

# How did you celebrate VE day?

















### Activity: Write a recount of your day/afternoon

The following slides will help you plan and structure your writing.

## Plan your recount

Who?

Who did the activity?

Introduction

What?

What did you do?

Why?

What was the purpose of the activity?

When?

When did this happen?

Where?

Where did this take place?

#### **Features of a recount:**

Title



#### Introduction

Who, what, when and where.



#### Paragraphs

In the order that events happened and starting with a sentence about your topic.

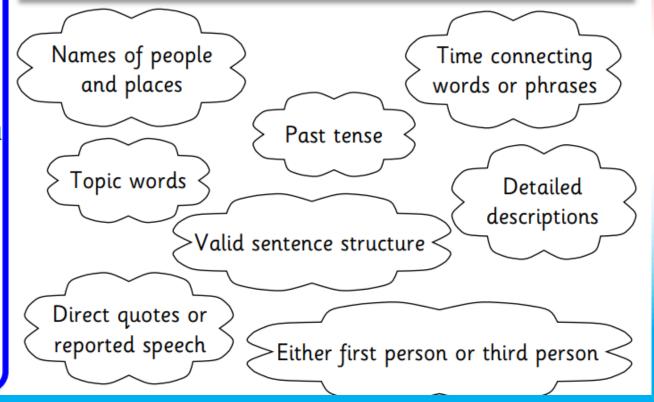


#### Conclusion

Reflect on what has happened and what might happen next.

# Recount

Have you included all these parts in your recount?



# Recount Vocabulary:

Recount: to give an account of the details of an event or experience in chronological order.

Types of recounts: Personal recounts (something you experienced, diary, letter), factual recounts (science experiment, newspaper report) and imagined recounts (imaginary characters or imagined historical account).

#### Text features:

Introduction (who, what, where, when)

Chronological order

Written in past tense

Includes interesting details

Reflection and personal commentary, including feelings

Sequential conjunctions

Conclusion with summary of main points



#### Words to describe mood:

apprehensive

Positive Negative fuming optimistic euphoric jittery victorious outraged determined exhausted successful starving energetic petrified relieved despondent enthusiastic bewildered delighted anxious exuberant

#### **Useful conjunctions:**

meanwhile...

afterwards...

finally...

eventually...

subsequently...

while...

although...

initially...

besides...

because...

therefore...

What are you recounting? Who is your audience? How do you want to make them feel?







Activity: Write a recount of your day/afternoon



Good luck and remember to send us a copy of your work on Class dojo!

Mrs Wilson & Mrs Ashley

|  | I can write a recount                                    |
|--|--|
| Me   | How I know   |
|  | My recount includes an introduction                      |
|  | I included time connectives                              |
|  | I included illustrations (if helpful)                    |
|  | I included essential words                               |
|  | I used the past tense                                    |
|  | I used appropriate style and tone for the reader         |
|  | I made the right choice of vocabulary and sentences      |
|  | I showed chronological order                             |
|  | I wrote in the 1 <sup>st</sup> or 3 <sup>rd</sup> person |
|  | I included a closing statement                           |
| What could I do to improve my recount next time? |  |

When you have finished your recount - remember to check your writing against the features. Did you include them all?