

Loop Cards Measurement Facts



- These can be used in a variety of ways such as with individual children or in a small group.
- Cut out the cards and share them around the group.
- Choose a start card and read out the lower half of the card.
- The child who has the matching answer reads out his or her card. Continue around the loop until you return to the start card.

<p>10</p> <p>How many metres in 2 kilometres?</p>	<p>2000 m</p> <p>100 centimetres is the same as ____?</p>	<p>1 metre</p> <p>How many millilitres in half a litre?</p>
<p>500 ml</p> <p>How many grams in a kilogram?</p>	<p>1000 g</p> <p>Would an adult cat have a mass of about 3 kg or 3 g?</p>	<p>3 kg</p> <p>How many centimetres in half a metre?</p>
<p>50 cm</p> <p>Could a teacup hold 200 ml or 2 litres?</p>	<p>200 ml</p> <p>1000 grams is the same as ____?</p>	<p>1 kg</p> <p>How many glasses holding 200 ml can you fill from a 1 litre box of juice?</p>
<p>5</p> <p>Three parcels with a mass of 200 g, 200 g and 100 g have a mass of ____ altogether?</p>	<p>$\frac{1}{2}$ kg</p> <p>Would a jug hold 2 litres or 10 litres?</p>	<p>2 litres</p> <p>How many pieces of ribbon 10 cm long could you cut from 1 metre?</p>