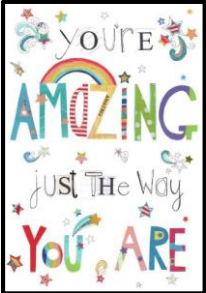




St Gregory's Catholic Academy Curriculum Newsletter Year 6

Autumn Term



ClassDojo

We will be using Class Dojo to share homework, letters and other important information this term. You can use this to send teachers any work your child is completing at home!

Wellbeing

Throughout this term we will be focusing on our mental health and well-being. We are presently using the book 'Here we are' to support our discussions on our feelings and emotions and how to deal with them..



Religious Education

Our first RE topic is 'loving'. We will explore God's love for us and how we can be examples of love to others. Families remain the central hub of love for our children. It would be useful to talk to your children about what family means in your house and how we show each other love. We will then focus on the vocation of the Priesthood and religious life and consider the commitments we make as we get older.

Within our Expectations topic, we will explore how Advent is a time of joyful expectation, as we prepare to receive Jesus into our lives and to share this gift with others at Christmas and throughout the year.



English

Over this term, we will write a range of fiction and non-fiction texts based on a variety of stimuli including, pictures, video clips, picture books and short stories. We will also be learning some new grammar and punctuation skills.

Our class novels will be Holes by Louis Sachar and The Boy at the Back of the Class by Onjali Q Rauf. We will use these and a range of other text extracts to explore different comprehension question types. Spellings will focus on spelling rules and the statutory words outlined in the national curriculum.



Maths

During autumn term, we will be concentrating on the number system and place value in numbers up to ten million. A further focus will be on using efficient written and mental methods of calculation for all four operations: addition, subtraction, multiplication and division. The children will also begin to use their arithmetic skills to solve a wide range of increasingly complex problems. We will also work to consolidate their knowledge of multiplication tables and the related division facts, which are so important to the learning of many other concepts in maths for example fractions and percentages.



Science

In our first Science unit, we will learn more about living things and their habitats. We will explore how to classify plants and animals according to their characteristics. The children will investigate other living things such as micro-organisms like yeast and bacteria, and toadstools and mushrooms. We will then move on to learning more about electricity.



History / Geography

Our Geography topic this term is Angry Earth: Japanese Tsunami 2011. We will begin by finding out the physical geography of Japan using vocabulary such as hemisphere, longitude, latitude, and continent. We will move on to learn about what causes natural disasters, specifically earthquakes and tsunamis. We will focus on the effects of the tsunami, from what happened immediately afterwards to what changes have taken place in the years since. Our History topic this term is The Changing Power of the Monarchy. We will learn about a number of different monarchs from 1066 to present day to assess how the power and influence of the reigning monarch has changed. We will discover how we came to have today's Royal Family and discuss who should make decisions in our country.



The Arts

This term we are focussing on creativity and imagination in Art! We will explore drawing, painting and sculpture focussing on the story "The Dot." Look out for our virtual gallery coming later this term! In Design Technology we are finding out more about healthy food and where our food comes from. We will consider what makes a healthy lunch and how to prepare food safely. In music we will be looking at the history of music and appraising different styles of music including Pop, Motown and Jazz.



PE

This term PE will focus on invasion games. Y6 PE will be on a Friday.



MFL

This term we will recap the children's prior learning of Spanish numbers and colours. Then focus on classroom equipment and instructions, as well as greetings so we can begin some conversations.

