

Year 2 Homework Summer 2020 (WB 22.6.20)

English

Spelling/ grammar work- This week's spellings involving adding the suffix -ness to words.

Example words: loudness, quietness, softness, happiness, calmness

Reading

Please complete the reading comprehension on Honeybees. On the document you will see it is called an assessment, however, it does not have to be completed as an assessment, it can be done through reading aloud discussion etc.

Writing Task

Remind yourself of the features of a non-chronological report that you learnt about last week.

Using the information you found out last week about Spain, write your own non-chronological report about Spain.

You need to include:

-a heading

-an introduction

-at least two more paragraphs using sub-heading to show what it is about

Use the help sheet and genre checklist to help you. You can also look back at last week's example to help you set your work out.



A game to help you with your English skills: <https://www.bbc.co.uk/bitesize/topics/zd63xyc/articles/zdp4pg8>

Science

Topic- 'Living Things and Habitats'

This week you are going to be learning about different habitats around the world. Use the World Habitats document to find out about oceans, rainforests, the Arctic and deserts.



Task

Choose one of the four habitats above. Carry out your own research to find out more about this habitat. This will help you with next week's work.

You might want to find out about the animals, plants, weather etc. in your chosen habitat. You could also have a look at some maps to try and locate where you would find your habitat.

Topic

Seaside

Think about what you have learnt about the seaside in the UK over the last couple of weeks.

Think about what you have been learning about Spain in your English work.

Watch the following video to see some Spanish children visit the beach-

<https://www.bbc.co.uk/bitesize/clips/zqsmhyc>



Discuss similarities and differences between England and Spain. Think about- activities, climate, what the seaside is like, food etc.

Maths

This week we will be learning about statistics.

Key learning ideas:

- understand and draw tally charts
- understand and draw pictograms
- understand and draw block graphs

There are then worksheets for developing an understanding of the above concepts on the school website. The sheets appear to repeat questions from page 1 to page 2- please don't think you need to do them twice!

Alternatively:





- Carry out your own data collection - you could count colours of cars that go past, minibests you find, colours of smarties in a packets, ask people you speak to their favourite animal/colour etc.
- Use your data to create a tally chart, pictogram and block graph

Some games you could play to help your learning- <https://www.topmarks.co.uk/maths-games/5-7-years/data-handling>

A game to practise any of your Maths skills: <https://www.bbc.co.uk/bitesize/topics/zjkphbk/articles/zf4sscw>


Maths Challenges

Dexter makes a tally chart of the animals he saw at the zoo


Animal	Tally
	
	
	
	

Tick one box below that shows all of the animals Dexter saw and explain why the others are incorrect.


Box 1




Box 2



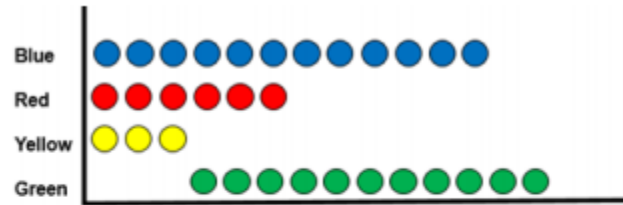
Box 3



Box 4



Here is a pictogram.



The most popular colour sweet is green.

Do you agree with Eva?

Explain why and correct any mistakes.

Here are three tables of data.
Which set of data could you display using the block graph?
Which could use the pictogram?
Which could use the tally chart?
Explain your reasoning.

Data Set 1

Team	Goals scored
A	20
B	32
C	27
D	16

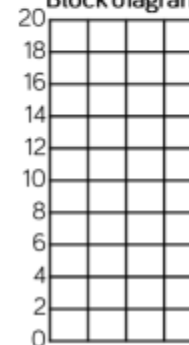
Data Set 2

Player	Points
1	20
2	65
3	80
4	45

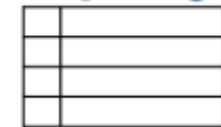
Data Set 3

Name	Score
Ron	20
Eva	12
Amir	6
Mo	16

Block diagram



Pictogram ● = 10



Tally Chart



RE

This week we begin our final RE topic of Year 2- a Universal Church topic 'Treasures.'

Please see the unit overview on the school website for activities.

These activities are to be carried out over the next four weeks, please complete 1-2 activities a week.