

We're Going on a Bear Hunt

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Literacy

Read 'We're Going On A Bear Hunt' by Michael Rosen. You can find the animated version here:

<https://youtu.be/Waaa3iG3bZ4>

Can you act out the story? Ask someone at home to join in with you.

Go on a walk and look at the different logos and signs in the environment. How many can you recognise? You could also do this using labels, food packets and carrier bags from different shops.



Communication & Language

Play Simon Says using positional language to develop children's understanding of prepositions e.g *Simon Says stand **next to** the chair.*

Examples – inside, outside, under, on top, beneath, next to, beside, near, between, in front.

Expressive Arts & Design

Can you create some binoculars to use on a bear hunt?

You could try creating a map to follow.



Challenge

Can you try getting dressed or undressed by yourself? This could be something as simple putting on a coat or socks and shoes without any help. Children due to start Reception could practise getting ready without the support of an adult to prepare them for school.

Maths

Can you count the dots on the pizza slices and match them to the correct numbers?



Can you order your teddy bears by size?



Knowledge & Understanding

****Challenge****

You will need:

- *Water
- *A clear glass or plastic cup
- *Gummy bears

- 1 – Choose a gummy bear
- 2 – Fill 1/3 of the cup with water and place the gummy bear inside.
- 3- Leave the gummy bear for up to 4 days and compare with a dry gummy bear.

What has happened to the gummy bear in the water?

Try the experiment with salt or sugar water. Is the result the same or different? What has happened to the gummy bears?



Physical Development

Animal Walks

<p>Frog Jump</p>	<p>Key Points</p> <ul style="list-style-type: none"> - Squat down like a frog - Jump as high as you can - Repeat this across the room
<p>Bear Walk</p>	<p>Key Points</p> <ul style="list-style-type: none"> - Extend legs straight - Head down
<p>Crab Walk</p>	<p>Key Points</p> <ul style="list-style-type: none"> - Bottom up for level stomach as the child is able - Feet under knees
<p>Caterpillar Crawl</p>	<p>Key Points</p> <ul style="list-style-type: none"> - Start in downward dog - Walk hands out to plank - Walk Feet up to downward dog
<p>Kangaroo Jump</p>	<p>Key Points</p> <ul style="list-style-type: none"> - Feet together - Hands to chest - Small jumps with both feet - Jumps with hands stationary

*Practise catching a large ball.

*Dance with someone to the Gummy Bear song:

<https://www.youtube.com/watch?v=6Q7-tzCCh3w>



RE

The good news is that Jesus has risen from the dead and the Holy Spirit is always with us. Pentecost is sometimes called the "birthday of the Church". The feast celebrates the Holy Spirit who guides and helps us as our friend. We can't see the Holy Spirit just like we can't see the wind.

*Have a look at the picture on the next page. What can you see?

*Blow some bubbles outside and talk about how the wind carries them before they disappear.

*Can you make a kite to fly? Talk about how the wind lifts the kite and helps it to fly. Why doesn't the kite fly very well when it isn't windy?

