Primary Survival Pack

Week 5

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Learn it

Move It

Try It

Physical Education is the planned, progressive learning that takes place in school curriculum timetabled time and which is delivered to all pupils. This involves both 'learning to move' (i.e. becoming more physically competent) and 'moving to learn' (e.g. learning through movement, a range of skills and understandings beyond physical activity, such as co-operating with others). The context for the learning is physical activity, with children experiencing a broad range of activities, including sport and dance.

Physical Activity is a broad term referring to all bodily movement that uses energy. It includes all forms of physical education, sports and dance activities. However, it is wider than this, as it also includes indoor and outdoor play, work-related activity, outdoor and adventurous activities, active travel (e.g. walking, cycling, rollerblading, scooting) and routine, habitual activities such as using the stairs, doing housework and gardening

School Sport is the structured learning that takes place beyond the curriculum (i.e. in the extended curriculum) within school settings; this is sometimes referred to as out-of-school-hours learning. Again, the context for the learning is physical activity. The 'school sport' programme has the potential to develop and broaden the foundation learning that takes place in physical education. It also forms a vital link with 'community sport and activity'.

Learn it

Move It

Try It

This week is an opportunity for children to design and take part in their own fitness circuit.

The questioning and design process is just as important for them as the physical participation in the circuit.

Children can:

- Be creative when choosing their exercises.
- Consider what music is motivational for exercise and why.
- Explore which muscles or body parts the exercise is working

This week we have three Physical Activity opportunities for you.

- Try something new whilst at home, choose one a day or try complete a few per day.
- Fancy a board game? Another twist on a favourite with new activities and some cut out counters too.
- Learn something new Have you ever tried cheerleading? Lots of ideas to get you started.

- Check out our next3 personal best challenge cards.
- 1. Skipping
- 2. Socks in a Box
- 3. Speed Bounce
- Each card is a 60sec
 challenge for the young children to try
 their best or compete against a
 family member. Don't forget to look
 on the cards for ways to
 make the challenges easier
 or alternatives if you don't
 have the equipment at home.

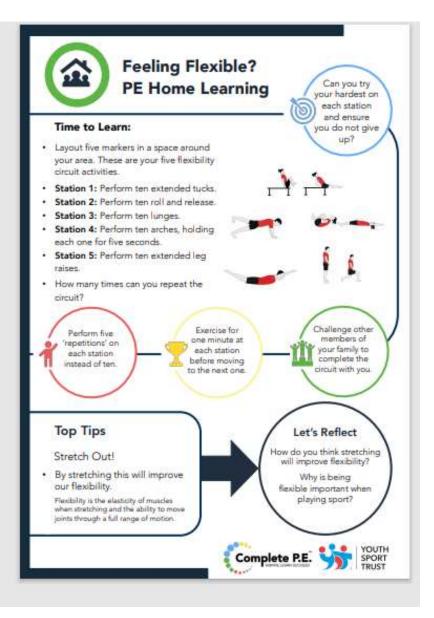
Learn It - PE

(can be adapted for different ages)

Fun Fitness Circuit

This week work with your children to design, set up and take part in a fun fitness circuit. The discussion and questioning you use in the process is as important as the physical activity.

- 1. Discuss and agree what types of exercises you want to include (jumping jacks, running on the spot, squats etc. see next slide for more ideas). Aim to choose between 4-6 different ideas. Try some moves to see how they feel.
- 2. Talk about what parts of the body you are using for that exercise(or for older children try to name the muscles)
- 3. Give the exercises a number so you know which order you are going to do them (with older children get them to think about the order of the exercises and why they might not want two similar exercises in a row).
- 4. Explain that music can help to motivate or encourage you to work hard when you exercise. Ask the children to decide which type of song will be best for that a fast/lively song or a slow song? Agree a song that would be good for your work out.
- 5. Complete each exercise for between 20-40 seconds (shorter for younger ones). Have a 20 second rest before the next one. You could count and record the number of times you complete an exercise at each station. When you repeat the circuit try and match your first score.



Learn It – Circuit Ideas

Younger Children

- Choose different moves based on animals. E.g. bounce like a kangaroo, crawl like a bear, flap your wings like a bird.
- Each station could be action to tell a story
 e.g. marching on the spot to the orchard,
 reaching up to pick fruit, squats to duck under the
 trees etc.

Older Children

- Consider moves such as jumping jacks, ladder climb, squats, sit ups, knee lifts, bicep curls holding a can of beans, lunges or leg raises.
- Ask your child to watch a Joe Wicks workout and identify some moves they enjoy. Encourage them to listen for the explanations for the exercise and any safety tips they should consider.
- Children could draw a picture for each station, so they remember what exercise comes next?
- Children could add muscle names or exercise names to their drawings to help them learn names/spellings.
- Try working out to different music ask the children to consider which one encouraged them (motivates them) to work harder?
- Try repeating the circuit a few times in the week. Encourage children to have a rest day to allow their muscles to recover.

Move It – Physical Activity

FOR KIDS WWW.KIDDO.EDU.AU













alloon taps – use your hand/feet/a broom Dance party





































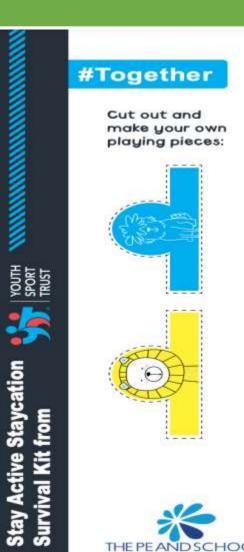




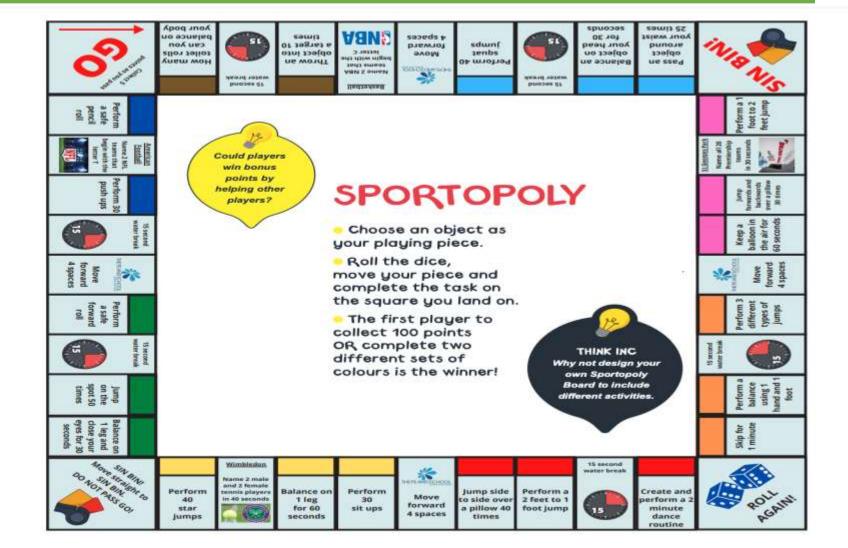




Move It – Physical Activity







Move It – Physical Activity

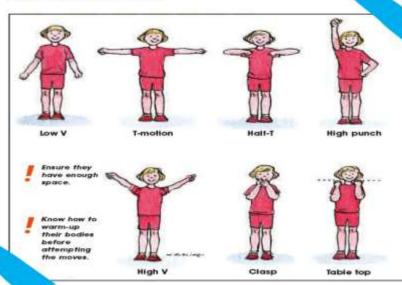
Stay Active Staycation Survival Kit from



#Together

CHEERLEADING

Have a go at these cheerleading motions and chants.



For safety reasons balancing moves should always be done on dry flat grass

Cheer chants

You can set your routines to music. Try including your chants and rhyming words.

Why not create your own routine and chart starting with

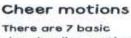
"1 - 2 - 3 - 4, let me hear you stomp the floor!"

> You can include balancing moves.

THINK INC

Why not try making your own pom poms? Just cut old plastic bags into strips and then tie in the middle with string or aticky tape.

Why not form a cheer team with your friends and put on a show?

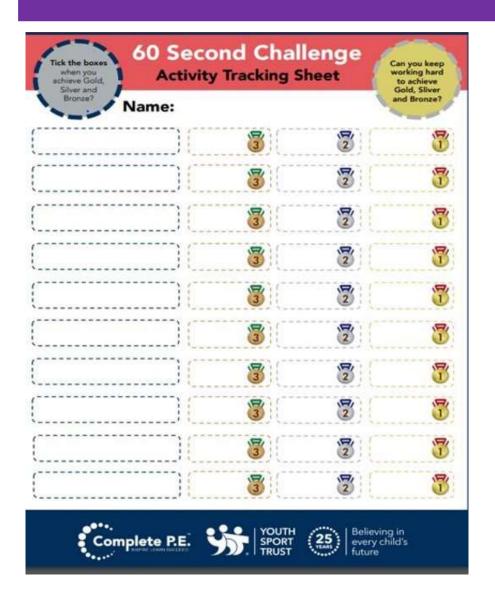


cheerleading motions and once you know them, you can quickly build them into a routine that you can set to music.

Just remember to clench your hands to make fists and keep your arms and wrists straight.



Try It – Competition & Challenge



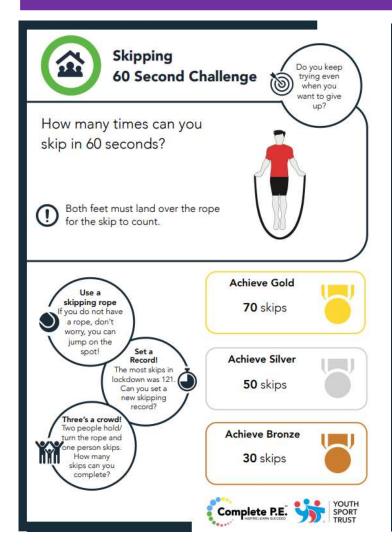
60 Second Challenge - Score Card

- Use this to record your score
- Remember these challenges are Personal Best
- Results will not be used for anything other than your personal achievement.
- Have Fun, Enjoy and be the best you can be.

Thank you

Stockton SSP Team

Try It – Competition & Challenge







Weekly Live Sessions

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Am	Am	Am	Am	Am	Am	Am
9am till 10am Joe Wicks Family Fitness https://www.youtube. com/playlist?list=PLyC LoPd4VxBuS4UeyHMcc VAjpWaNbGomt	10:30am till 11am YST Healthy Movers (EYFS & Year1) https://www.youtube. com/channel/UCJerWs sJeAsbd1kY79oRm7g	9am till 10am Joe Wicks Family Fitness https://www.youtube. com/playlist?list=PLyC LoPd4VxBuS4UeyHMcc VAjpWaNbGomt	10:30am till 11am YST Healthy Movers (EYFS & Year 1) https://www.youtube. com/channel/UCJerWs sJeAsbd1kY79oRm7g	9am till 10am Joe Wicks Family Fitness https://www.youtube. com/playlist?list=PLyC LoPd4VxBuS4UeyHMcc VAjpWaNbGomt		England Rugby Weekly Rugby Skill & Fitness Sessions Mini & Juniors Age 7-17 https://www.youtube. com/playlist?list=PLcSP 18b0KfWMIWu1fevzC T0yM5I8CQ5Yp
Pm	Pm	Pm	Pm	Pm	Pm	Pm
	5pm YST After School Sport Clubs https://www.youtube.com/channel/UCJerWssJeAsbd1kY79oRm7g	2pm till 2:45pm Chance to Shine Cricket Coaching https://www.youtube. com/results?search_q uery=chance+to+shine +live	5pm YST After School Sport Clubs https://www.youtube. com/channel/UCJerWs sJeAsbd1kY79oRm7g			

Social media – Links of the Week

1 Fun filled short bursts of Disney favourites

https://www.nhs.uk/change4life/activities/indoor-activities

2 Dance along with the KIDZ BOP Kids! https://www.youtube.com/c/kidzbop_uk/videos?app=desktop

3 Couch to family fit 4wk exercise programme

https://www.youtube.com/watch?v=EOo19XDVbsM&list=PLzyGqy4hi5yAlrtkfbdVrbF-DVikPa9uX

4 Free fitness App with Nike for the while family https://www.nike.com/gb/ntc-app