

Year 2 Homework Summer 2020 (WB 1.6.20)

Spelling

This week we look at adding the suffixes -ful and -less. Below are some examples, but please also explore further to develop an understanding of how these change the meaning of words (additional resources in website).

helpful	helpless
careful	careless
harmful	harmless
painful	painless
hopeful	hopeless

English

-Write sentences including your weekly spellings.

Challenge- Can you use different sentence types?

Reading- Please complete the reading comprehension- Rosie's Holiday.



Writing Task- We are going to continue our Pandora's box work by beginning to write our own version of the poem.

Please see the Pandora's Box document for this week's tasks.

Science

We have a new Science topic this half term- 'Living Things and Habitats'

Using the powerpoint or your own research, find out about the characteristics of living things.

Look at different objects in your house, garden or out and about. Think about whether they are alive, dead, or were never alive. Alternatively, you can use the sorting cards for this.

Create a poster or booklet to show the characteristics of living things, or to show objects you have found that are alive, dead or were never alive.

Life Processes

Characteristics of living things

Movement
Respiration
Sensitivity

Growth
Reproduction
Excretion
Nutrition

MRS GREN



Topic

We have a new topic this week- Seaside.

Think about a time you have been to the seaside. What did you see there? What did you do?

Use the powerpoint to look at some key features (eg. beach, sea, rock pool, pier, harbour, lighthouse).

Use the photograph on the worksheet to label the features, or draw your own picture of the seaside, labelling the features on your drawing.



Maths

This week we will learn about position and direction.

Key learning ideas:

- Use key vocabulary to describe movement (forwards, backwards, right, left)
- Use key vocabulary to describe turns (clockwise, anticlockwise, full turn, quarter turn, half turn)

There are worksheets on the school website if you would like to use them. Alternatively, here are some practical/ more creative ideas for learning:

- Ask someone in your house to direct you from one place to another (eg. Take 3 steps forwards, take 2 steps left, turn a quarter turn clockwise). This could be to get to a certain place/ object or just around the house outside. You could then have a go at directing them to practise using the vocabulary yourself.
- Create a treasure map/ any map on a grid. Create instructions to get from one place to another.
- Use a teddy/ toy and practise movements and turns using this.

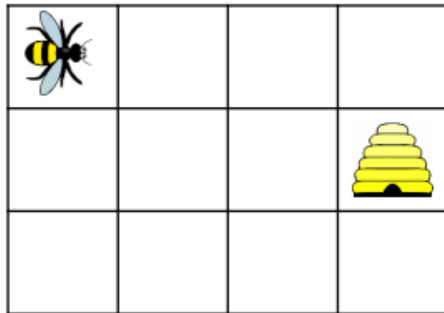
See the next page for some Maths challenges!

Remember to keep practising your times tables and telling the time.

Maths Challenges

How many different routes can you write for the bee to get to the hive?

Use the words forwards, backwards, left and right.



Look at the number shape below:



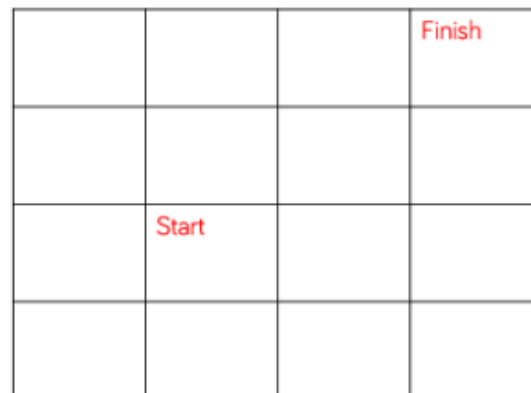
How could the number shape have turned?

Describe all possibilities.

Always, Sometimes, Never

If two objects turn in different directions they will not be facing the same way.

How many different routes can you find to get from start to finish. Use the words 'forwards', 'backwards', 'clockwise', 'anti-clockwise' and 'quarter turn'.



Is Whitney correct?



A quarter turn clockwise is the same as a three-quarter turn anticlockwise.

Convince me.

RE

This week we continue our RE topic 'Reconciliation- Rules.'

Please see RE topic overview that will provide activities for this topic. Activities in the overview are to be completed over four weeks, so please do them over this time, completing 1-2 activities a week. We are currently on week 2.