

Reconciliation

Rules

Explore

Talk about how rules are necessary in sport, at home, in the classroom, out in the road etc.

Have a quiet moment to reflect on and appreciate how rules keep ourselves and others safe and give us freedom.

Rules at home and what home is like when these are kept.

What home is like when rules are broken and how everyone feels.

What rules help the classroom to be safe and a happy place?

What rules keep us safe on the roads?

How you feel about rules?



Your task:

Create a poster to show rules you need to follow in one of the following places:

- In the classroom
- Around school
- At home
- At a club you attend

Reveal- breaking rules

God has rules to help us live well with ourselves and each other.

You are created by God, to be like God.

You are God's people, his saints. God loves you.

You should be kind and gentle, and patient and forgiving, and loving like God.

You are all different.

You come from different places, speak in different ways, have different customs.

But the important thing is that you are God's children.

So love one another, help one another, be at peace with one another, and let the love of Jesus fill your hearts and minds.

Based on Colossians 3: 10-17
(God's Story 2)

Key Questions

Which words do you like best and why?

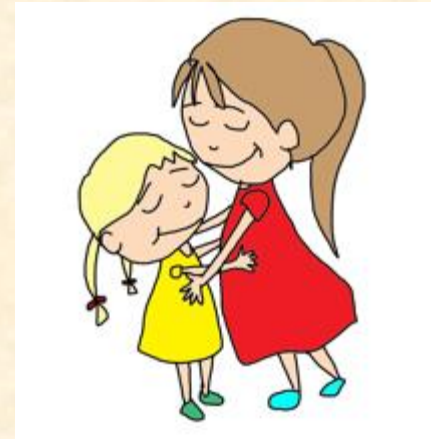
Which things are hardest and why?
What does St Paul say is important?

How do you think you feel when you are at peace and when the love of Jesus fills your mind?

Sometimes there are occasions when we purposely break important rules about loving. When something bad is done on purpose, that we know will upset or hurt someone, that is called a 'sin'. When we purposely don't do something that we know we should do and know that it will hurt or upset someone that, too, is a sin. A sin breaks our friendship with God and others and makes us feel bad. When we sin, God still loves us.

Read the following story and then think about the questions.

Chloe and Phoebe were sisters, Chloe was seven and Phoebe was three. Usually they were great friends, but one day Chloe was in a bad temper because mum had told her off for not letting Phoebe play with her toys.



'Right' thought Chloe, 'I'll get my own back.' so she got a felt tip and she wrote Phoebe's name on the back door. 'Aha,' she thought, 'now Phoebe will get into trouble'.

When mum saw it she was not very pleased and was about to call Phoebe, when she suddenly realised of course Phoebe was too young to write her name.

She knew who had done this. She still loved Chloe but was very disappointed that she had done something naughty.

Key Questions

What is the difference between doing things accidentally and doing them on purpose?

What happens when we sin, when we do bad things on purpose?

Do you think that Chloe's action was a sin?

How do you think she felt?

How would you have felt if you had been Phoebe?

Why do you think Chloe's Mum loved her in spite of what she had done?

Your task:

Imagine you are Chloe, write your account of the story (or create a storyboard), including how you felt and why what you did was wrong.

Think about what should happen now to make things better.

Reveal- being sorry and forgiving others

Think of times when you have had to say sorry and how you felt. What happens when someone says sorry to you? Talk about ways of making a new start. What do you need to do if you have upset or hurt someone?

We need to recognise and admit when we have upset and hurt someone.

We need to be sorry and say sorry to them.

We also need to make up in some ways for the hurt we have caused.

Sometimes it is hard to forgive, but that is important too.

We all have times when we want to be forgiven.

Key Questions

Is it harder to say sorry or to forgive others?

How do you feel when you say sorry?

What must you do if someone has hurt you?

How do you know when someone is really sorry?

Your task:

Write a prayer to say sorry for a time you have broken the rules.
Ask God to forgive you.

Reveal– Jesus teaches his disciples about forgiveness

The friends of Jesus asked him about forgiving people who had hurt them. Peter thought it would be good to forgive them seven times and that would be quite hard to do. Peter was surprised when Jesus told him that you have to keep on forgiving, but he did say that the person who had done wrong should say sorry and really mean it.

Peter came to Jesus and asked,

“If my friend keeps hurting me, how many times do I have to forgive him? Seven times?”

“No, not seven times,” answered Jesus, “but seventy times seven.”



Based on Matthew 18: 21-22
God's Story 2

Key Questions

How do you think Peter felt when he heard what Jesus had to say?

How do you make up with others after something has gone wrong?

How do you feel when you realise you have to keep forgiving?



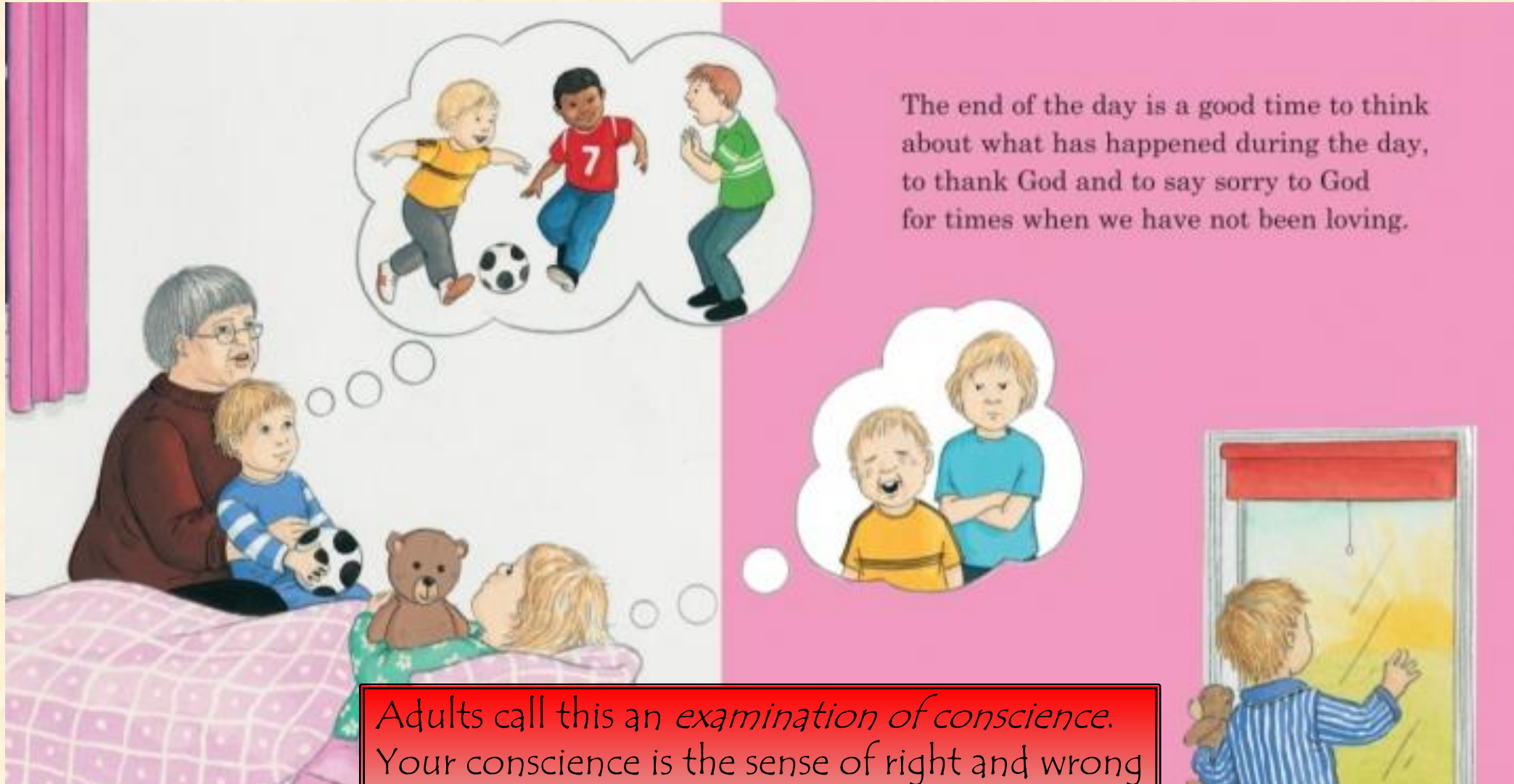
Your task:

Draw a picture to show a time when someone has forgiven you.

Draw picture to show a time when you have forgiven someone.

Write a sentence to go with each picture. Think about how you felt on both occasions.

Reveal- The Sacrament of Reconciliation



The end of the day is a good time to think about what has happened during the day, to thank God and to say sorry to God for times when we have not been loving.

Adults call this an *examination of conscience*. Your conscience is the sense of right and wrong that is inside you and helps you to follow God's rules.

Sometimes at school and in our parish we come together as God's family to say sorry and to ask God's forgiveness.

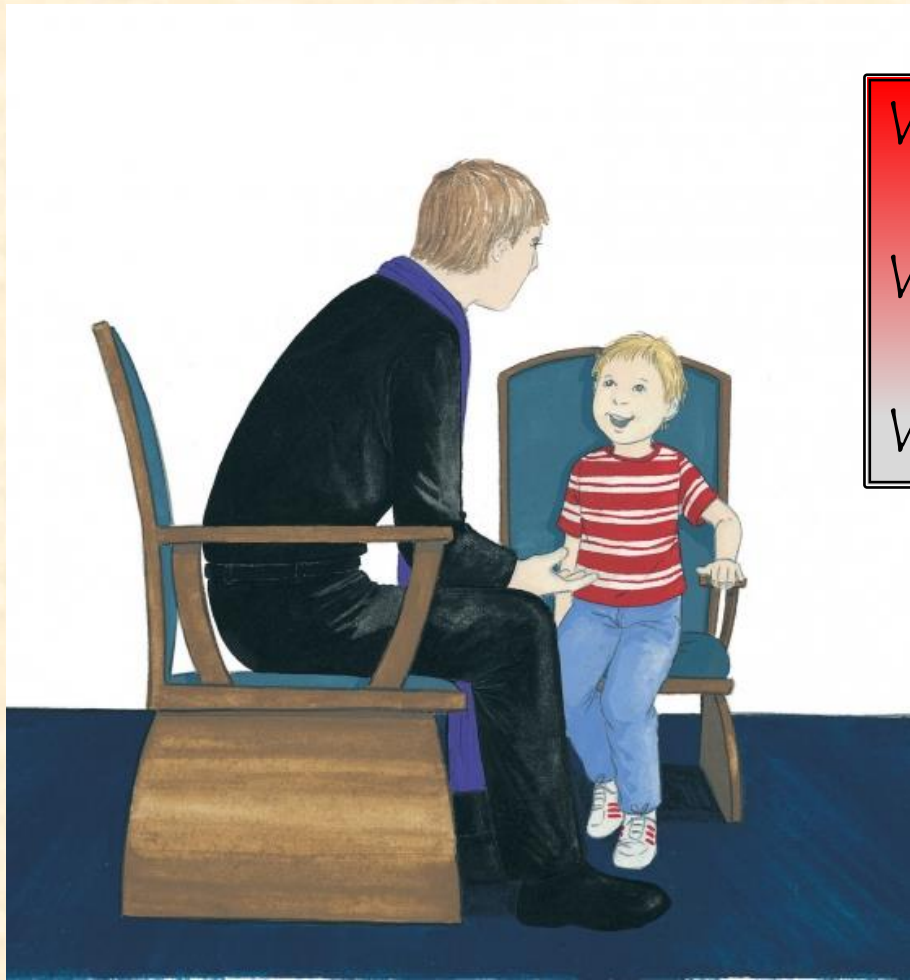


We ask God to help us to try harder to be more like Jesus in the future.

There is a Sacrament, a sign of God's love, that helps Catholics, to examine or look at their consciences and ask for God's forgiveness. It is called the Sacrament of Reconciliation.

You think of the sins you are sorry about, the things you have done wrong on purpose. You ask God to forgive you, and tell the priest, who won't tell anyone else.

The priest tells you your sins are forgiven in Jesus' name and asks you to make up for them by being kind or by saying a prayer.



What do you think is happening in this picture?

What might the priest be saying?

What might the boy be saying?

Key Questions

What is good to do at the end of the day and why?

How do you think someone feels who has celebrated the Sacrament of Reconciliation?

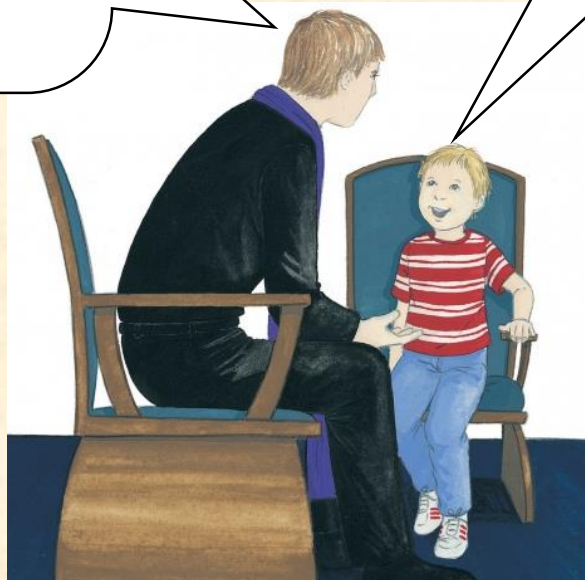
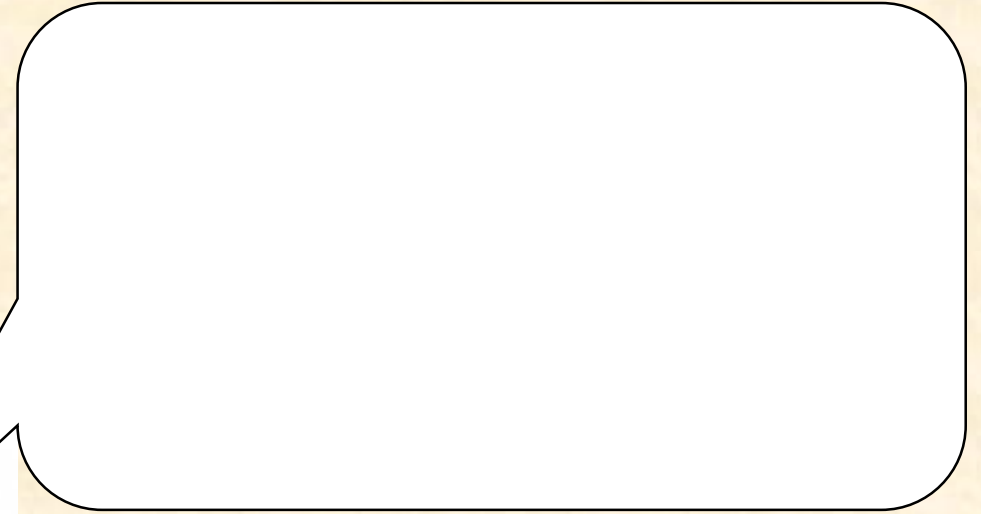
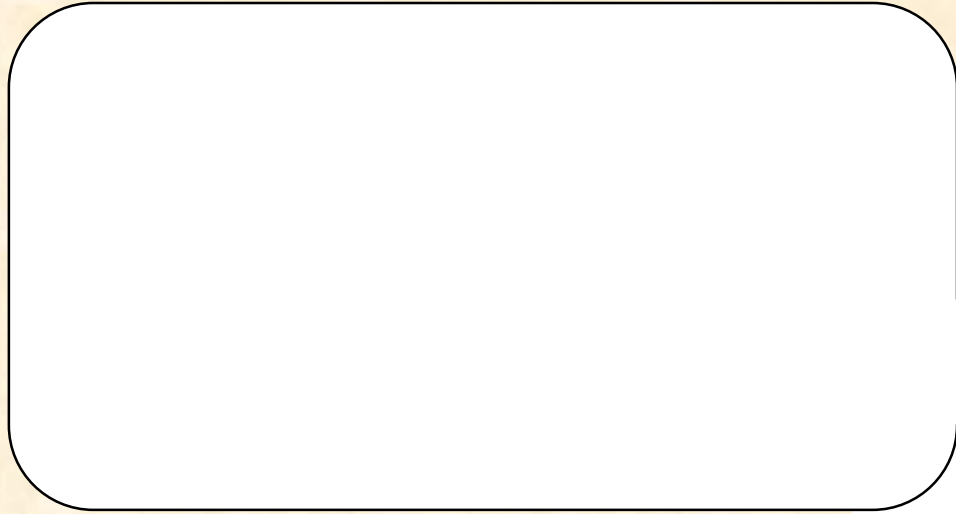
What does the priest tell you in this Sacrament?

If you were a priest, what kind of things would you ask someone to do to make things right?

How can you show you are really sorry?

Your task:

Complete the speech bubbles. Think about what the boy might be saying sorry for and what the priest would say in return.



Respond

Now that you have explored this topic, listen to some quiet music and spend some time recording the key things you want to remember.

As you listen to the music, think about these questions:

Why is it important to keep rules?

Why are rules necessary?

Why is it sometimes hard to say sorry?

Why is it sometimes hard to forgive others?

Why does it feel good when we make up?

Our Big Question - Do we need rules?

Then, with your family, take part in a worship, using the resources on the following slides to help you.

Gather

Begin by setting up your own prayer focus.

This should include:

- A candle
- A cross
- A bible
- Any work you have completed during the topic

(If you don't have a candle or cross, you could draw a picture or make one. If you don't have a bible, you could print or have some scripture in front of you)

Whilst setting this up think about the importance of each item.

Once your prayer focus is ready, light the candle and begin by making the sign of the cross.

Word

A reading from the letter of St Paul to the Colossians.

*You are the people of God; he loved you and chose you for his own. So then, you must clothe yourselves with compassion, **kindness**, humility, gentleness, and **patience**. Be tolerant with one another and **forgive** one another whenever any of you has a complaint against someone else. You must forgive one another just as the Lord has forgiven you. And to all these qualities add **love**, which binds all things together in perfect unity. The **peace** that Christ gives is to guide you in the decisions you make; for it is to this peace that God has called you together in the one body. And be **thankful**. Christ's message in all its richness must live in your hearts. **Teach** and instruct one another with all wisdom. **Sing** psalms, hymns, and sacred songs; sing to God with thanksgiving in your hearts. Everything you do or say, then, should be done in the name of the Lord Jesus, as you give thanks through him to God the Father.*

The Word of the Lord.

Thanks be to God.

(Colossians 3: 12-17)



Respond

Look at the words in **bold**.

These are the things that St Paul told the Colossians that they must do. These are the **rules** that he gave them.

Choose **one** of the words from the scripture.

Draw a picture to show how we can behave as St Paul taught us to. Write your word at the top of your picture.

Do your best to use these rules in your lives everyday.

Going Forth

Always consider the rules you need to follow at home, at school, out and about etc. and always try your best to follow these rules.

At the end of each day remember to pray to God, say sorry for any rule you have broken and ask God to forgive you.

Say your own prayer to God now.

End your worship with the sign of the cross.

