

# Reception Home Learning Summer 2 2020 Walking in the Jungle week 6 (WB 6.7.20)

This week we will be learning about bears of the rainforest! First we will read some Paddington who comes from Peru! Pick your favourite Paddington story or watch this one!



<https://safeYouTube.net/w/N9ZM>

Can you write 2/3 sentences about the Paddington?

I can see... I like.... He has a red...

## Panda Fact File

Activity Sheet

Panda bears live... _____ _____ _____ _____ _____	Panda bears survive... _____ _____ _____ _____ _____
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Writing Challenge:

Have your grown up help you find out facts about pandas and write them.

Panda bears eat... _____ _____ _____ _____ _____
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New special friend for this week: ay  
Watch the RWI video and then practice some of the words.

<https://safeYouTube.net/w/0RWMM>

# ay



may I play?

play

day

say

Can you read and write these words with "ay"?

Keep practicing your phonics and reading everyday!

<https://safeYouTube.net/w/2duL>



Our challenge this week is to explore length, height and distance. Try some of these activities!

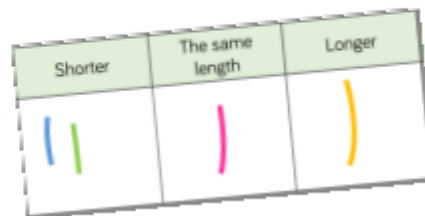
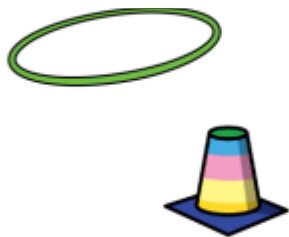
## Length, Height, Distance

Challenge your child to build towers the same height as themselves. How tall is the tallest tower they can build? Can they build a short tower? Can they build beds for Daddy Bear, Mummy Bear and Baby Bear?

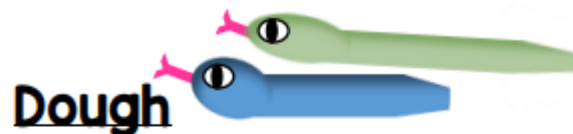


## Which is further?

Ask your child to stand at a given starting point X. Place 2 items, such as a cone and a hoop, a short distance away. Ask your child to find out which item is the furthest away. Encourage different ways to do this. For example they could count strides or end to end footsteps. They could make lines of bean bags and count how many to compare the distances. Prompt them to use the language of further, nearer and closer.



Have a variety of pieces of ribbon, lace, string. Ask your child to make direct comparisons with a given length (e.g. a piece of ribbon taped to the table) and sort the lengths into the same as, longer than and shorter than the given length. They could also line the lengths up in order from longest to shortest.



Encourage your child to use mathematical language relating to length as they play. Can you make a long snake? A short snake? A thick snake? A thin snake? Show me the longest snake you can make. How many blocks long is your snake?

## Small world



Provide materials for your child to construct bridges for their cars. They will need to consider how long, how wide and how high they want their bridges to be and select which blocks to use. Which car can they push the furthest? How can they measure this?

# Reception Home Learning Summer 2020

## Creative Development and World Knowledge



<https://kids.nationalgeographic.com/animals/mammals/binturong/> Find out Binturongs, also known as bearcats.



Which craft will you choose?



Fork print panda



Fuzzy Brown Bear Craft



Listen to Please Mr. Panda <https://safeYouTube.net/w/OfXM>

What is happening in this story? Did they forget their manners?



Pandas live in a forest of bamboo, but bamboo is grass! Can you imagine a forest of grass? Can you draw a bamboo forest?



Paddington is based on the Andean bear or "spectacled bear". Watch this baby Andean bear at the San Diego Zoo!

<https://www.youtubekids.com/watch?v=PMRoVNXbiDQ&hl=en-GB>