



## Which Way and Why?

- Children should make decisions about the most appropriate method to use for a calculation.

- 1<sup>st</sup> choice** – Is the calculation a fact that I know?
- 2<sup>nd</sup> choice** – Is the calculation related to a fact that I know?
- 3<sup>rd</sup> choice** – Is the calculation one that I can carry out in my head?
- 4<sup>th</sup> choice** – Is the calculation one that I can do a jotting for?
- 5<sup>th</sup> choice** – Is the calculation one that requires a written method?

- Sort these calculations into the choice categories.

<b>21.2 + 43.1</b>	<b>10 000 – 3 990</b>	<b>1 668 – 1 557</b>
<b>223 + 154 + 377</b>	<b>3 251 – 764</b>	<b>45 632 + 300</b>
<b>7 000 + 15 000</b>	<b>2.0 – 1.3</b>	<b>2016 – 1974</b>
<b>4.99 + 1.99</b>	<b>972 – 45 – 27</b>	<b>355 + ? = 1 000</b>
<b>23.2 + 56.3 – 23.2</b>	<b>823 – 457.3</b>	<b>134 + ? = 234 + 156</b>

- Work the answers out, showing your thinking where appropriate.