

# Year 2 Homework Summer 2020 (WB 11.5.20)

## Spellings

### Compound words

#### Examples:

football  
bedroom  
playground  
farmyard  
rainbow  
butterfly  
toothbrush  
popcorn

## English

-Write sentences including your weekly spellings. **Challenge-** Can you use different sentence types?

-Continue to use Twinkl's word of the day PowerPoint to explore new vocabulary-

<https://www.twinkl.co.uk/resource/t-l-526320-year-2-summer-1-word-of-the-day-powerpoint>

**Reading/ Writing Task-** This week we are continuing our work around Pandora's Box  
Please see the Pandora's Box document for this weeks' tasks.



## Maths

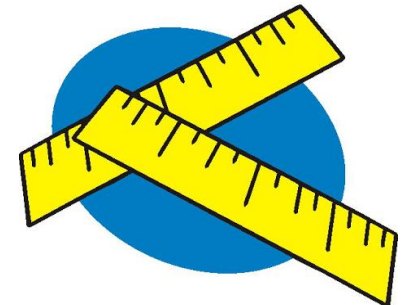
This week we will continue learning about length and height.

We measure length and height using centimetres (cm) and metres (m). If you have a ruler and/or tape measure at home, have a look at the size of 1cm and 1m. How many cm are in 1m?

When you know how long 1cm and 1m is, have a go at some of the following tasks:

- Find some objects around your house and put them in order of length or height (vocabulary to use- longer, shorter, longest, smallest, taller, tallest)
- If you have a ruler/ tape measure or similar, try to measure some of these objects using cm or m
- Look around your house- can you see/find things longer than 1m? What about shorter than 1m?
- Practise your adding skills by adding together the length/height of 2/3 objects
- Practise your subtraction skills by finding the difference between the length/height of two objects

See the next page for some Maths challenges!



# Maths Challenges

Mo has used the ruler to measure the length of the car.



Mo says the car is 8 centimetres long.  
Do you agree?  
Explain your answer.

Teddy has a toy train and a toy plane.  
The train is 28 cm long. The plane is 16 cm longer.  
How long is the plane?

The toy train is double the length of a toy car.  
How long is the toy car?

Amir has a metre stick.

He wants to measure the length of his classroom.

I can't measure the length of the classroom because my metre stick isn't long enough.



Explain to Amir how he could measure the length of his classroom.

There are 3 teddies in a box.

The brown teddy is 15 cm taller than the yellow teddy.

The yellow teddy is 3 cm shorter than the pink teddy.

The pink teddy is 42 cm tall.

How tall are the brown and yellow teddies?

How much taller is the brown teddy than the pink teddy?

## RE

Pentecost- Spread the Word.

1. The Holy Spirit helps us in our lives. St. Paul wrote to the Christians living in Rome when they were getting ready for his visit. He was encouraging them because it was quite difficult being a Christian at that time. He told them how the Holy Spirit helps people. Read the scripture and example prayer on the following page. **Write your own prayer to the Holy Spirit, asking for help and guidance.**

Take some time to reflect on what you have learnt about during this topic. See RE Pentecost reflection document to support this.

## Science

'Plants.'

Find out what all plants need to grow.

Create a poster to show this.



If you managed to plant seeds you could try putting them in different places to see where they grow the best. Think about why this is.

## PE

Try to carry out at least 30 minutes exercise daily- this can be any activity you choose.

## Topic

Grace Darling.

Recap what you have already found out about Grace Darling. Create a fact file about her.

Think about the following questions:

Where was she born?

Where did she live?

Why is she famous?

You could include any other interesting facts you found and a picture if you would like to.



The Spirit helps us when we find things difficult, sometimes it is not easy to pray but the Holy Spirit will be in your heart and God sees into our hearts and the Holy Spirit will speak for us.

We know that all things work out for good for those who love God.

Based on Romans 8: 22-28  
(Come and See)



Come Holy Spirit  
Fill us with your joy  
Fill us with your love  
Fill us with your peace  
Help us to spread  
The Good News  
Of God's love to  
everyone.  
Amen.