



What are the Steps?

- In partners discuss the following problems and decide the different steps of the calculations.
- Work out the answers to the problems setting out your workings so that you are able to discuss them with others.
- When you have solved the problems discuss your answers and methods of workings with another pair of children.
 - What was different or the same about your workings?
 - Which are the most efficient methods?
 - Why?

Problem	Bar drawing and answer
I cut two 40 cm pieces from 1 metre of ribbon. How much ribbon is left?	
Stella has a 50p coin and three 20p coins. How much money does she have altogether? How much more money does she need to pay for something that costs £2?	
There are 62 cherries in a bag. 16 fall on the floor and are thrown away. Anna and Mary share the rest between them. How many cherries do they each get?	
I think of a number, double it and then add 7. The answer is 33. What was my number?	
3 cups of orange juice are poured from a 1-litre carton. Each cup holds 175 ml. How much juice is left in the carton?	



What are the Steps?

<p>I have 370 ml of juice in a jug. I add another 440 ml. How much juice is there in the jug now? How much more juice is needed to fill a 2 litre jug?</p>	
<p>Make up your own two step problems involving addition and subtraction for others to solve.</p>	