

Year 2 Homework Summer 2020 (WB 8.6.20)

Spelling

This week we look at adding the suffix -ment.
Below are some examples, but please also explore further to develop an understanding of how it changes the meaning of words (additional resources in website).

payment
enjoyment
refreshment
agreement
treatment
payment
achievement

English

-Write sentences including your weekly spellings.

Challenge- Can you use different sentence types?

Writing/ Reading Task- This week we complete our work on Pandora's box by completing the writing of our poem and reading it aloud.

Please see the Pandora's Box document for this weeks' tasks.

A game to help you with your English skills:

<https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>



Science

Topic- 'Living Things and Habitats'

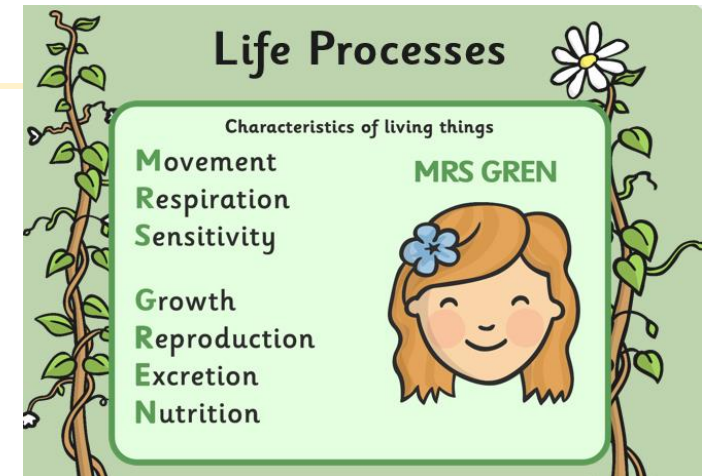
Use the Local Habitats powerpoint to find out about habitats local to us.

If you want to find out more use the 'British Habitats Fact Sheets.'

Task

Choose one or more of the following tasks:

- Explore a local habitat (if you can do so safely), or think about a time you have visited on. Draw a picture of it thinking about what living things were there.
- Complete the activity sheet to show living, dead or never alive things in a local habitat of your choice.
- Use the sorting cards to place things in the correct habitats.



Topic

Seaside

Think about the features of the seaside you learnt about last week. How many can you name?

Use the powerpoint to think about features that are natural/physical and man-made.

Task- Think about questions you want to ask then ask an adult to help you find the answers.

Or Imagine you have been to the seaside. Write a postcard to a friend thinking about what you saw and what you could tell them about these things.



Maths

This week we will learn about money.

Key learning ideas:

- To count money using pounds and pence
- To select the correct money to make an amount
- To find different ways of making the same amount

Task 1: Look at different coins and develop an understanding of size (eg. How many 1p in 10p? How many 2p in 10p? How many 5p in 20p? How many pence in £1? etc.)

There are then worksheets for developing an understanding of the above concepts on the school website.

Alternatively:

- Select some coins and add them together to see how much you have
- Ask an adult to give you an amount to make and use or draw coins to make this amount (Start within 10p, then 20p then progress to within £1 and beyond)
- See how many different ways you can make the same amount

You may find some of these videos useful: <https://www.bbc.co.uk/bitesize/topics/zp8dmp3/resources/1>

A game to practise any of your Maths skills: <https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>

Maths Challenges

Jack selects four of these coins.



He can use the coins more than once.

What total could he make?

What is the lowest total?

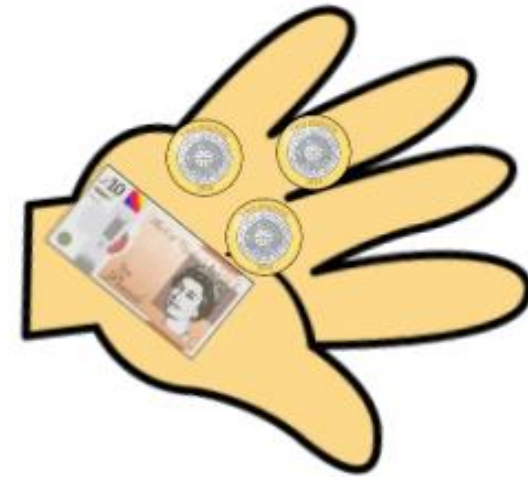
What is the greatest total?

Make 50 p three ways using the coins below.

You can use the coins more than once.



Ron thinks he has £13



Is he correct?
Explain your answer.

Use the money to fill the purses.

You can only use each coin or note once.

Cross them out once you have used them.



RE

This week we continue our RE topic 'Reconciliation- Rules.'

Please see RE topic overview that will provide activities for this topic. Activities in the overview are to be completed over four weeks, so please do them over this time, completing 1-2 activities a week. We are currently on week 3.