Multiplying Fractions



Need: Fractions Cards (see below), number cards 1 -12

<u>2</u>	<u>4</u>	<u>3</u>	<u>2</u>
3	5	4	
3	5	4	7
<u>3</u>	<u>5</u>	<u>3</u>	<u>8</u>
8	9	10	11
8	9	10	11
<u>3</u>	<u>5</u>	<u>7</u>	<u>7</u>
5	6		8
5	6	12	8

- Working in pairs the children shuffle the fractions cards and the number cards and place them face down in two separate piles.
- Child A turns over a card from the top of each pile. For example 5 and $\frac{3}{4}$
- They multiply the numbers together.
- They score the whole number part of the answer. For example, 5 x $\frac{3}{4} = \frac{15}{4} = 3 \frac{3}{4}$. Score = 3.
- Child B then selects a fraction card and a number card and repeats the process.
- The winner is the player with most points after all the cards have been turned over.