

# Independent Recap

Place Value and Money  
Week 10

Year 1

## Arithmetic

1.  $? = 2 + 8$

2. One more than 19

3.  $18 - 8$

4. Double 11



## Practice: Ordering Numbers

5. Order the numbers from smallest to largest.

11, 53, 21, 7, 17

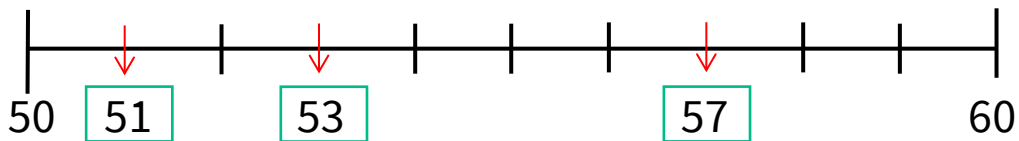
smallest






largest

6. Order the numbers from largest to smallest.



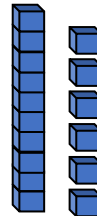
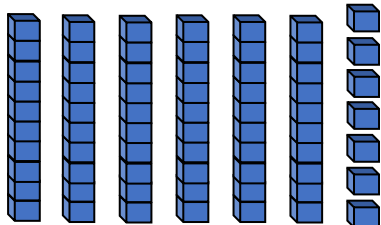
largest




smallest

7. Use the words smallest and largest to fill in the gap.

How are these numbers ordered?



These numbers are ordered from  to .



You might want to talk to an adult



Use resources to help you



Spot the mistake

8. This table shows the scores from an archery competition.  
Write in the table who won first, second and third price.

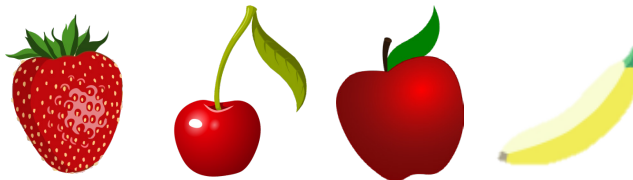
Name	Score	
Ahmed	34	
Sita	23	
Ruthy	12	
Maria	43	

9. Look at the numbers.

16, 61, 60, 10

How do you know that 61 is the largest?

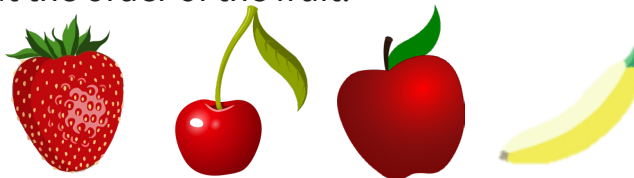
10. Wasim says that the cherry is first in the line.



Is Wasim right?

Explain your answer.

11. Write sentences about the order of the fruit.



For example, the banana is fourth in the line.

## Answers

Q no.	Question	Answer
1	$? = 2 + 8$	10
2	One more than 19	20
3	$18 - 8$	10
4	Double 11	22
5	Order the numbers from smallest to largest.	7, 11, 17, 21, 53
6	Order the numbers from largest to smallest.	57, 53, 51
7	How are these numbers ordered?	Largest, smallest
8	Write in the table who won first, second and third price.	First - Maria, second - Ahmed, third - Sita
9	How do you know that 61 is the largest?	61 is the largest number as two of the numbers have 1 in the tens column and two have 6 in the tens column. Out of the two numbers with 6 in the tens column, 61 has the highest digit in the ones column.
10	Is Wasim right? Explain your answer.	Wasim is not right. The cherry is second in line, not first.
11	Write sentences about the order of the fruit.  For example, the banana is fourth in the line.	Pupils will have a variety of answers. Accept answers that accurately describe the order of the fruit.  Example answers: The cherry is second from the front. The cherry is third from the back. The strawberry is first in the line.

## Arithmetic

1. Half 14 is ?

2.  $10 - 7$

3. One less than 20 is ?

4.  $? = 4 + 4$



## Practice: Recognising Coins

5. How many of each coin are there?

There are  1p coins.

There are  2p coins.

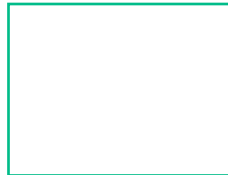
There are  5p coins.

There are  10p coins.

There are  20p coins.



6. Use  $>$   $<$   $=$  to compare these coins.



7. What coin could you draw?

Draw a coin that is worth less than 50p but more than 5p.



You might want to talk to an adult



Use resources to help you



Spot the mistake

8. Match the coins to the labels



two pounds

one penny

2p

£1

9. Explain how you know which is worth more.



10. Colleen says a 10p coin is bronze.  
Is she right?

Explain your answer.

Challenge

11. Ethan has two silver coins. What coins could he have?

## Answers

Q no.	Question	Answer
1	Half 14 is ?	7
2	$10 - 7$	3
3	One less than 20 is ?	19
4	$? = 4 + 4$	8
5	How many of each coin are there?	1p - 6, 2p - 1, 5p - 3, 10p - 2, 20p - 1
6	Use $> < =$ to compare these coins.	$>$
7	What coin could you draw?	Children could draw a 10p or a 20p
8	Match the coins to the labels	1p – one penny, 2p – 2p, £1 - £1, £2 – two pounds
9	Explain how you know which is worth more.	20p is worth more. 20p is the same as ten 2p coins.
10	Is she right? Explain your answer.	Colleen is incorrect as a 10p coin is silver.
11	Ethan has two silver coins. What coins could he have?	<p>Ethan could have:</p> <p><math>2 \times 5</math> p</p> <p><math>2 \times 10</math>p</p> <p><math>2 \times 20</math>p</p> <p><math>2 \times 50</math>p</p> <p>Ethan could also have:</p> <p>1 x 5p and 1 x 10p</p> <p>1 x 5 p and 1 x 20p</p> <p>1 x 5p and 1 x 50p</p> <p>1 x 10p and 1 x 20p</p> <p>1 x 10p and 1 x 50p</p> <p>1 x 20p and 1 x 50p</p>

## Arithmetic

1. One less than 7 is?

2.  $9 + 2 = ?$

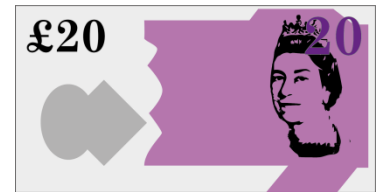
3. Write seventy in numerals.

4. 19 is more than/less than 9



## Practice: Recognising Notes

5. Match the notes to the labels.



twenty pounds

ten pounds

£5

6. How many of each note are there?

There are  £5 notes.

There are  £10 notes.

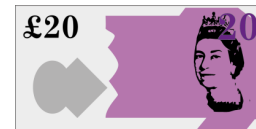
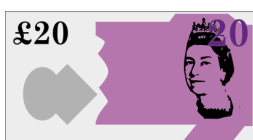
There are  £20 notes.

There are  £50 notes.



7. Circle the money that Toni has.

Toni has one £20 note and 3 £10 notes.



You might want to talk to an adult



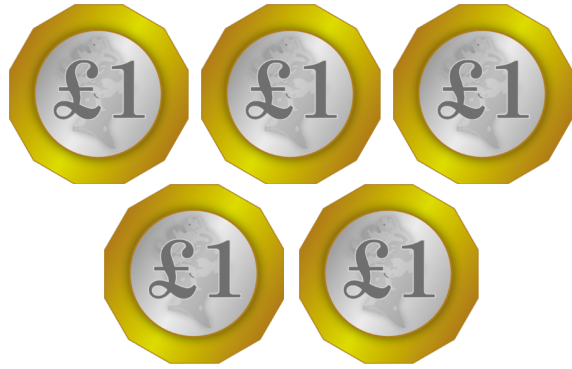
Use resources to help you



Spot the mistake



8. Use  $>$   $<$   $=$  to compare these notes and coins.



9. How many £1 coins are equal to one £10 note?



10. Elize says two five pound notes are worth more than one ten pound note.

Is she right?

Challenge

11. Husna has two notes.  
She says she has more than £12 but less than £42.

Which notes could she have?

## Answers

Q no.	Question	Answer
1	One less than 7 is ?	6
2	$9 + 2$	11
3	Write seventy in numerals.	70
4	19 is more than/ less than 9	more
5	Match the notes to the labels	£5 - £5, £10 - ten pounds, £20 - twenty pounds
6	How many of each note are there?	£5 - 2, £10 - 2, £20 - 1, £50 - 0
7	Circle the money that Toni has.	Circle 1 £20 and 3 £10
8	Use $>$ $<$ $=$ to compare these notes and coins.	=
9	How many £1 coins are equal to one £10 note?	Ten £1 coins are equal to one £10.
10	Is she right?	Elize is not correct. Two £5 notes and one £10 are equal in value.
11	Husna has two notes. She says she has more than £12 but less than £42.  Which notes could she have?	Husna could have: £5 and £10 £10 and £10 £20 and £20 £10 and £20 £5 and £20

## Arithmetic

1.  $3 + 8$

2. Write 14 in words.

3. 11 is less than/  
more than 19

4. One more than 4



## Practice: Counting in Coins

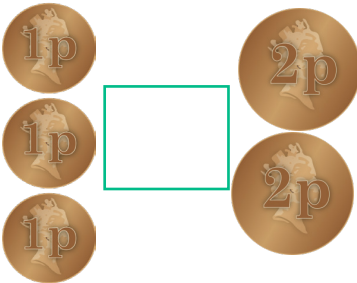
5. How much money is there?

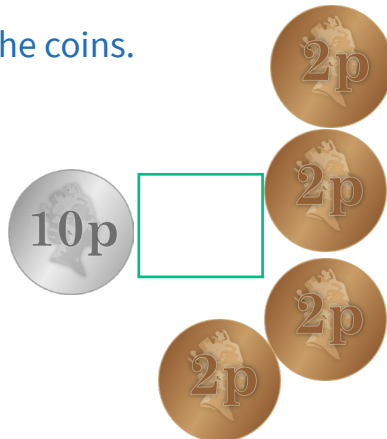







6. Use  $<$   $>$  or  $=$  to compare the coins.








7. Draw coins to show the amounts.

How many 5p coins do you need to make 20p?



You might want to talk to an adult



Use resources to help you



Spot the mistake

8. How much money is there?



9. How much money is shown?



Explain how you know.

10. Rehan says he has 3p in total.



Is Rehan right?

Explain your answer.

Challenge

11. Maisy is counting her coins.

She says she has a total of 35p.

Which coins could she have to make 35p?

## Answers

Q no.	Question	Answer
1	3 + 8	11
2	Write 14 in words.	fourteen
3	11 is less than/ more than 19	less
4	One more than 4	5
5	How much money is there?	10p, 25p, 14p
6	Use < > or = to compare the coins.	<, >, =
7	Draw coins to show the amounts.	Children draw 4 5ps
8	How much money is there?	13p, 5p
9	How much money is shown? Explain how you know.	35p is shown. Pupils should be able to apply their understanding of counting in fives to finding the total. Some pupils may need to be directed to do this.
10	Is Rehan right? Explain your answer.	Rehan is incorrect. He has counted each coin as 1p instead of their values. The correct total is 17p.
11	Maisy is counting her coins. She says she has a total of 35p. Which coins could she have to make 35p?	Accept answers where totals of coins create 35p and are real coins. Example answers: 10p and 20p and 5p 10p and 20p and 2p and 2p and 1p 10p and 10p and 10p and 5p