

Monday 27th April

Nursery Home Learning – The Tiger Who Came to Tea

Reading

Read **The Tiger Who Came to Tea** by Judith Kerr.

You can listen to the story here:

<https://www.youtube.com/watch?v=BXgW9UCgpc8>

Encourage children to recall events from the story.

- *Can you remember what happened in the story?
- *Who are the main characters?
- *Can you remember some of the things the tiger ate?
- *Where is the story set?



Writing

In the story, the tiger ate and drank everything at Sophie's house. Can you make a shopping list for Mummy? What would you put on your shopping list? You could draw pictures and write the letters of the sounds you know.

Draw a picture for the tiger. Can label the picture using the sounds you know?



Maths

Tigers have an orange coat with black stripes. Can you create your own pattern? You could use shapes, colours or even objects from around the house.



Can you create a pattern using Lego?

Can you choose the correct shape to complete the pattern?

<https://www.topmarks.co.uk/ordering-and-sequencing/shape-patterns>

Communication & Language

Have a tea party. What was your favourite food? Why?

Imagine the Tiger knocked on your door. What would you do?

PSED

The Tiger wasn't very polite when he ate everything at Sophie's house. There was nothing left for Sophie and Mummy to eat. Can you think of how he could have used his manners?

Find a selection of different foods. Can you sort them into healthy and unhealthy?

Expressive Arts & Design

Can you design a new teapot for Sophie's Mummy? You could create your own or decorate the one below.

Create a model or draw a picture of the tiger. You could make him using playdough, paints, a paper plate or junk modelling materials.

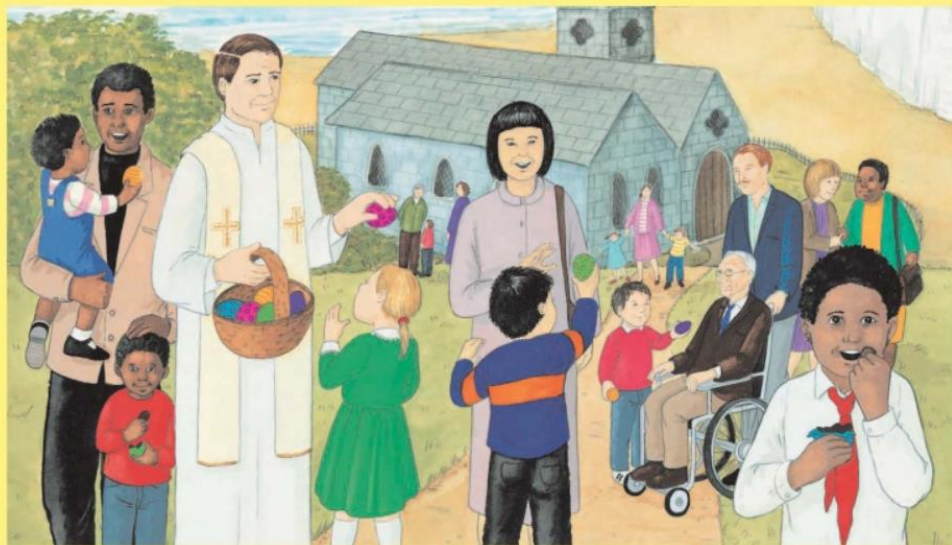
Think about your favourite foods. Can you create a delicious menu for Sophie to choose from at the café?



Knowledge & Understanding

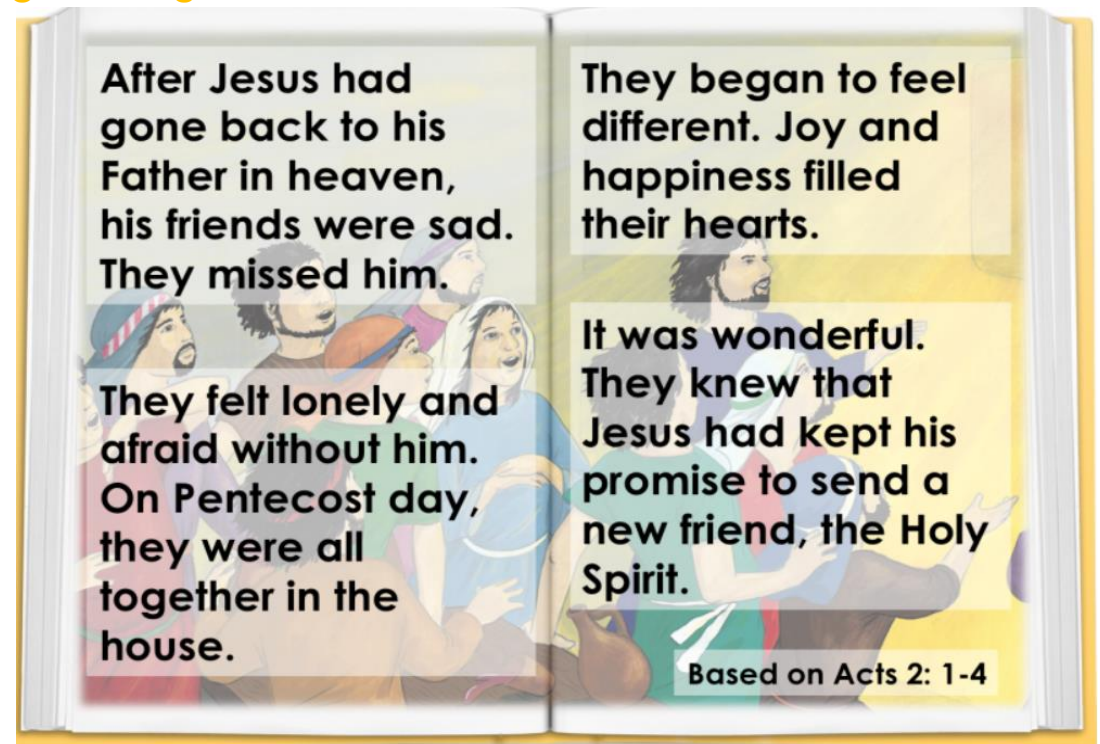
Collect a selection of different textured objects from around the house such as cotton wool, foil and a sponge and place them into a bag. Take it in turns to place your hand in the 'feely bag' and describe the texture of the object. Support children with developing their vocabulary rather than using words such as 'hard' and 'soft'

Go for a walk and collect some natural materials such as leaves, twigs or flowers. Can you use these to create a picture? You could paint the leaves and use them to print patterns.



Alleluia!
It is Easter Sunday.

We are happy.
Jesus is alive.



After Jesus had gone back to his Father in heaven, his friends were sad. They missed him.

They began to feel different. Joy and happiness filled their hearts.

They felt lonely and afraid without him. On Pentecost day, they were all together in the house.

It was wonderful. They knew that Jesus had kept his promise to send a new friend, the Holy Spirit.

Based on Acts 2: 1-4

RE

Talk about what is happening in the picture and discuss how you have celebrated Easter at home. Alleluia is the Church's special Easter word meaning 'Praise God!'

Share Luke's story of Pentecost and talk about what you can see.

- How did the friends of Jesus feel after he went back to his Father?
- Have you ever felt like that? When?
- What did they do?
- What happened on Pentecost day?
- How did the friends of Jesus feel then?
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Create a banner with the word 'Alleluia' on it. Try using Pentecostal colours such as red, yellow and orange to decorate it.

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Design a Teapot

