



Year 1

Islam: Stories

Each one of us can be a bridge of encounter between diverse cultures and religions, a way to rediscover our common humanity.

- POPE FRANCIS



Look

We all have stories



Every family has stories, maybe you remember stories about your parent or grandparent or brother and sister, maybe there is a story about you.

In class there are stories about things that happened.

What is your favourite story about someone you know?

TASK: Draw a picture and write about your favourite family story.

Look

Who was Muhammad?



Muhammad (Peace be Upon Him)

What do you know about Muhammad?
What would you like to know?

Muhammad was the founder of Islam. Islam is a religion followed by many people around the world. The followers of Islam are called Muslims.

Muslims believe that Muhammad is one of God's prophets.

TASK: Watch the BBC Learning Zone Clip - The Prophet Muhammad

<https://www.bbc.co.uk/bitesize/clips/zymvpcw>

NOTE: Out of respect for Islamic traditions, please do not draw any pictures of Muhammad.

A story about Muhammad

The Child and the Dates

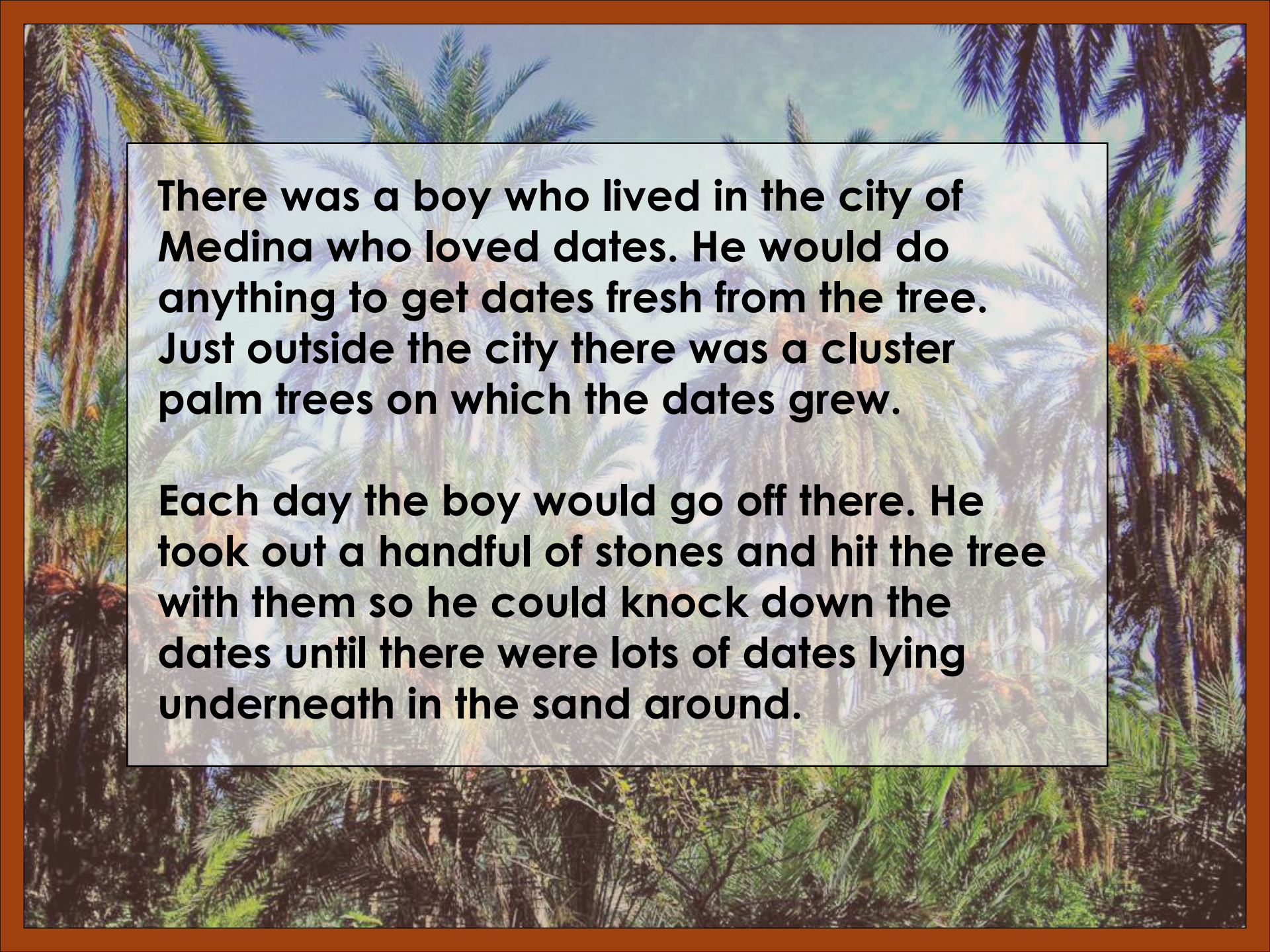


In Saudi Arabia, the country where Muhammad lived, dates grew locally.

This lovely fruit features in our first story about Muhammad. Ask an adult to read the story on the next slides.

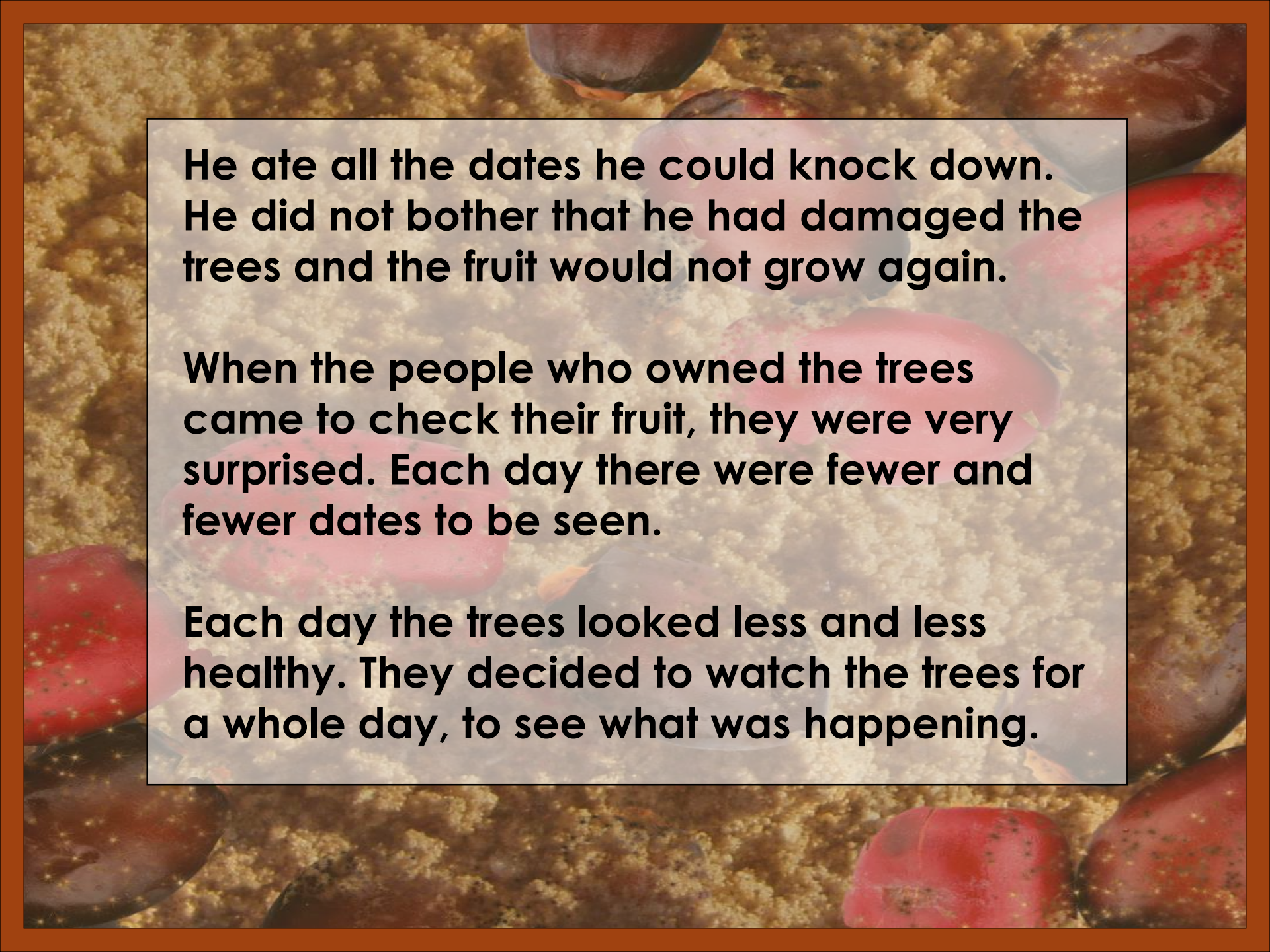
CHALLENGES:

- Try a date.
- Find Saudi Arabia on a map



There was a boy who lived in the city of Medina who loved dates. He would do anything to get dates fresh from the tree. Just outside the city there was a cluster palm trees on which the dates grew.

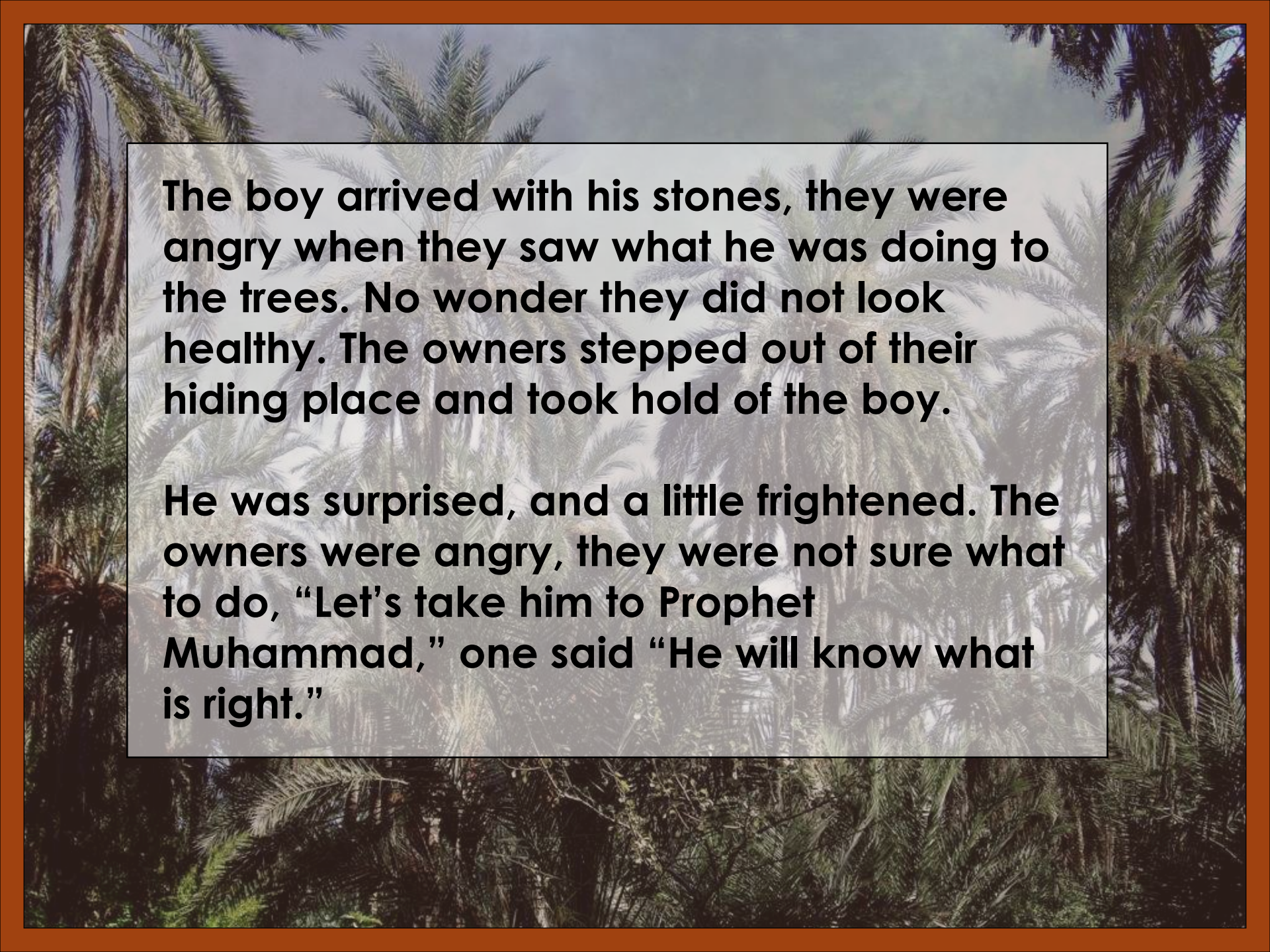
Each day the boy would go off there. He took out a handful of stones and hit the tree with them so he could knock down the dates until there were lots of dates lying underneath in the sand around.



**He ate all the dates he could knock down.
He did not bother that he had damaged the
trees and the fruit would not grow again.**

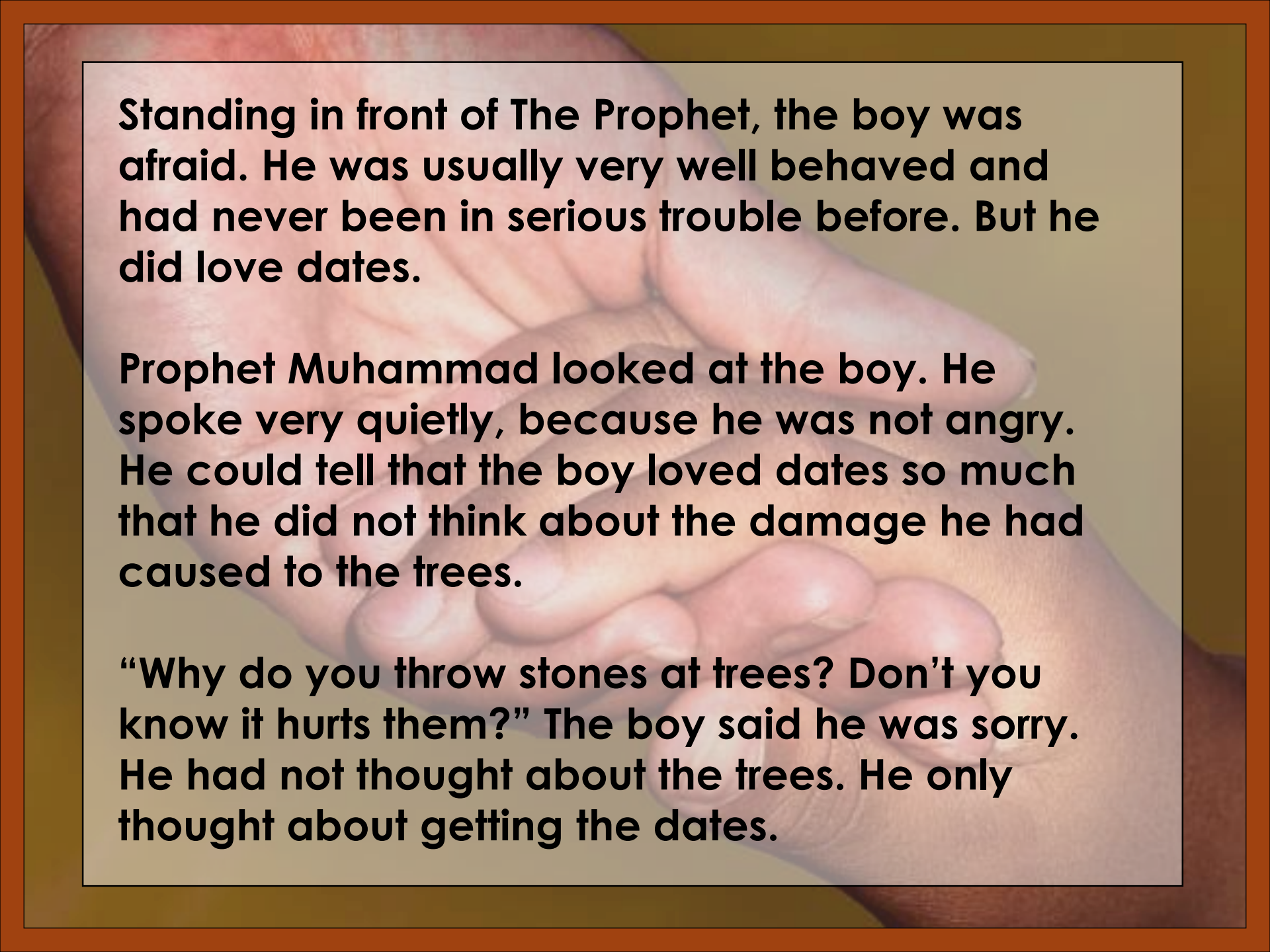
**When the people who owned the trees
came to check their fruit, they were very
surprised. Each day there were fewer and
fewer dates to be seen.**

**Each day the trees looked less and less
healthy. They decided to watch the trees for
a whole day, to see what was happening.**



The boy arrived with his stones, they were angry when they saw what he was doing to the trees. No wonder they did not look healthy. The owners stepped out of their hiding place and took hold of the boy.

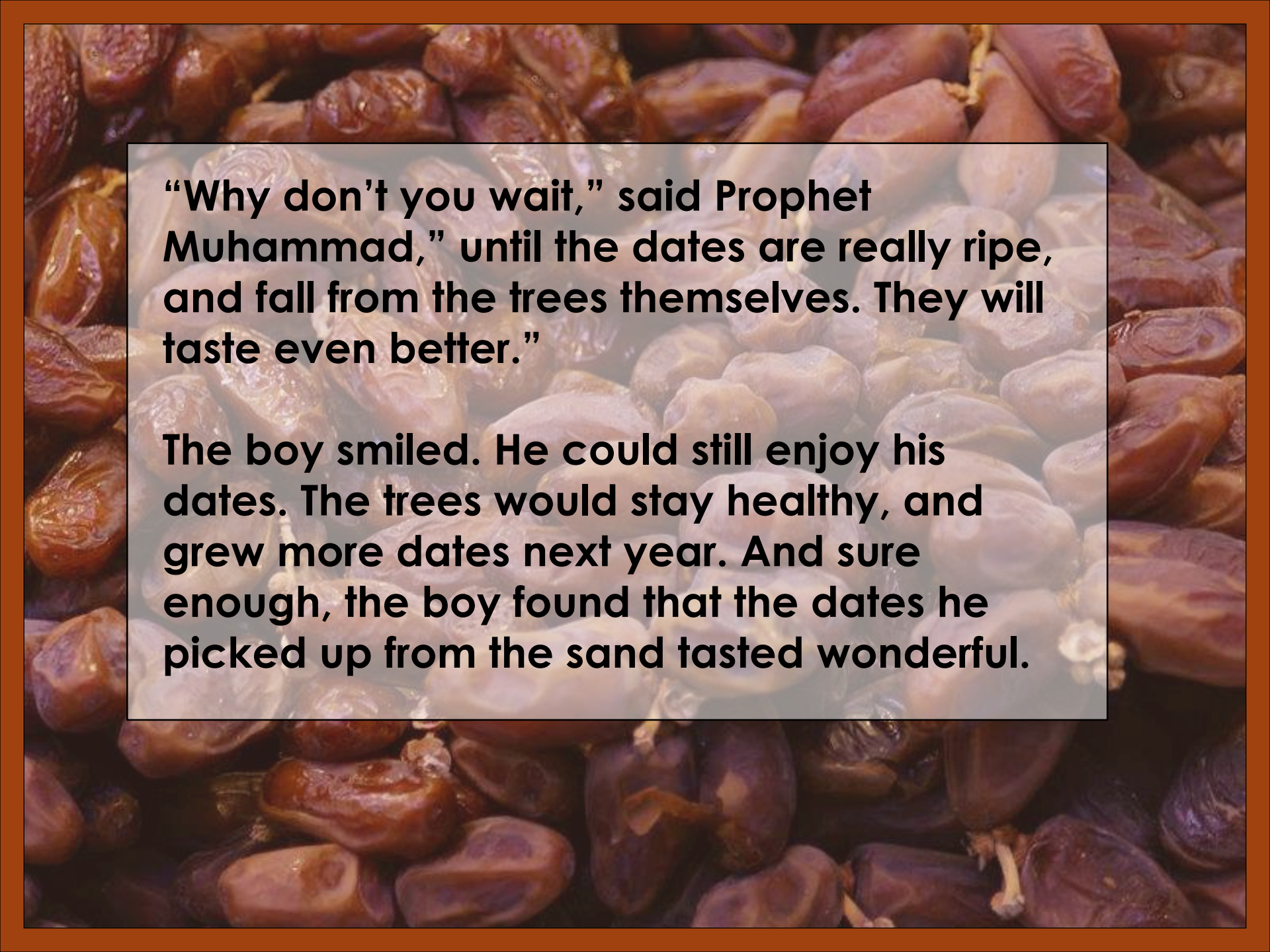
He was surprised, and a little frightened. The owners were angry, they were not sure what to do, “Let’s take him to Prophet Muhammad,” one said “He will know what is right.”



Standing in front of The Prophet, the boy was afraid. He was usually very well behaved and had never been in serious trouble before. But he did love dates.

Prophet Muhammad looked at the boy. He spoke very quietly, because he was not angry. He could tell that the boy loved dates so much that he did not think about the damage he had caused to the trees.

“Why do you throw stones at trees? Don’t you know it hurts them?” The boy said he was sorry. He had not thought about the trees. He only thought about getting the dates.



“Why don’t you wait,” said Prophet Muhammad,” until the dates are really ripe, and fall from the trees themselves. They will taste even better.”

The boy smiled. He could still enjoy his dates. The trees would stay healthy, and grew more dates next year. And sure enough, the boy found that the dates he picked up from the sand tasted wonderful.

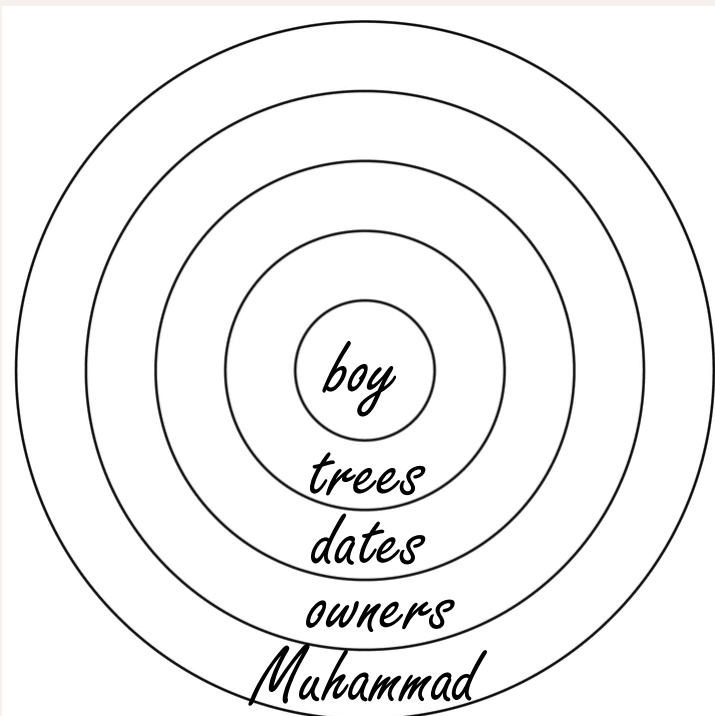
Stories about Muhammad



The Child and the Dates

Discuss key questions:

- What do you think about the boy?
- How do you think the owners felt?
- What do you think about the way Muhammad explained to the boy what he had done wrong?

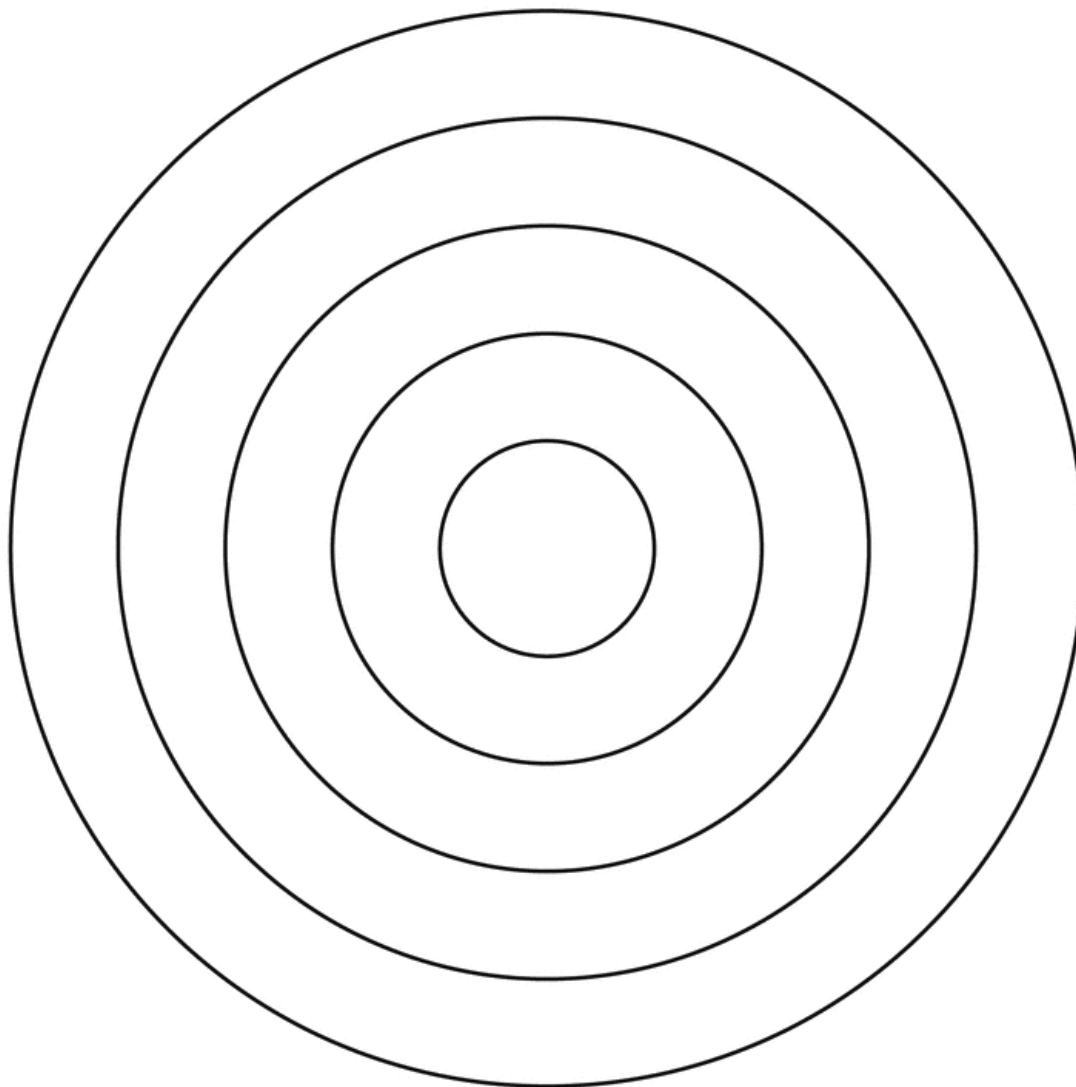


TASK: Using the concentric circles on the next slide, think about something that you have done that had an impact on others. This could be a kind act or something you have done wrong.

In each layer of the circle, write the name of who or what was affected by your actions.

Discover

The Impact of My Actions





A story about Muhammad

Muhammad Preached Kindness

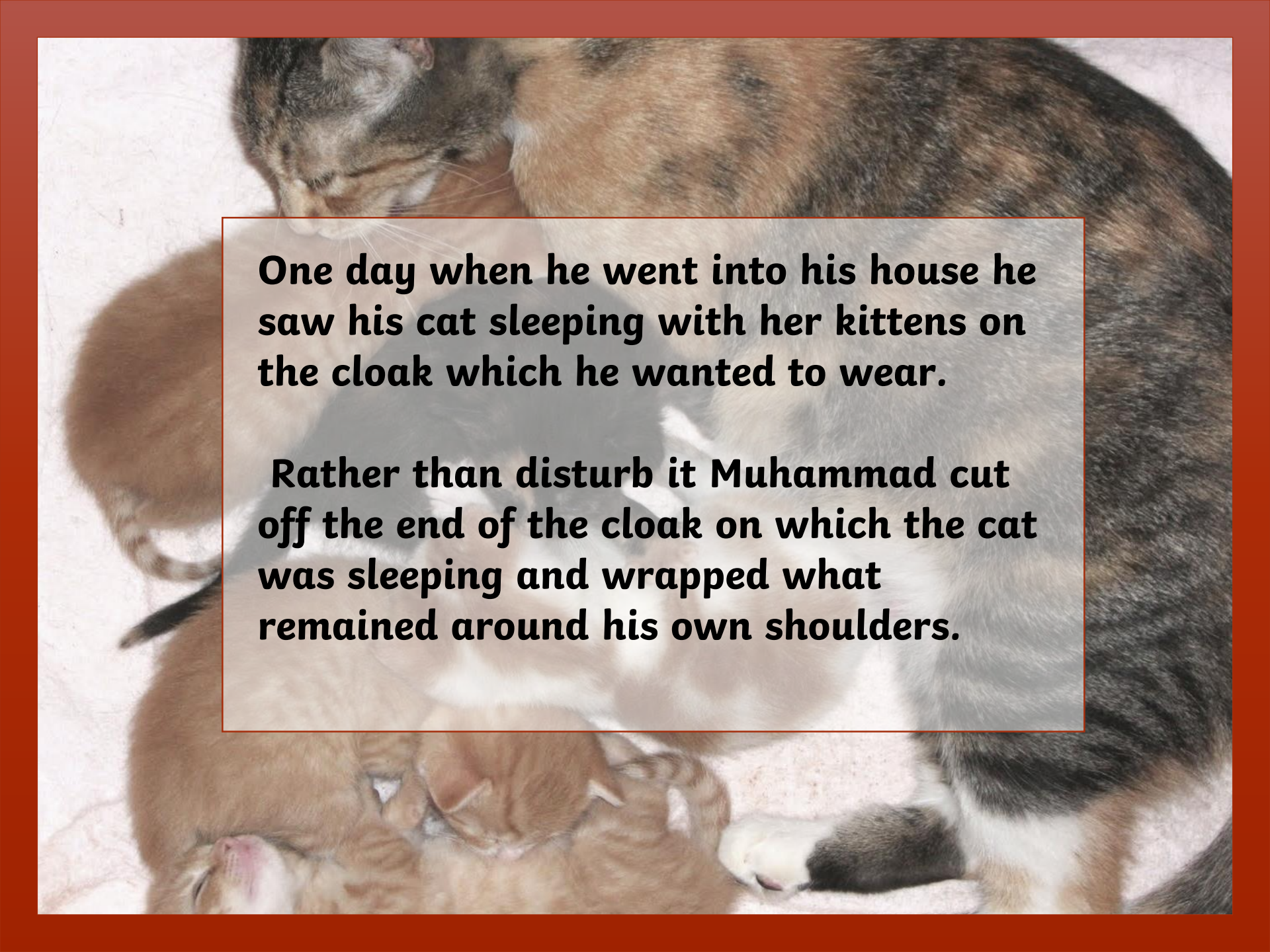


In Saudi Arabia, camels were used to transport goods in “camel trains”. You will meet a camel in the next story.

When you listen to the story, find out what Muhammad taught about kindness to animals.

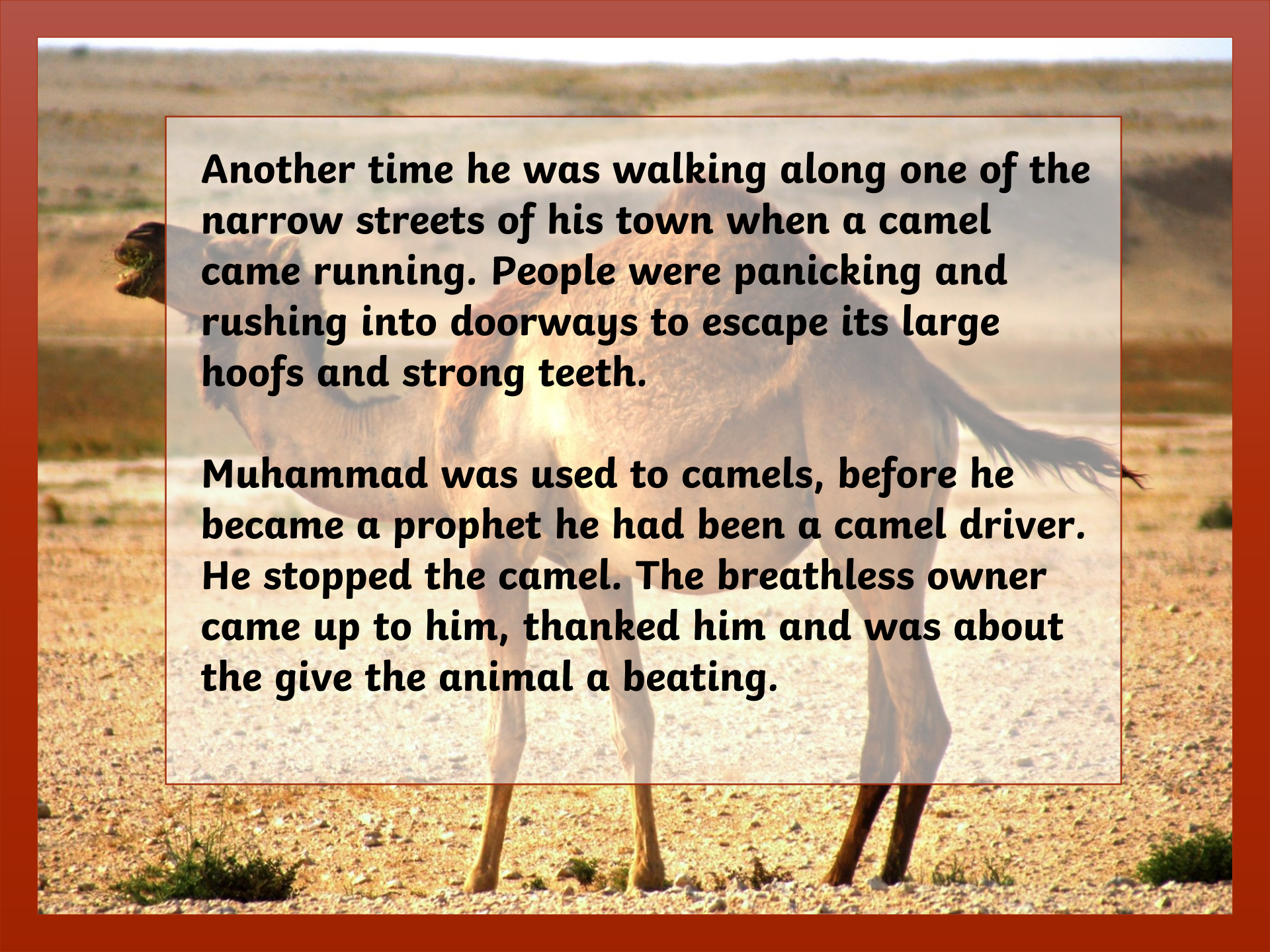
CHALLENGES:

- Find out about camels and camel trains.

A photograph of a brown and white cat lying on a light-colored surface with several small orange kittens huddled around her. The cat is the central focus, with its head down and body extending towards the right. The kittens are clustered in the lower-left and lower-center areas, some looking towards the camera and others resting. The background is a plain, light-colored surface.

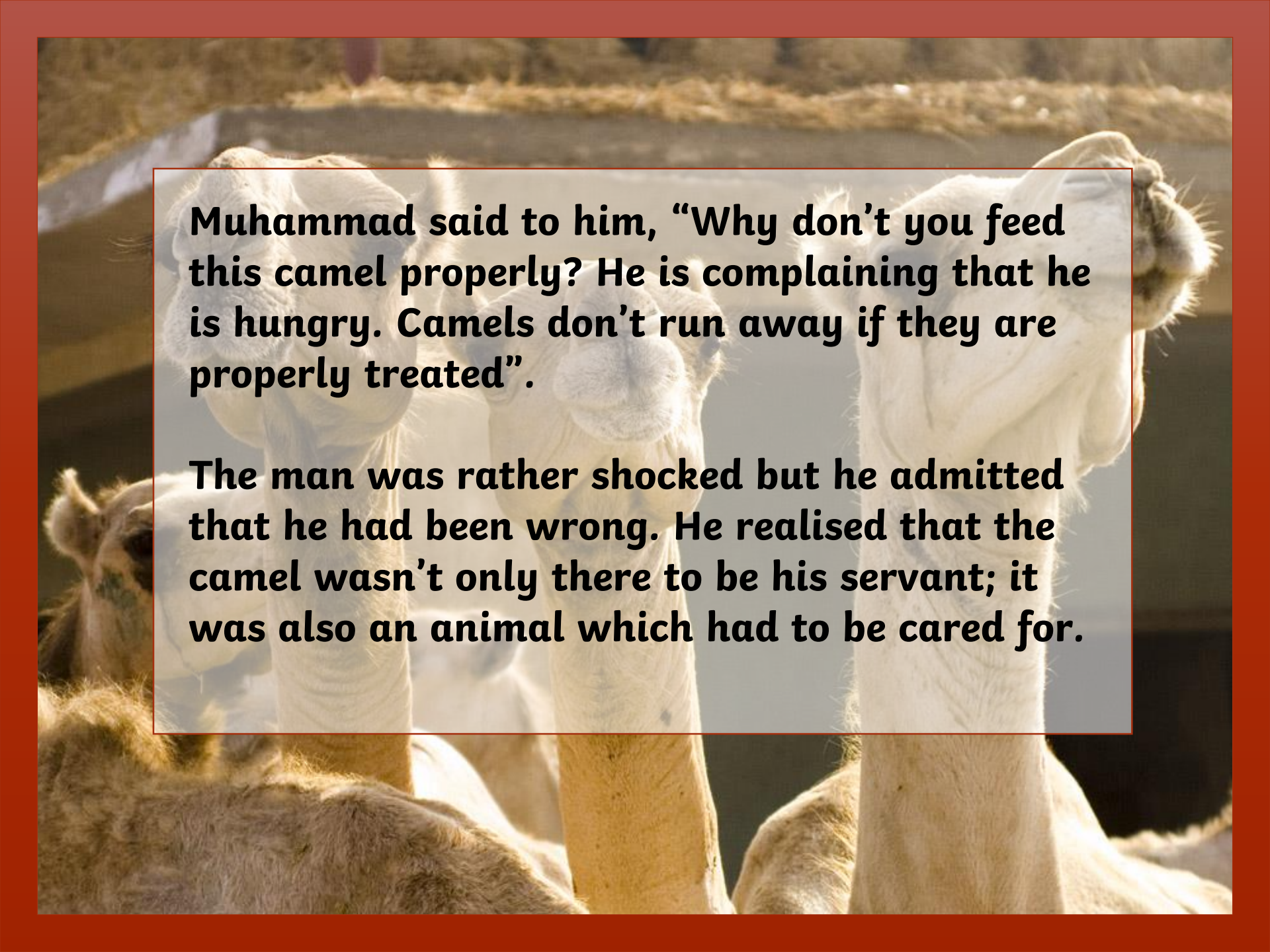
One day when he went into his house he saw his cat sleeping with her kittens on the cloak which he wanted to wear.

Rather than disturb it Muhammad cut off the end of the cloak on which the cat was sleeping and wrapped what remained around his own shoulders.

A brown camel is shown in profile, facing left, in a desert setting. The camel is standing on a sandy, rocky ground with sparse green vegetation. The background is a vast, open desert landscape under a clear sky. The camel's head is slightly lowered, and it appears to be eating or grazing on some green grass. The overall scene is brightly lit, suggesting a sunny day.

Another time he was walking along one of the narrow streets of his town when a camel came running. People were panicking and rushing into doorways to escape its large hoofs and strong teeth.

Muhammad was used to camels, before he became a prophet he had been a camel driver. He stopped the camel. The breathless owner came up to him, thanked him and was about to give the animal a beating.

A photograph of several camels in a desert environment. The camels are light-colored, possibly white or cream, and are looking towards the camera. The background is a blurred desert landscape with some dry vegetation. A semi-transparent white text box with a thin red border is overlaid on the image, containing two paragraphs of text.

Muhammad said to him, “Why don’t you feed this camel properly? He is complaining that he is hungry. Camels don’t run away if they are properly treated”.

The man was rather shocked but he admitted that he had been wrong. He realised that the camel wasn’t only there to be his servant; it was also an animal which had to be cared for.

Stories about Muhammad

Muhammad Preached Kindness

Discuss key questions:

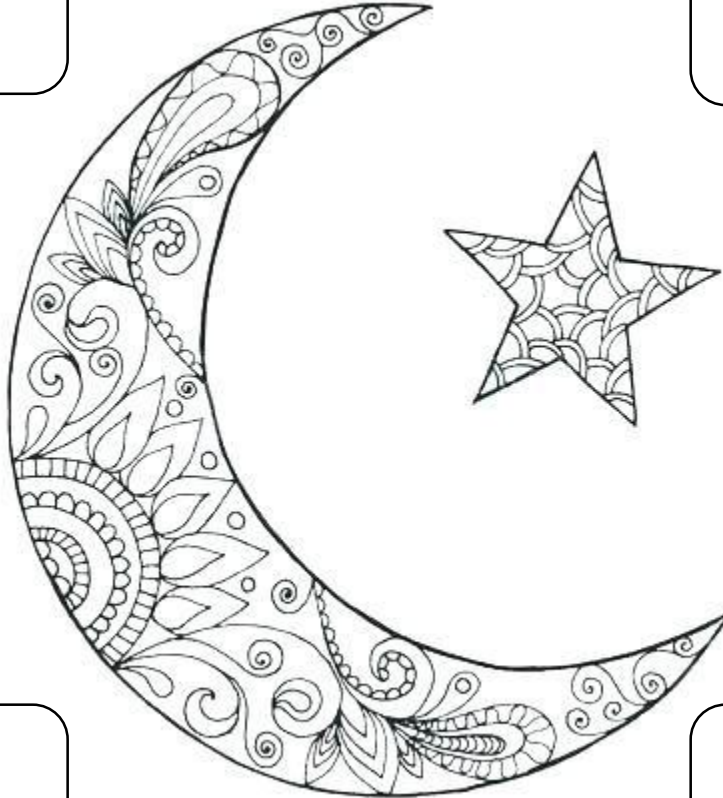
- What did Muhammad do to protect the animals in the story?
- How can we care for animals?
- What do you think these stories tell us about Muhammad and the person that he was?



TASK: Around the crescent moon (the symbol of Islam) on the next slide, write words about Muhammad that you have learnt from these stories. E.g. kind, wise,

Discover

What do we know about Muhammad?



Respect

Muhammad is important for Muslim people

Who are the Muslim people?

Find out about life as a Muslim child.

Watch this clip about Yonis:

<http://www.bbc.co.uk/learningzone/clips/life-in-coventry-yonis/9651.html>



TASK: Think about this question: What did you find out about being a Muslim from Yonis?