magic square, all rows and columns add up to 150.

Fill in the missing numbers

40	90	20
30		70
	10	







17th January

$3 \times 4 \times 7$

$3 \overline{) 24}$

Mrs Lemon, Mrs Black, Mr Pink, Mr White and Mr Green run sports clubs in a school.

This table shows the clubs they run in one week

	Mon	Tues	Wed	Thurs	Fri
Hockey		Mrs Lemon		Mr Pink	
Rugby	Mr Pink	Mr Green		Mr Green Mrs Lemon	
Football	Mrs Black	Mr White	Mrs Lemon Mrs Black	Mr White	Mrs Lemon Mr White

On which days does Mr Pink run clubs?

Which teacher runs clubs for all three sports?

In a class there are twice as many girls than boys.

There are 8 boys in the class.

How many children are in the class?



18th January

2	9
+	4 1

$19 \times 5$

A clock shows this time

2 : 50 pm

How long is it from this time until 4pm?

Draw lines to join **all the pairs** of number cards that have a **difference of 30**

20	40
120	150
70	50
200	80
110	170

Draw a 4cm line





20th January

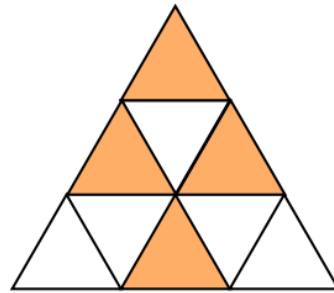
200 – 70

Grid for subtraction: 200 – 70 =

$$\begin{array}{r} 14 \\ \times 5 \\ \hline \end{array}$$

Grid for multiplication:  $14 \times 5 =$

What fraction of this shape is shaded?

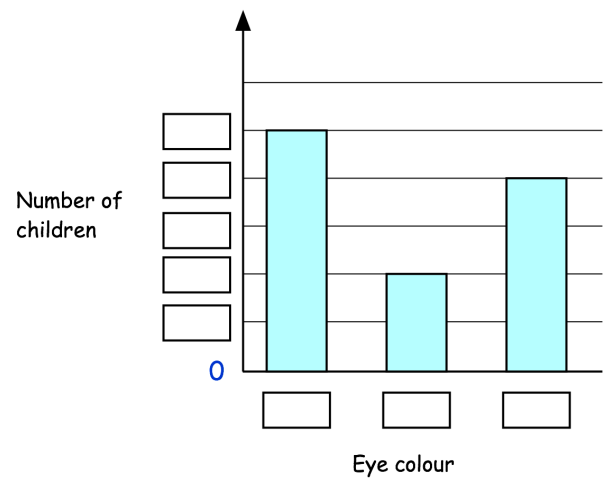


Alice collected information about her friends' eye colour.

Here are her results

Eye Colour	Number of Children
Brown	8
Blue	10
Green	4

Fill in **all** the missing labels



The bar chart shows the information from the table



**21st January**

$40 \times 40$

$$\begin{array}{r} 68 \\ - 23 \\ \hline \end{array}$$

Draw a horizontal line

Draw a vertical line

2 3 4 5

Look at the four digit cards above  
You can only use each digit once.

Create the largest possible two digit **odd** number

Jasmin has 30p  
Erin has 40p

How much money should Erin give Jasmin so that they have the **same amount of money**?

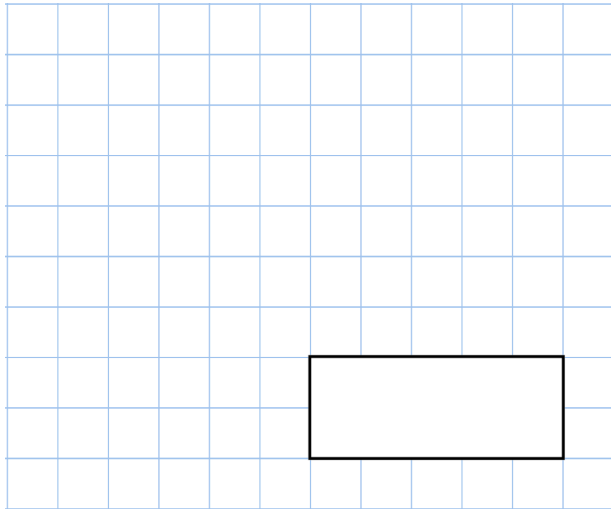




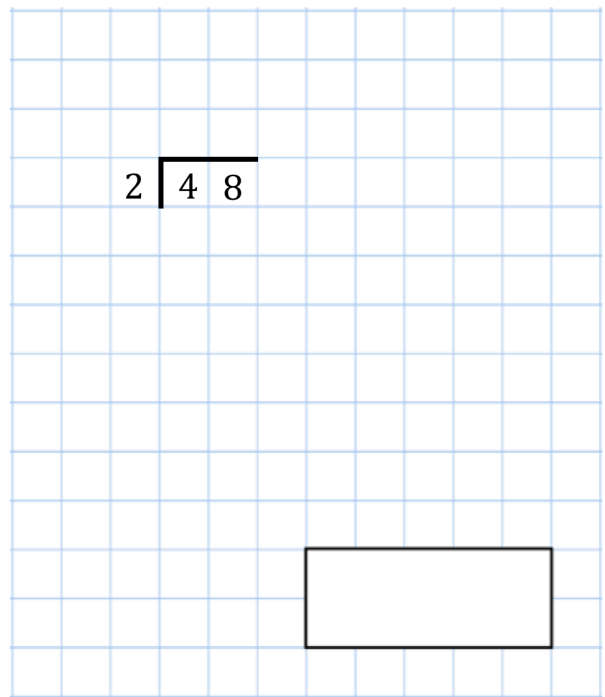


24th January

$72 + 19$



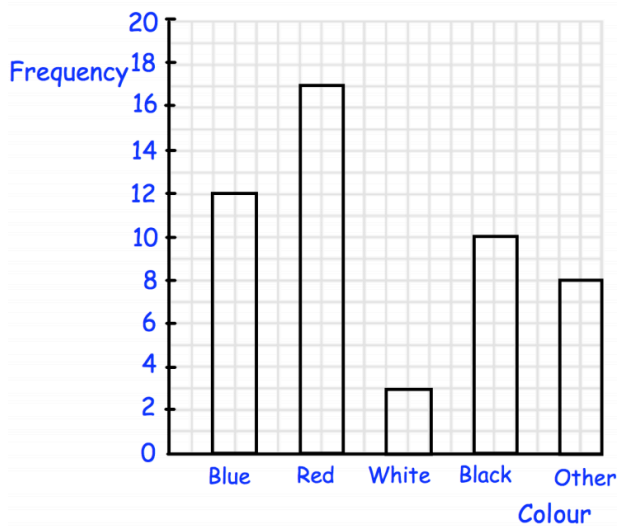
$2 \overline{) 48}$



Find the two missing numbers

27    30    33       

Colours of cars in the school car park



What is the most common colour of car?

How many more cars were red than black?





<b>25th January</b>																
<p style="font-size: 24px; margin-bottom: 20px;"><math>4 \times 0 \times 2</math></p> <div style="border: 1px solid black; width: 150px; height: 40px; margin: 0 auto;"></div>	<p style="font-size: 24px; margin-bottom: 20px;"><i>39 metres – 15 metres</i></p> <div style="border: 1px solid black; width: 150px; height: 40px; margin: 0 auto; text-align: center; padding: 5px;"><i>m</i></div>															
<p>Draw a pentagon</p>																
<p>Complete the tally chart</p> <p>Blue   Blue   Red   Green   Red</p> <p>Blue   White   Green   Red   Green</p> <p>Red   Blue   Red   Green   Red</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="padding: 5px;">Colour</th> <th style="padding: 5px;">Tally</th> <th style="padding: 5px;">Frequency</th> </tr> </thead> <tbody> <tr> <td style="padding: 5px;">Blue</td> <td style="width: 50px;"></td> <td style="width: 50px;"></td> </tr> <tr> <td style="padding: 5px;">White</td> <td></td> <td></td> </tr> <tr> <td style="padding: 5px;">Red</td> <td></td> <td></td> </tr> <tr> <td style="padding: 5px;">Green</td> <td></td> <td></td> </tr> </tbody> </table>	Colour	Tally	Frequency	Blue			White			Red			Green		
Colour	Tally	Frequency														
Blue																
White																
Red																
Green																
<p>Which colour is the most common?</p>	<p>Which colour is the least common?</p>															











