

# Year 2 Homework Summer 2020 (WB 15.6.20)

## English

**Spelling/ grammar work**- Using the PowerPoint (or through your own work) find out what adverbs are. Look at how lots of these words end with -ly. Words ending with the suffix -ly are this week's spellings.

Example words: slowly, quickly, sadly, bravely, softly, quietly, luckily, happily.



## Writing/ Reading Task

Using the example provided (or finding your own) have a look at non-chronological reports to identify the features and how they are set out (we have looked at these before so they should be familiar). One of the example texts shows these features for you.

Using the PowerPoint provided and carrying out your own research, find out about Spain. Make some notes to remind you what you find out. These will help you with next week's English work. You can use the 'Spain notes' page provided or make notes in your own way.

You might want to find out about: language, weather, food, dance, culture, locations

These videos may also help but you can look for your own also:

<https://www.youtube.com/watch?v=OdIDdCUHcDs>

<https://www.youtube.com/watch?v=gAnSFMGnRK8>

[https://www.youtube.com/watch?v=NFhpiW8qd\\_k](https://www.youtube.com/watch?v=NFhpiW8qd_k)

A game to help you with your English skills: <https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

## Science

Topic- 'Living Things and Habitats'

Use the PowerPoint to find out about microhabitats, or carry out your own research.

## Task

Choose one or more of the following tasks:

- Explore different microhabitats and look for minibeasts (if it is safe to do so)
- Draw a picture of a microhabitat, showing what living things you might find
- Create your own model of a microhabitat in a shoe box/small box, showing the living things that would be there

## Topic

### Seaside

Use the PowerPoint or look at pictures and carry out your own research to find out how the seaside was different in the past to how they are now.

Task- choose one or more of the following:

- sort the pictures in to past and present
- make your own seaside puppet like Punch and Judy
- draw your own pictures of the seaside past and present, labelling what would be there



## Maths

This week we will continue to learn about money.

### Key learning ideas:

- Adding amounts to find a total
- Finding change
- Problem solving

There are then worksheets for developing an understanding of the above concepts on the school website.

Alternatively:

- Create your own mini shop with prices of items. Select two or three items and add the costs together.
- Use the shop to find change- for example if you have an apple for sale for 35p and someone paid you with 50p, how much change would you need to give them? What coins could you use?
- Look at an online shop and add the cost of items together
- Toy shop money game- <https://www.topmarks.co.uk/money/toy-shop-money>
- Other money games- <https://www.topmarks.co.uk/maths-games/5-7-years/money>

You may find some of these videos useful: <https://www.bbc.co.uk/bitesize/topics/zp8dmp3/resources/1>

A game to practise any of your Maths skills: <https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>

# Maths Challenges

Dexter has these coins and notes.



He makes an amount greater than £20 but less than £30

Draw the money he could have used. You can use each coin or note more than once.

How many different ways can you find?

Here is a shopping list.

Item	Price
Rubber	20 p
Ruler	18 p
Pencil	32 p
Crayon	27 p
Pen	45 p
Glue	36 p

- I spend exactly 50 p. Which two items did I buy?
- I bought two of the same item and it cost me 90 p. What was the item?
- Choose two items. How many different amounts can you make?
- What is the closest you can get to 65 p?

I have 20 p.

My change is more than 5 p but less than 10 p.

What could I have bought?



Sweet: 7 p



Apples: 18 p



Chocolate: 12 p



Banana: 4 p

**RE**

It is important that we take the time to learn about other faiths as well as our own, so this week we are learning about a different faith- 'Islam.'

Please see the unit overview on the school website.