

Year 5 Home Learning Tasks Summer 2 2020

<p>Spellings</p> <p>Suffixes -ant, -ence, -ancy</p> <p>distant entrant abundant buoyant relevancy expectancy absence silence difference</p> <p>More suffixes</p> <p>referred-referral -referring transferred- reference- referee interfere- interrupt- preference</p> <p>Statutory words</p> <p>variety, vegetable, vehicle, yacht, system, temperature, stomach sufficient, suggest, symbol</p>	<p>Reading</p> <p>Continue to read your book at least 4 times per week.</p> <p>Explore books and online articles about the amazing the world we live in. Read about natural phenomena such as earthquakes, storms and avalanches. Where in the world do these occur?</p> <p>Writing</p> <p>Write a diary about a day in the life of an Ancient Greek Citizen.</p> <p>Create a poem about summer. Use your senses to describe people, places and objects.</p> 	<p>Maths</p> <p>Continue to practise your Times tables. Use your Times table Rockstars login to get to the top of Year 5's leader board!</p> <p>Revise money. How many pence make a pound? Why do we write a decimal point between the pounds and pence? How would we write 343 p using a pound sign?</p> <p>Do some research and present it in a table or graph Ask the person who does the shopping in your house, for your weekly food receipt. Can you estimate/ calculate how much all the chilled, freezer, fresh or cupboard food came to? Investigate which kind of food your household eats the most of. Present the information in a table or graph.</p> <p>Get familiar with the clock</p> <p>What activity might last one hour/minute/second? How many minutes are there in an hour? How can we use a clock face to check? How could we count the minutes?</p>	<p>RE</p> <p>Our topic in the second part of the summer term is called 'Stewardship'. Think about an object that you really care about.</p> <p>When we care for something, we have some responsibility for it, and we are stewards of it. Think about what the word 'steward' means.</p> <p>Investigate a current environmental issue, e.g. river pollution/deforestation. Discuss and research this, thinking about how your feelings and experience around caring for the earth affects your everyday life.</p> 
<p>Ancient Greece Vocabulary</p> <p>Find out the meaning of the following words in connection with The Ancient Greeks:</p> <ul style="list-style-type: none"> • Trojan War • Troy • Iliad • Homer • Heinrich Schliemann • King Menelaus • Zues 	<p>Ancient Greece Research</p> <p>Investigate the Ancient Greek Gods and Goddesses. Who were they and what was their individual power? Where did people believe the Gods lived?</p> <p>Find out about the Trojan war. What happened? Who was involved? Where did it take place?</p>	<p>Science</p> <p>This half term, we are going to focus on Scientific Enquiry.</p> <p>Each week we will post a simple investigation that you can carry-out at home. Have a think about these questions in preparation!</p> <p>Which solids dissolve in water? How are oil and water different? Do all liquids weigh the same?</p>	<p>Art</p> <p>This half term's focus is the natural world. Explore the work of artists such as Henri Rousseau and Andy Goldsworthy.</p> <p>Can these artists inspire you to create some Earth or Animal art of your own?</p> 

