LIFE/work balance



We have started a #LIFEworkbalance campaign and we need your help to complete our LIFE/work balance survey.

We hope to publish the results soon, so please give 15 minutes of your time to help us get a true picture of school life.

Want to be a part of this campaign? Take the <u>survey</u> on our website and <u>share</u> it with your colleagues!



Year 4 – Summer Block 6 – Position and Direction – Draw on a Grid

About This Resource:

This PowerPoint has been designed to support your teaching of this small step. It includes a starter activity and an example of each question from the Varied Fluency and Reasoning and Problem Solving resources also provided in this pack. You can choose to work through all examples provided or a selection of them depending on the needs of your class.

National Curriculum Objectives:

Mathematics Year 4: (4P3b) Plot specified points and draw sides to complete a given polygon

More <u>Year 4 Position and Direction</u> resources.

Did you like this resource? Don't forget to <u>review</u> it on our website.



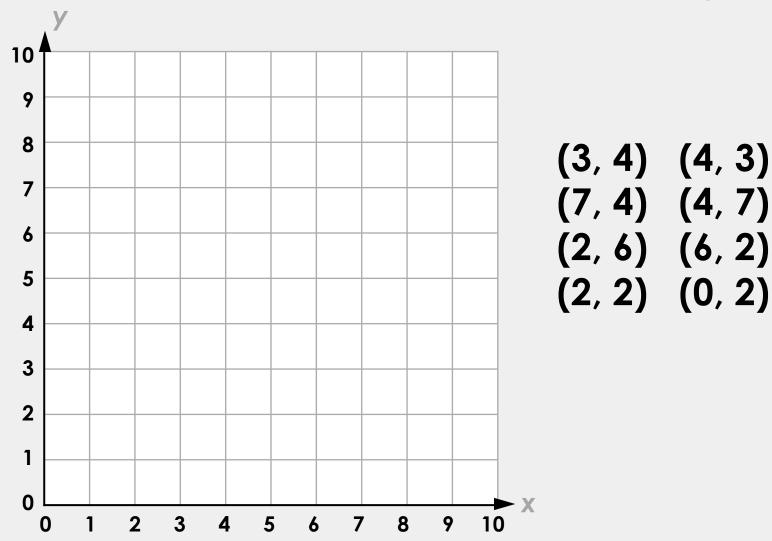
Year 4 - Summer Block 6 - Position and Direction

Step 2: Draw on a Grid



Introduction

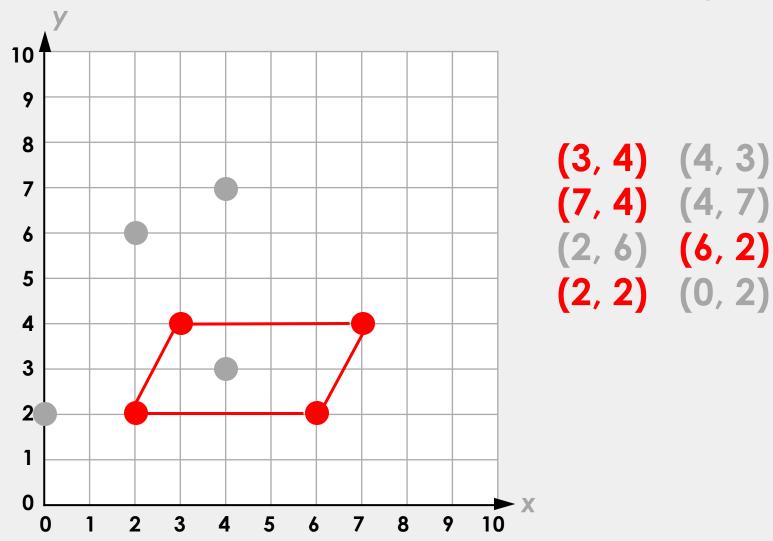
When plotted, which coordinates will make a parallelogram?





Introduction

When plotted, which coordinates will make a parallelogram?



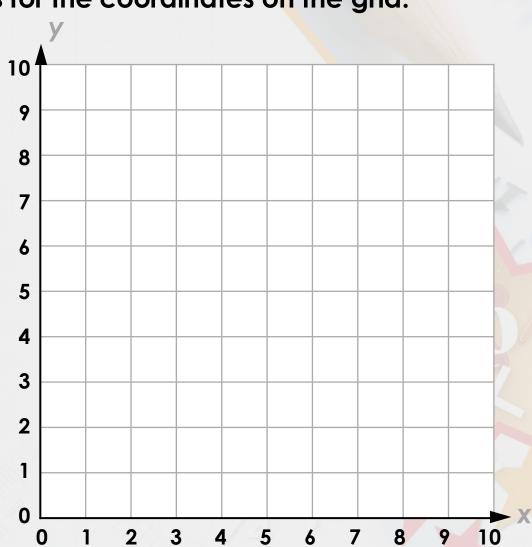


Plot the points for the coordinates on the grid.



(5, 4)

(3, 5)

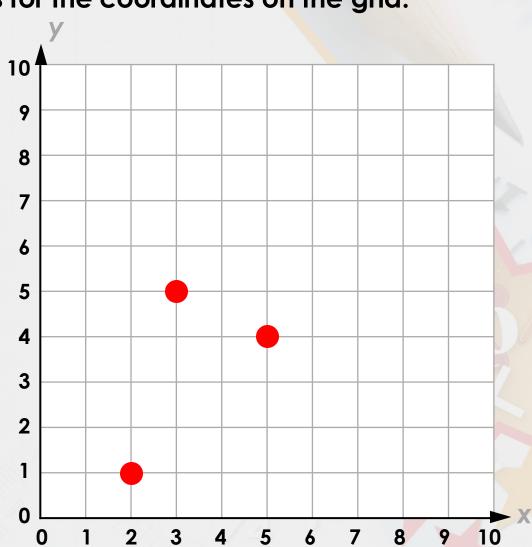


Plot the points for the coordinates on the grid.

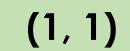


(5, 4)

(3, 5)

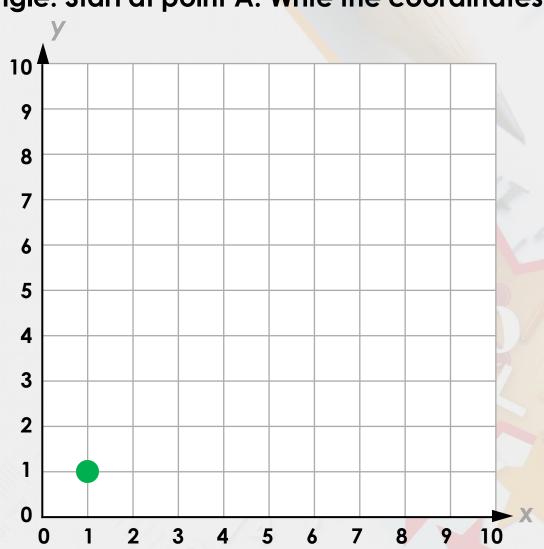


Draw a right-angled triangle. Start at point A. Write the coordinates.



(,)

(,)



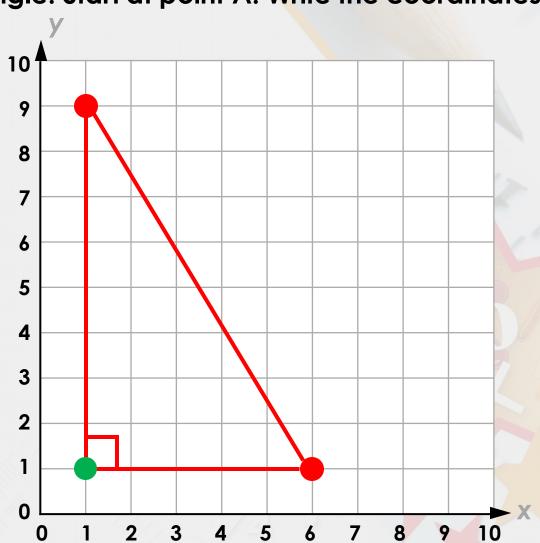
Draw a right-angled triangle. Start at point A. Write the coordinates.

Possible answer:

(1, 1)

(1, 9)

(6, 1)



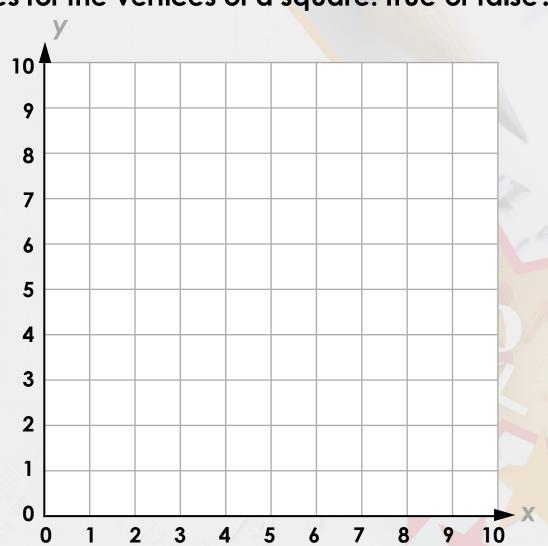
These are the coordinates for the vertices of a square. True or false?



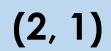
(7, 1)

(2, 6)

(7, 7)



These are the coordinates for the vertices of a square. True or false?

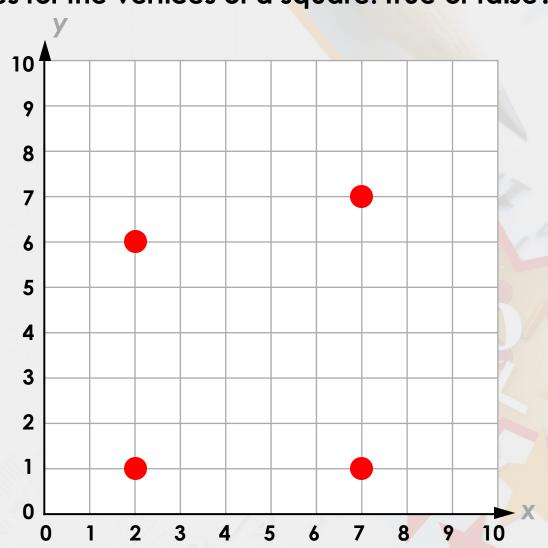


(7, 1)

(2, 6)

(7, 7)

False.



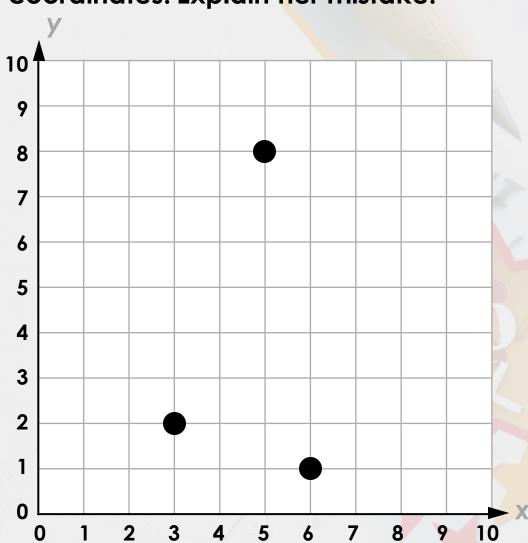
Reasoning 1

Chloe is plotting coordinates. Explain her mistake.

(3, 2)

(5, 8)

(1, 6)



Reasoning 1

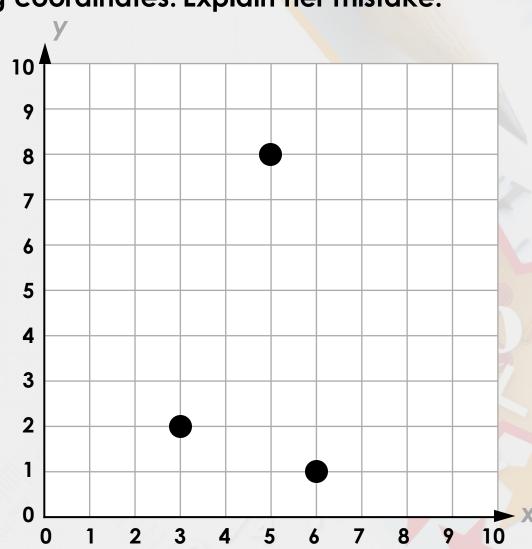
Chloe is plotting coordinates. Explain her mistake.

(3, 2)

(5, 8)

(1, 6)

Chloe has used the y axis first...





Reasoning 1

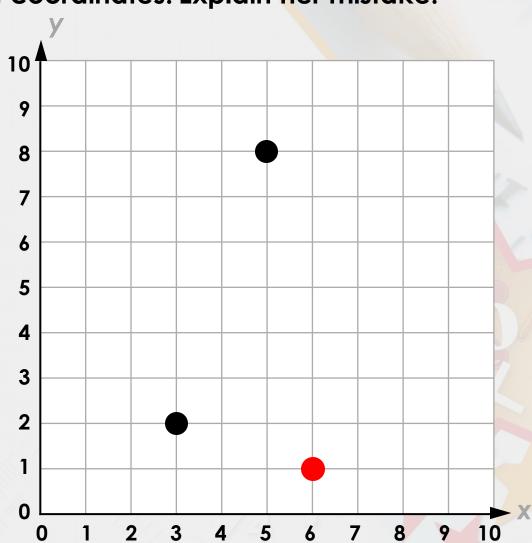
Chloe is plotting coordinates. Explain her mistake.



(5, 8)

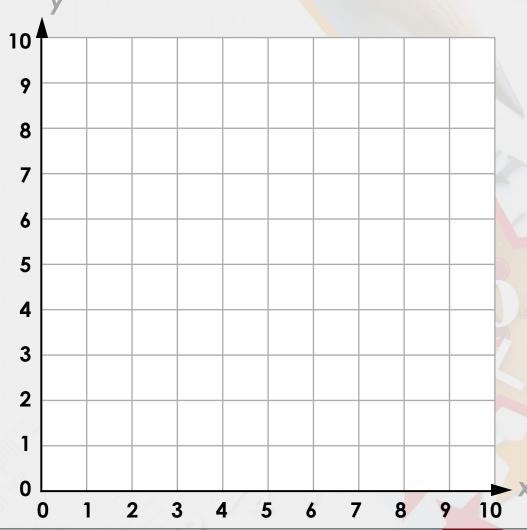
(1, 6)

Chloe has used the y axis first when plotting coordinate (1, 6). She should use the x axis first when plotting coordinates.



Identify and plot six pairs of coordinates, each with a total of less

than 10.

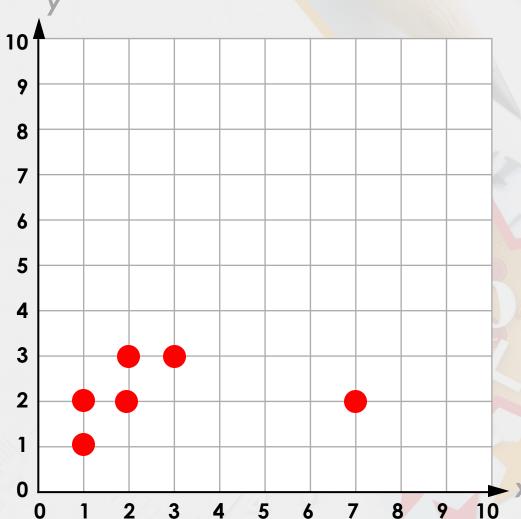




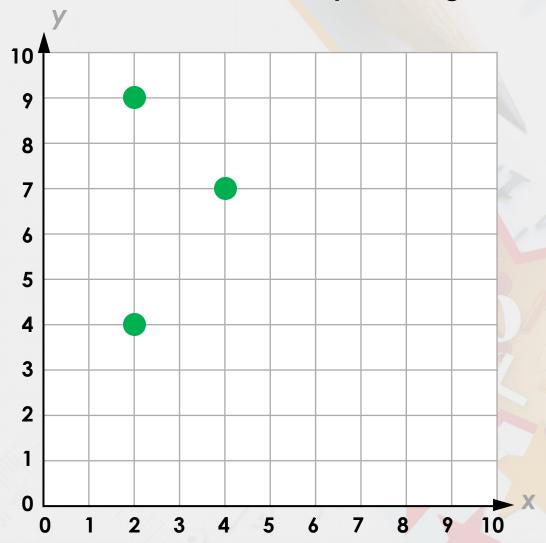
Identify and plot six pairs of coordinates, each with a total of less than 10.

Various answers, for example:

(2, 3), (3, 3), (7, 2), (2, 2), (1, 1), (1, 2)



Plot 2 missing coordinates to make a letter made up of straight lines.





Plot 2 missing coordinates to make a letter made up of straight lines.

Various answers, for example:

