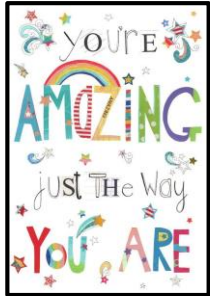




St Gregory's Catholic Academy Curriculum Newsletter Nursery

Autumn Term



Join us here:
<https://www.classdojo.com/invite/?c=C7DVYLS>

Wellbeing



We will be reading stories about worry and talking about our feelings and things that make us happy.

Religious Education

This term, our RE topic is **Myself**. We will be learning the names of our new friends in Nursery and talking about how we are all special to God. Children will also learn about the special objects on our prayer focus table and why they are so important to us.



Literacy

This term, our topic is **All About Me** and we will read lots of stories linking to our topic such as *Harry and the Dinosaurs go to school*, *Oliver's Vegetables*, *Oliver's Fruit Salad*, *Oliver's Milkshake* and *Funnybones*. We will talk about things we like and things we don't. We will be drawing pictures of ourselves and write on paper, card and whiteboards to develop our mark making skills.



Number

This term, we will focus on counting objects and talking about more and less. We will be looking at shapes and describing things using measurement. We would appreciate you supporting your child at home through singing counting songs such as *5 Little Ducks*. and *1,2,3,4,5 Once I Caught A Fish Alive*. *Our aim: to count to 10 by memory.*



Understanding the World

We will be talking about our bodies this term. We will talk our body parts, our skeleton and how our bodies helps us to move. We will also talk about food that keeps us healthy. We will compare animals by playing I spy and sorting them by characteristics. We will also learn about our bones and our skeleton.



Communication and Language

We will spend a lot of time talking about stories and playing games that require speaking and listening skills. We will listen to environmental sounds and try to work out what they are and when we hear them. We will also encourage the children to ask and the answer questions.



Physical Development

This term we will focus on a large and fine motor skills. We will focus on balance, riding scooters and ball skills. For fine motor, we will be focusing on: sorting small items, cutting threading, pasting, jigsaws, peg boards and blocks.



Personal, Social & Emotional Development

We focus on our PSED skills daily by encouraging children to take turns, play together and to begin to understand our feelings and emotions.



Expressive Arts and Design

This term we are focussing on creativity and imagination in Art! We will explore drawing, painting and sculpture focussing on the story "The Dot." Look out for our virtual gallery coming later this term!





Activities to develop fine motor control

1. Take a line for a walk – see how long the pencil can stay on the paper.
2. Sorting – small objects such as paper clips, screws, buttons, rice, etc. Use fingers and/or tweezers to move objects.
3. Clipping things together – using pegs, paper clips, etc.
4. Dressing up activities – involving the use of clothing fasteners such as buttons, zippers and laces.
5. Bead threading – copy the pattern. Thread pasta onto string.
6. Cutting and pasting – patterns, pictures, project scrapbooks.
7. Tracing – lines, shapes and simple pictures. Use baking paper if you don't have tracing paper
8. Copy writing patterns using coloured sand or chalk.
9. Colouring patterns and pictures – using different media eg. Crayons, paint, felt tips.
10. Tear paper into fine strips and crumple into balls for a collage.
11. Dot-to-dot pictures – using numbers and the alphabet.
12. Modelling – with clay, Plasticine etc. Roll into peas, snakes etc.
13. Painting and printing – using different sized brushes and different types of materials.
14. Finger painting.
15. Jigsaw puzzles
16. Peg boards – these can be used to make simple or more complex patterns.
17. Building blocks – start with larger wooden ones if possible and then introduce smaller ones.
18. Constructional apparatus – of varying degrees of difficulty (e.g. Duplo, Lego).
19. Jacks or marbles – children learn to control fine motor movements with these games.
20. Computer-aided picture and design activities
21. Sewing activities
22. Finger puppets
23. Construction activities – involving the use of plastic nuts, bolts and screws.
24. Musical instruments – playing as wide a range as available.
25. Jenga or pick-up-sticks – games that require control of the object.