

The background features a light blue sky with several white, fluffy clouds. Two strings of bunting are draped across the scene, one near the top and one near the bottom. The bunting consists of alternating red, white, and blue triangular flags.

VE Day 75th Anniversary 1945 - 2020

Y5 Writing: Summer 1 week 4

How did you celebrate VE day?





Activity: Write a recount of your day/afternoon

The following slides will help you plan and structure your writing.

Plan your recount

Who?

Who did the activity?

What?

What did you do?

Introduction

Why?

What was the purpose of the activity?

When?

When did this happen?

Where?

Where did this take place?

Features of a recount:

Title



Introduction

Who, what, when and where.



Paragraphs

In the order that events happened and starting with a sentence about your topic.



Conclusion

Reflect on what has happened and what might happen next.

Recount

Have you included all these parts in your recount?

Names of people and places

Time connecting words or phrases

Past tense

Topic words

Detailed descriptions

Valid sentence structure

Direct quotes or reported speech

Either first person or third person

Vocabulary: Recount

Recount: to give an account of the details of an event or experience in chronological order.

Types of recounts: Personal recounts (something you experienced, diary, letter), factual recounts (science experiment, newspaper report) and imagined recounts (imaginary characters or imagined historical account).

Text features:

Introduction (who, what, where, when)

Chronological order

Written in past tense

Includes interesting details

Reflection and personal commentary, including feelings

Sequential conjunctions

Conclusion with summary of main points



Words to describe mood:

Positive

optimistic
euphoric
victorious
determined
successful
energetic
relieved
enthusiastic
delighted
exuberant
apprehensive

Negative

fuming
jittery
outraged
exhausted
starving
petrified
despondent
bewildered
anxious

Useful conjunctions:

meanwhile...

afterwards...

finally...

eventually...

subsequently...

while...

although...

initially...

besides...

because...

therefore...

What are you recounting? Who is your audience? How do you want to make them feel?



**Activity: Write a
recount of your
day/afternoon**

**Good luck and remember to
send us a copy of your work
on Class dojo!
Mrs Wilson & Mrs Ashley**

	I can write a recount
Me	How I know
	My recount includes an introduction
	I included time connectives
	I included illustrations (if helpful)
	I included essential words
	I used the past tense
	I used appropriate style and tone for the reader
	I made the right choice of vocabulary and sentences
	I showed chronological order
	I wrote in the 1 st or 3 rd person
	I included a closing statement
What could I do to improve my recount next time?	

When you have finished your recount - remember to check your writing against the features. Did you include them all?