

JACK AND THE BEANSTALK



RESOURCE PACK

KS1 ENGLISH

AGE 5 - 7



Jack and the Beanstalk

Resource Pack by Christine Jenkins

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Introduction

This is a retelling of the traditional fairy tale with which many children will already be familiar. It provides an opportunity to talk about how there are many versions of traditional fairy tales and to encourage the children to recall the ones they know.

Children can begin to talk about things that feature in fairy tales such as giants, castles and things with magical powers. Each episode can be used as an opportunity for children to recall and sequence events, as well as starting to do so with the whole story at the end. By the end of the whole story, children can begin to say or write their own version.

Suggested way of working

The story is broken into 14 episodes between 1 and 4 minutes in length. For each one, these teaching notes give:

Useful words: it may be helpful to check the children know these words before watching the episode.

Summary: a brief summary of the key events in the episode

Before: some suggestions for things to think about or discuss before listening

During: things to listen and look out for during the episode to give the children an active focus

After:

- **Key questions** to ask after the episode
- **Follow-up activities** - some with accompanying resource sheets

The **activities** are a mixture of speaking, reading and writing tasks and can be adapted depending on the age and needs of the children.

The **key questions** for the whole book in a printable format are given at the end, on **Resource Sheet 20**. These could be printed and used for older children to work from by writing the answers down or can be printed out onto cards for each episode for groups to talk about.

This Resource Pack is designed for flexibility and can be used by a whole class in a teacher-led session, or as a group in a guided reading session. Alternatively it can be used by children working at home with a parent / guardian. Where the guidance suggests things to discuss, this can be done as a whole class, in pairs, as a guided reading group or with a parent / guardian if working at home.

Music

There are seven songs for *Jack and the Beanstalk* which closely mirror the narrative of this version of the story. The songs appear on the appropriate web pages. However, if you'd like to make your use of these resources truly cross-curricular you can find the *Jack and the Beanstalk* music pages [at this link](#).

Online worksheets

This is a large document with 20 **Resource Sheets**. Each of the references to the Resource Sheets in the text of the Pack is hyperlinked to the sheet online. You may find this useful either to display a Resource Sheet before using it or to print off copies of specific Resource Sheets only. Hyperlinks appear [in blue](#).

This Resource Pack is written by Christine Jenkins. Christine is a former teacher and deputy head, specialising in primary literacy, maths and assessment. As an author she has written many teaching resources to support guided reading and writing, as well as contributing to several large scale schemes and online resources.



1: What shall we do?

Episode duration: 3:05

Useful words: *daydream*

Summary

Jack lives in a small village with his Ma and Daisy the cow. One day Jack is enjoying a wonderful daydream, full of food and tasty things to eat. But when Jack's mother wakes him he is confronted by reality: they are very poor and there is hardly anything left to eat at home. If Jack and his Ma can't think of something soon they'll starve.

Before

Have the children heard the story of *Jack and the Beanstalk* before? They might have read the story in a book or seen it as a pantomime or cartoon. What can they recall about it? Tell them that because it is a traditional story, there are lots of different versions.

The story begins with Jack daydreaming. Do the children know what a daydream is? Have they ever had a daydream? What might they daydream about?

During

As the episode plays ask the children to:

- listen and look out for why Jack and his Ma are sad
- listen and look out for all the food that is mentioned

After

Key questions

- What was Jack daydreaming about at the beginning of the story?
- Why was Ma sad?
- What did Jack and his Ma have on their shelves?

Activities

Silly shelves

All Jack and his Ma have on their shelves are a smelly sock, an old apple core and a piece of cheese. Ask the children to think of some other yucky things that could be on the shelves. Use [Resource Sheet 1](#) for children to create their own silly shelves, by writing and drawing their ideas of things on the shelf. Encourage them to describe what each thing is like, for example, 'a rotten pear'.

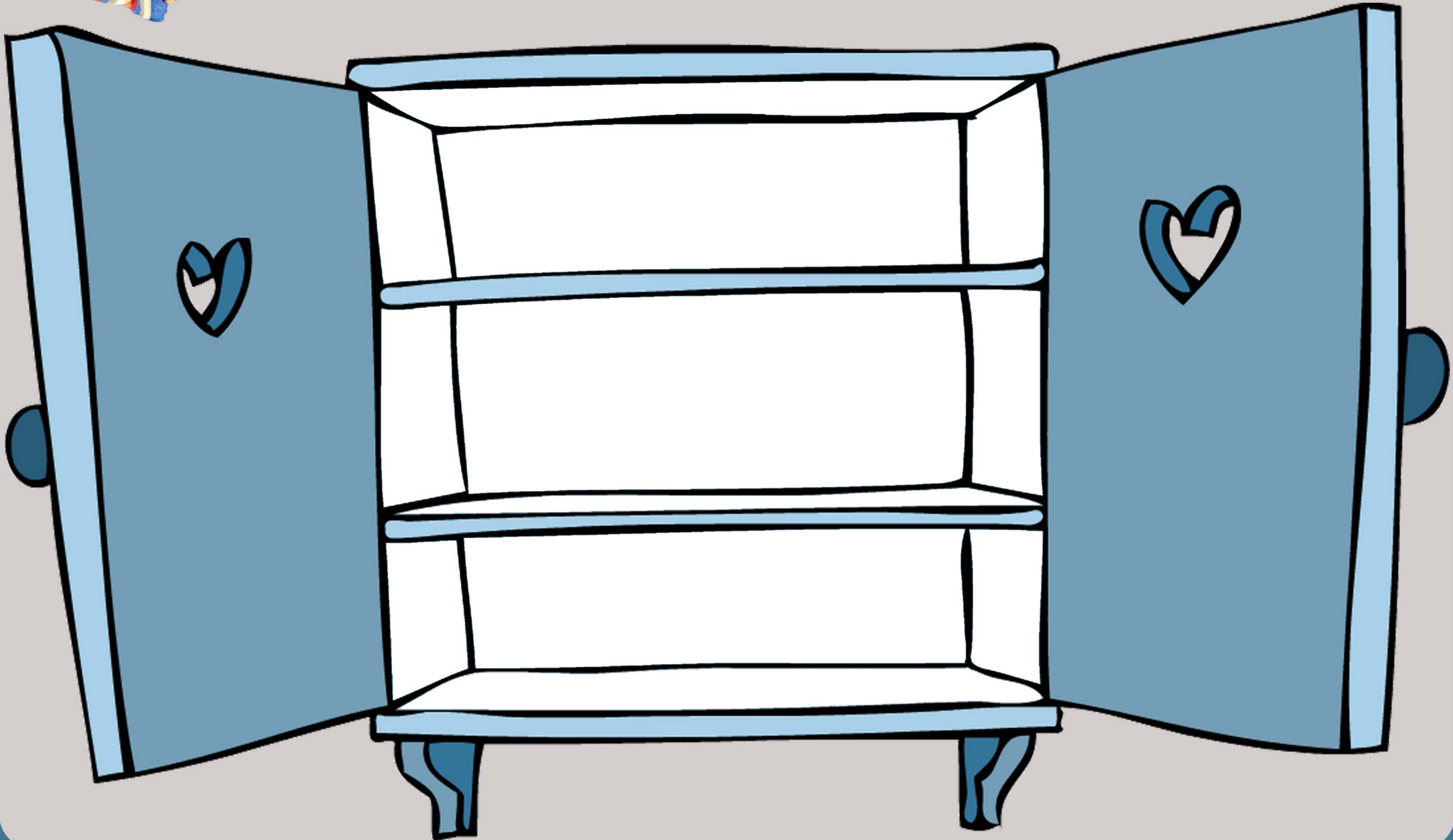
My daydream

Jack daydreams about lovely food. What lovely things would the children like to daydream about? Ask them to draw or write their daydreams on [Resource Sheet 2](#).



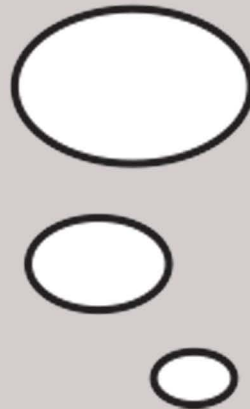
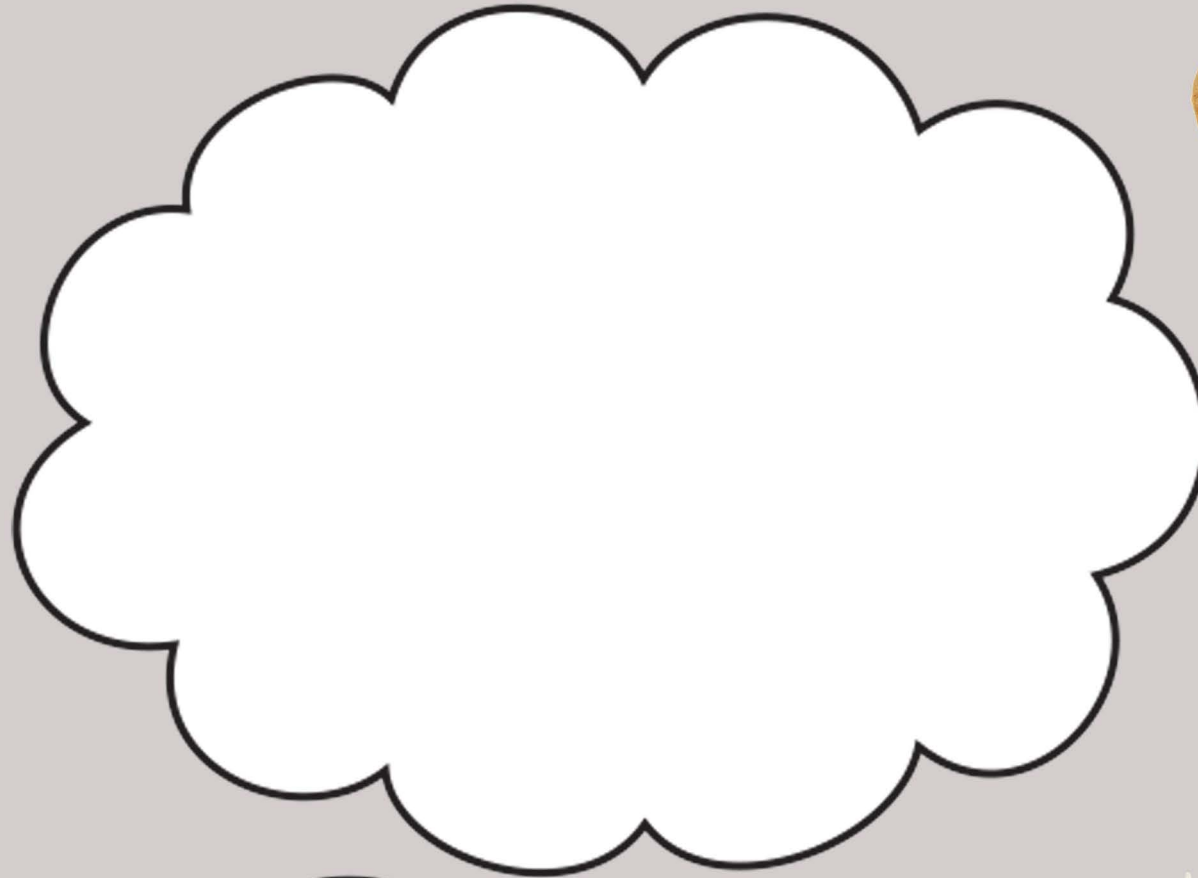
Resource Sheet 1: Silly shelves

What other yucky things might be on the shelves? Draw or write your ideas.



Resource Sheet 2: My daydream

What lovely things would you like to daydream about?





2: We have to sell Daisy

Episode duration: 3:11

Useful words: *pail*

Summary

There are no other children of Jack's age in the village, so Daisy the cow is his best friend. Jack sits down to milk Daisy. Once upon a time she had given a full pail. But now she can only give two drops.

Jack's mother decides that they must sell Daisy. Only then will they have some money to buy food.

Before

Check the children know what a *pail* is. Explain that it is another word for a bucket. Have they ever seen a cow being milked?

During

As the episode plays ask the children to:

- listen and look out for how Jack is feeling

After

Key questions

- Why was Jack sad?
- Why do they need to sell Daisy?
- What does Jack hope, as he goes to sleep?

Activities

Story sentences

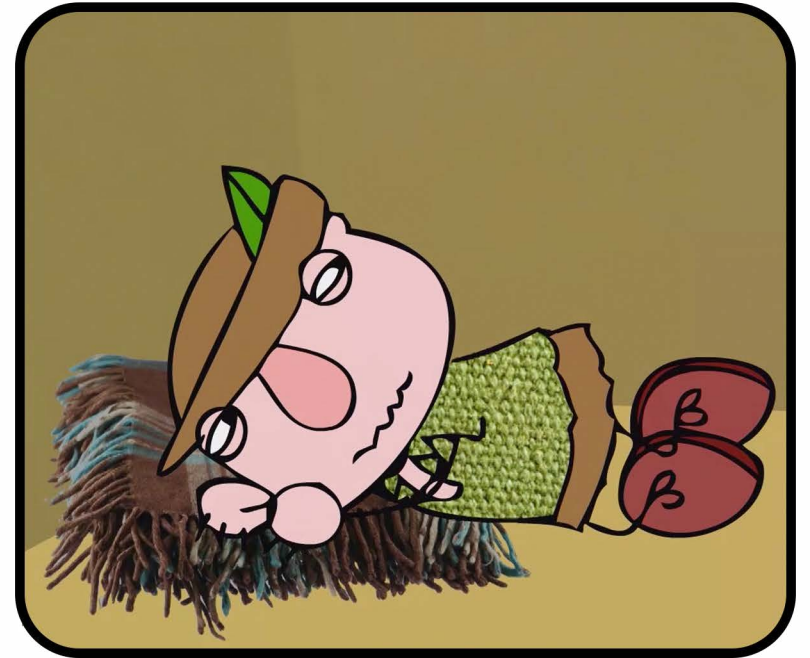
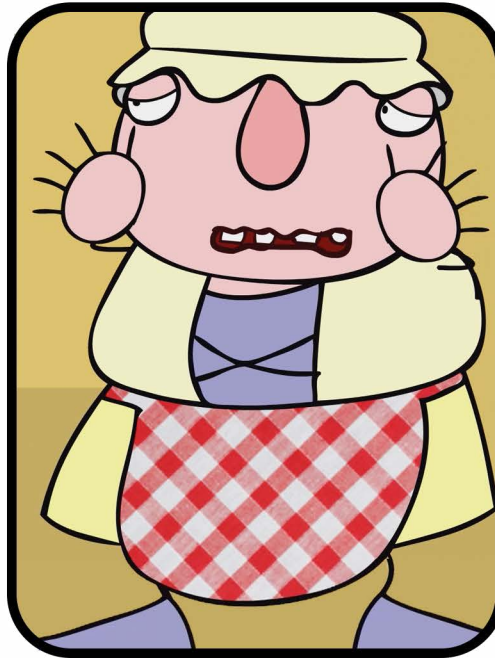
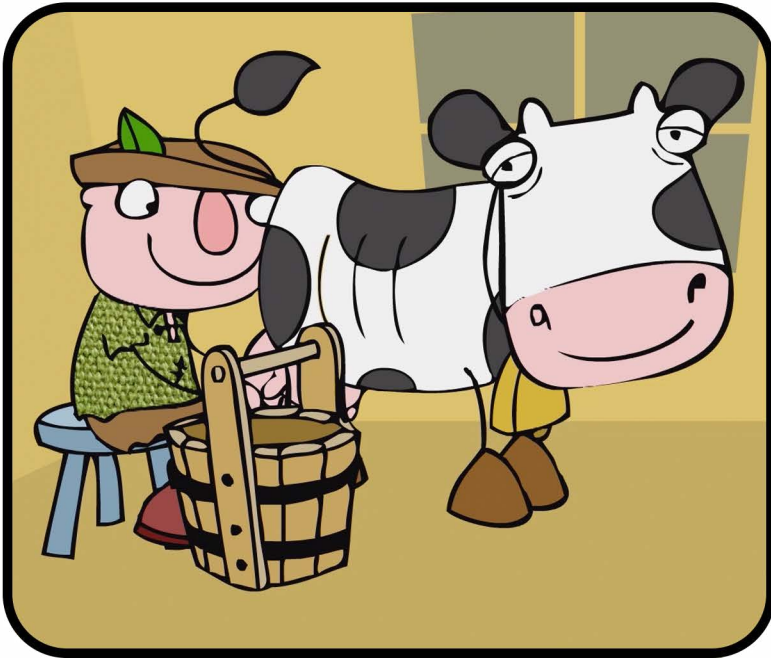
Ask the children to recall what happens in this episode. Look at the pictures on [Resource Sheet 3](#) and talk about them. Write a sentence for each one to retell this part of the story.

ai words

Can the children remember the word for a bucket used in this story? Write down the word 'pail' for them to see. Point out the 'ai' sound and talk about other words that use this grapheme. For example, when Daisy gives no milk, Ma starts to *wail*. Complete the sentences on [Resource Sheet 4](#) using 'ai' words.

Resource Sheet 3: Story sentences

Look carefully at the pictures and talk about what is happening.
Write a sentence for each one.



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Resource Sheet 4: *ai* words

Read the words:

pail

wail

tail

snail

Can you find more?

Complete the sentences:

1. Ma started to _____ because she was sad.
2. Two drops of milk fell into the _____.
3. Jack held on to Daisy's long _____.
4. He went as slow as a _____.

Can you make up some sentences of your own?



3: Jack went to the market

Episode duration: 2:05

Useful words: *market, pleaded*

Summary

Jack wakes up the following morning and remembers that today he must take Daisy to the market to sell. At the market Jack takes pleasure looking at all the other animals and all the different foods. Then he remembers what he has come for...it is time to sell Daisy.

Before

Have the children ever been to a market? What was it like? What happens at a market? Explain that some markets sell animals. Check the children understand the word *pleaded*.

During

As the episode plays ask the children to:

- listen and look out for what the market is like
- listen for the sounds that Jack hears

After

Key questions

- Why did Jack plead with his Ma?
- How much money did Jack's Ma want for Daisy?
- What was it like at the market?
- What other animals were for sale?

Activities

Match the sound

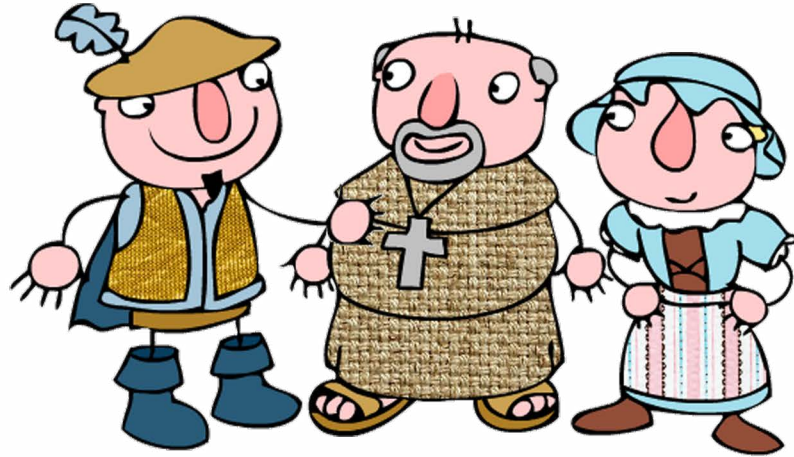
Ask the children to recall what sounds Jack hears at the market. Use **Resource Sheet 5** to match the sounds with pictures and then write a sentence about the sound each one is making.

I went to market and I saw

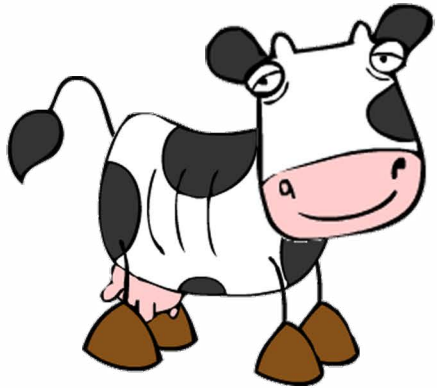
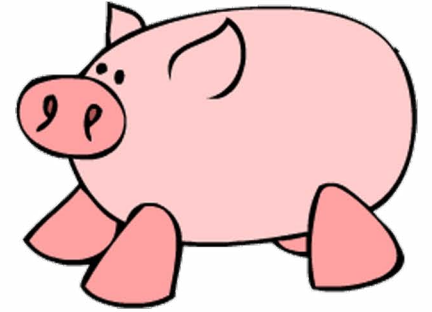
Can the children remember what Jack saw and heard at the market? Play a game of 'I went to market and I saw', in which each child must list everything that has been said before and add one more item.

Resource Sheet 5: Match the sounds at market

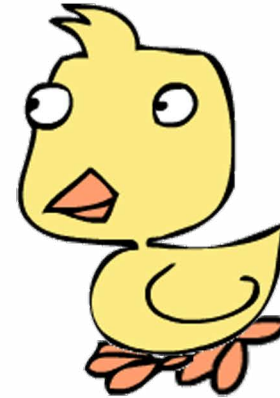
quack



moo



squeal



chatter

Write a sentence about each sound below:

1. _____
2. _____
3. _____
4. _____



4: Five magic beans

Episode duration: 3:19

Useful words: *valuable*

Summary

A rather nervous Jack declares Daisy for sale for five gold coins. Soon a small group of villagers has gathered around Jack. But when they learn that Daisy gives no milk they laugh at Jack and tell him that no-one will buy her.

Jack and Daisy set off for home once again. On the way back they meet a mysterious man with a twinkle in his eye. He says he will buy Daisy for five magic beans. But can Jack trust him? Jack doesn't know what to do.

Before

Recall the main points of the story so far with the children. Can they remember why Jack is selling Daisy? How much did Ma say she wanted Jack to sell Daisy for? Why is Jack upset about selling Daisy?

During

As the episode plays ask the children to:

- listen and look out for what things people say to Jack
- listen for the things that Jack thinks to himself

After

Key questions

- Why doesn't anyone want to buy Daisy?
- Why did Jack think Ma would be cross?
- What does the old man offer Jack instead of money?

Activities

Writing questions

Point out some of the questions that are asked in this episode by reading the transcript for the episode. Look at how they are written and the use of a question mark. Use **Resource Sheet 6** to help children practise identifying questions and write more of their own.

Agree or disagree: what should Jack do?

Talk to the children about Jack's dilemma at the end. What do they think Jack should do? Should he sell Daisy to the old man? Do they think five magic beans are as valuable as five coins? Why does Jack worry about what Ma might say? What might happen if he does not sell Daisy? Do they think the old man is telling the truth?

Resource Sheet 6: Writing questions

Read the sentences below. Find the questions. Add question marks.
Add full stops to the ones that are statements.

1. How much milk does she give
2. It's not even worth one gold coin
- 3 What good is a cow if you can't milk it
4. No-one here will buy it
5. Who said that
6. How do you know my name
7. How could he know if the man was telling the truth
8. Jack was confused

What else might Jack ask the old man? Write two questions of your own.

1. _____
2. _____



5: Beans for the birds

Episode duration: 3:45

Useful words: exchange

Summary

Jack decides that he can trust the old man and so he agrees to sell Daisy for the five magic beans. The old man then gives Jack a new pair of red shoes to replace the worn out ones he is wearing.

Jack sets off for home again...sure that his mother will be pleased with his actions. But when Jack gets home his Ma is annoyed. She tells Jack that he has been tricked by the old man. Then she takes the beans and throws them into the garden, telling Jack they are fit for nothing but the birds.

Before

Recall the main points of the last episode with the children. Who do they think the old man is? Do they think Jack will sell Daisy to him?

During

As the episode plays ask the children to:

- listen and look out for how Jack feels as the story continues
- listen for how Ma reacts when Jack gets home

After

Key questions

- What does Jack make the old man promise?
- How does Jack feel when he gives Daisy to the man?
- What else does the old man give Jack as well as the beans?
- What did Ma say when Jack told her what he had done?
- How does Ma punish Jack?
- Why is this episode called 'Beans for the birds'? Remind the children what happens at the end.

Activities

What does Ma think?

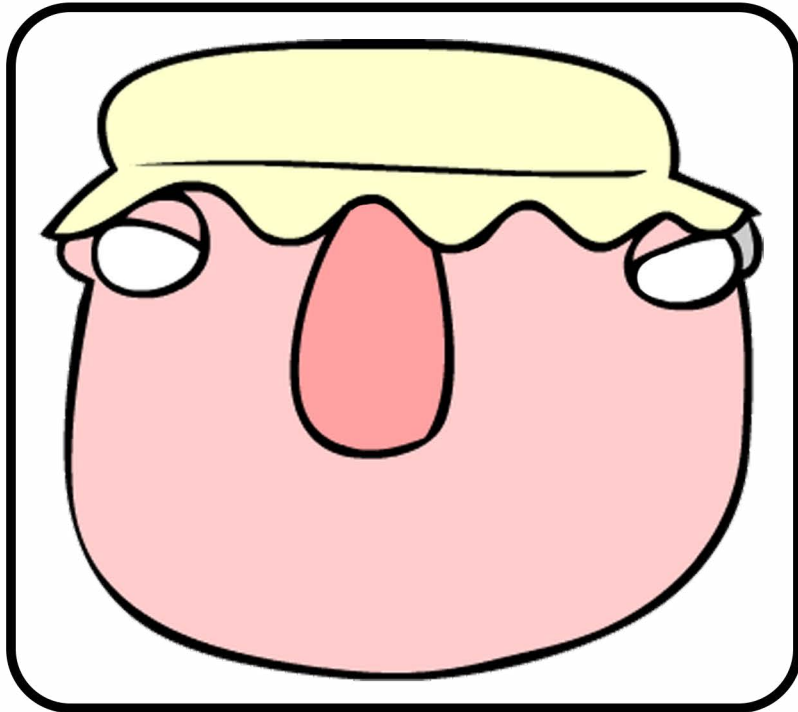
Talk with the children about how Ma reacts when Jack gets home with the magic beans. How does Jack tell her? Remind them that he asks her to close her eyes. Why does he do this? Is she surprised? What happens when she finds out that Jack has got beans for Daisy instead of money? Ask the children to use [Resource Sheet 7](#) to draw Ma's face before and after she finds out. Write some words to describe how she feels.

Planting beans

Show the children some bean seeds. Get them to sketch what they look like. Plant them in pots and record how fast they start to grow. Keep a diary for how much they have grown each day.

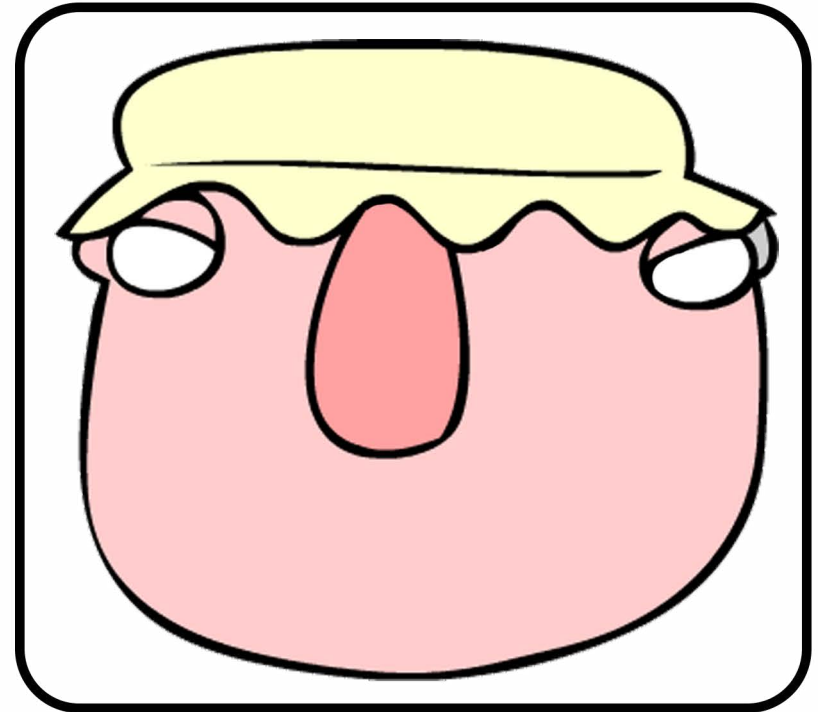
Resource Sheet 7: What does Ma think?

Draw how Ma feels when Jack gets home and she thinks he has sold Daisy for money.



Write some words or a sentence to describe how she feels.

Draw how Ma feels when she finds out about the beans.



Write some words or a sentence to describe how she feels.



6: And the beanstalk grew

Episode duration: 1:42

Useful words: *rustling*

Summary

Jack goes to bed that night and dreams of the old man and his magic beans. Meanwhile outside in the garden there are rustling sounds...something is trying to burst from the ground.

Before

Recall the main points of the last episode with the children. How do they think Jack is feeling when he is sent to bed that night?

During

As the episode plays ask the children to:

- listen and look out for what Jack wishes and dreams about
- listen for the sounds they can hear in this episode.

After

Key questions

- What does Jack wish as he goes to sleep?
- What does Jack dream about in the night?
- What happens while Jack was asleep?
- What was the mysterious rustling sound?

Activities

Jack's dreams

Talk with the children about what Jack dreams about. What is happening while he is asleep?

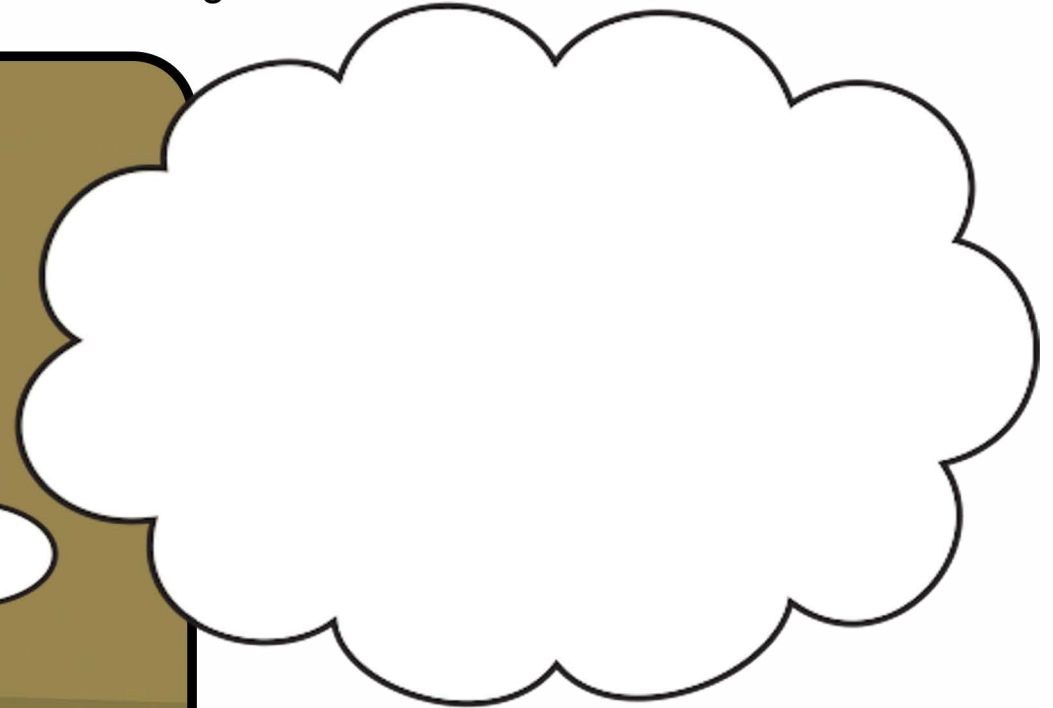
Ask the children to use [Resource Sheet 8](#) to draw some ideas for Jack's dreams. Write some sentences to go with the picture.

Mysterious sounds in the night

Play the episode again and ask the children to listen for the sounds they can hear. Ask them to create their own sounds using instruments or scrap materials such as scrunched up paper. Alternatively ask them to make the sounds using their voices. In a class setting, different groups of children could each take a sound (bean stalk rustling, owl sounds, crickets, a sound for a dream, snoring for sleep, rumbling sound, etc). Read the episode and ask children to join in.

Resource Sheet 8: Jack's dreams

What do you think Jack dreams about? Draw a picture of Jack's dreams.
Write some sentences to go with it.



Useful words:
**dreams beans beanstalk
window magic**



7: And he went higher

Episode duration: 3:13

Summary

When Jack wakes in the morning he is amazed to see an enormous beanstalk stretching up into the sky. He quickly realises that the beanstalk must have grown from the magic beans - the old man had been telling the truth.

Jack creeps downstairs - taking care not to wake his Ma - and goes into the garden. He begins to climb the beanstalk and goes higher and higher. He is determined to make it to the very top.

Before

Recall the main points of the last episode with the children. What do they think had happened in the night? What will Jack see out of the window? Have they ever seen a beanstalk?

During

As the episode plays ask the children to:

- listen and look out for how Jack feels as he climbs the beanstalk
- listen and look out for what Jack climbs past, as he gets higher and higher

After

Key questions

- Why is Jack's room darker when he wakes up?
- Why are Jack's new shoes helpful?
- How does Jack feel as he climbs?
- What things does he climb past?

Activities

Jack's climb

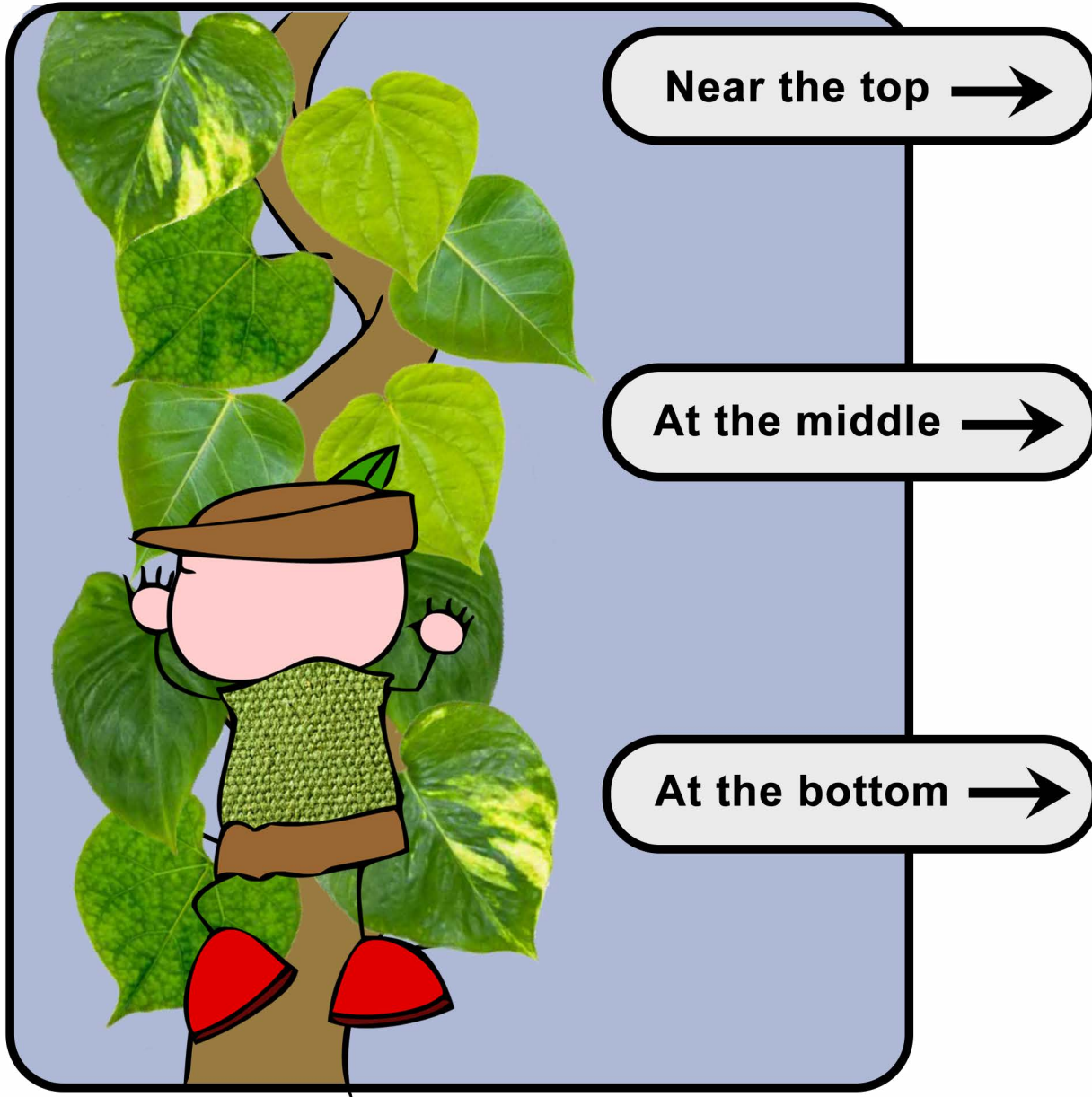
Listen again to the episode and get the children to act out Jack's climb, by moving on the spot. How was he feeling as he got towards the top? Can they pretend to look down?

Jack's feelings beanstalk

Talk about how Jack's feelings change as he climbs the beanstalk. Which words could we use to describe them? Use [Resource Sheet 9](#) to write down his feelings at different points on the beanstalk as he gets towards the top. Ask the children to draw in the different things that he sees as he climbs, such as the chimney and the clouds.

Resource Sheet 9: Jack's feelings beanstalk

How does Jack feel as he climbs? Write some words next to the beanstalk to show how he feels as he gets higher. Draw what Jack can see as he climbs.



Near the top →

At the middle →

At the bottom →

Useful words:
alone excited
nervous scared



8: The castle in the clouds

Episode duration: 3:18

Useful words: *barren, turret*

Summary

Jack continues climbing the beanstalk, going higher and higher. He begins to tire...but then hears the voice of the old man giving him encouragement and the strength to continue.

Eventually Jack makes it to the very top of the beanstalk and emerges into a strange, barren landscape. He finds a path and begins to follow it. In the distance he can see a building and a castle looms up before him.

Before

What do the children predict it will be like at the top of the beanstalk? They may already know what Jack finds, if they have heard the story before. Encourage them to listen out for how this version of the story describes the castle.

During

As the episode plays ask the children to:

- listen and look out for what it is like at the top of the beanstalk
- listen and look out for how Jack finds his way to the castle

After

Key questions

- What is it like at the top of the beanstalk? Talk about the word 'barren' which shows that it is a very bare empty land with nothing growing.
- Why do you think Jack shivers when he gets to the top?
- Which animal leads Jack to the path that goes to the castle?
- What is the castle like?

Activities

The top of the beanstalk

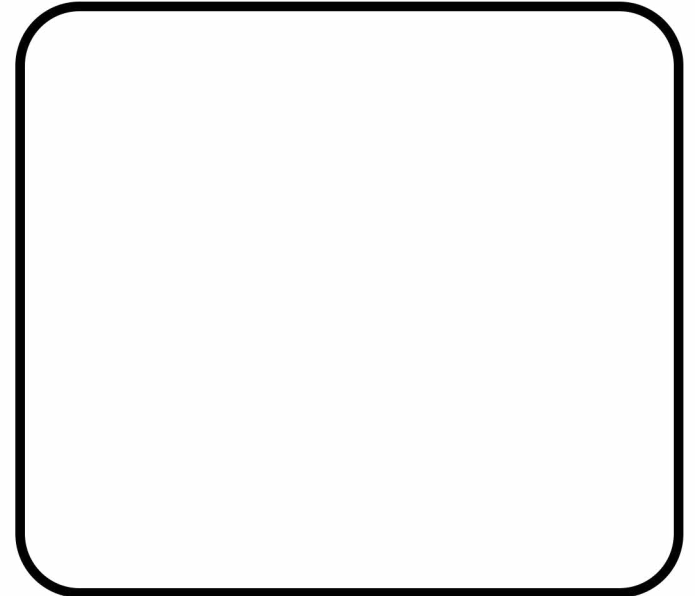
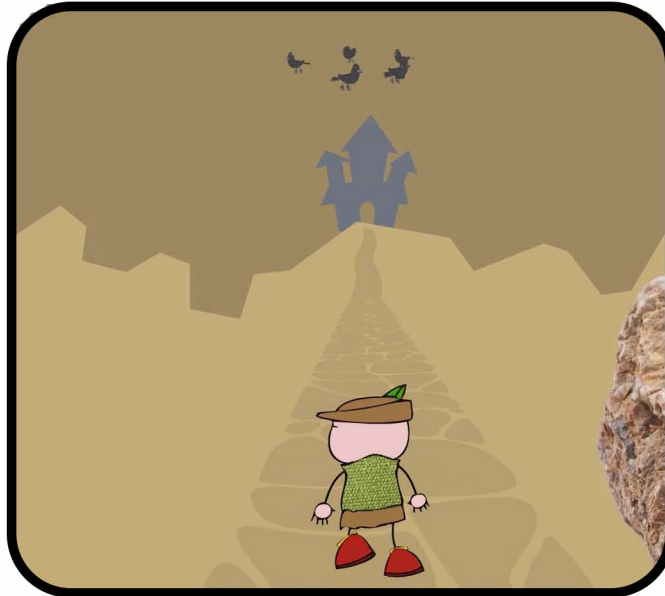
Watch the episode again and ask the children to describe what it is like at the top of the beanstalk. Use **Resource Sheet 10** to write a description of what it is like. Children could add to the images on the page to show the things mentioned in the episode, such as the hare. Encourage them to describe each noun they use with an adjective, such as swirling mist.

Retell the episode

Ask the children to recall what happened in this episode. Complete **Resource Sheet 11**, matching the picture to the sentence.

Resource Sheet 10: The top of the beanstalk

Look at the pictures below and add another of your own.

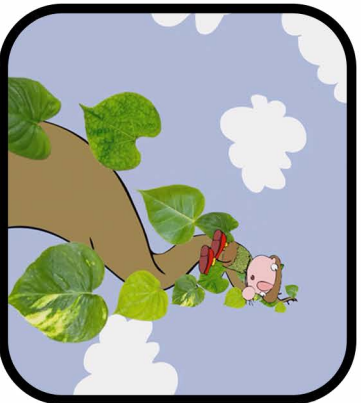


Describe what it is like at the top of the beanstalk.
For each noun you use add an adjective - such as 'swirling mist'.

Useful words: **swirling** **grey** **mist** **rock** **scary** **rocky** **chilly** **crows** **barren** **turret**

Resource Sheet 11: Retell the episode

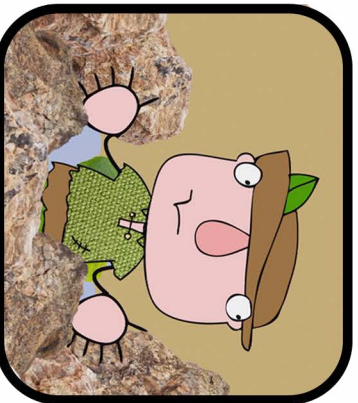
Look at the pictures. Read the sentences.
Join each sentence to the correct picture.



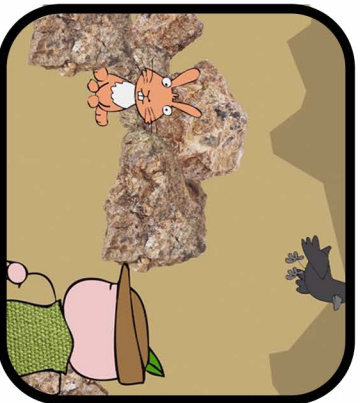
Suddenly, a grey, swirling mist appeared all around Jack



As he got closer, Jack could see it was a castle.



Jack carried on climbing the beanstalk.



Suddenly a hare jumped out of a nearby hole.



He grabbed the rock.



9: Fee-fi-fo-fum!

Episode duration: 4:05

Useful words: *hoard, statue*

Summary

Jack knocks on the door of the castle. It is answered by an enormous woman - a giant! Jack scuttles between the giant's legs and goes into the castle before she's even spotted him.

Jack explores the castle...but suddenly the Giant discovers Jack and clasps him in her hand. The giant woman makes it clear she wishes Jack no harm. But then her husband returns - shouting 'Fee-fi-fo-fum' - and Jack hides. The Giant thinks he can smell a boy somewhere...

Before

Who do the children predict will be in the castle? They may already know the story so encourage them to listen out for how this version of the story may vary.

During

As the episode plays ask the children to:

- listen and look out for how the Giant's wife helps Jack
- listen out for what the Giant says

After

Key questions

- How does Jack know the Giant is coming?
- How does the Giant's wife help Jack?
- What does the Giant say?
- What does the Giant want to do with Jack?

Activities

Sequence the episode

Can the children retell what happens in this episode? Ask them to cut out the pictures on [Resource Sheet 12](#) and arrange them in the correct order. Write a sentence about each one.

Giant voices

Listen again to the episode and encourage the children to pay attention to how the Giant speaks. Read the sentences on [Resource Sheet 13](#) - either together, with a partner or to themselves - using their best Giant voices!

Resource Sheet 12: Sequence the episode

Cut out the pictures on the right. Stick them in the correct order on the left. Write a sentence for each picture to tell the story.

1

Blank writing area with three horizontal lines.



2

Blank writing area with three horizontal lines.



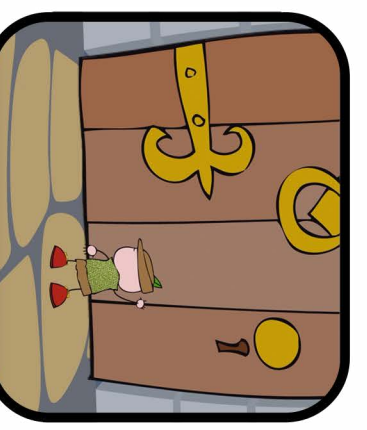
3

Blank writing area with three horizontal lines.



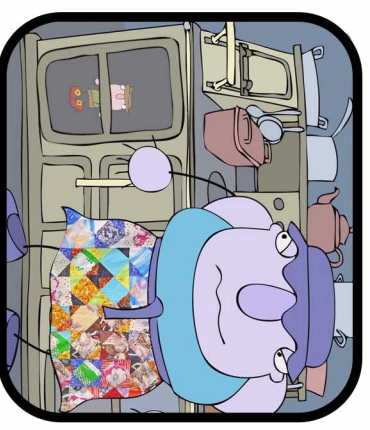
4

Blank writing area with three horizontal lines.



5

Blank writing area with three horizontal lines.



Resource Sheet 13: Giant voices!

Read the sentences below using your best Giant voices!

I'm hungry!

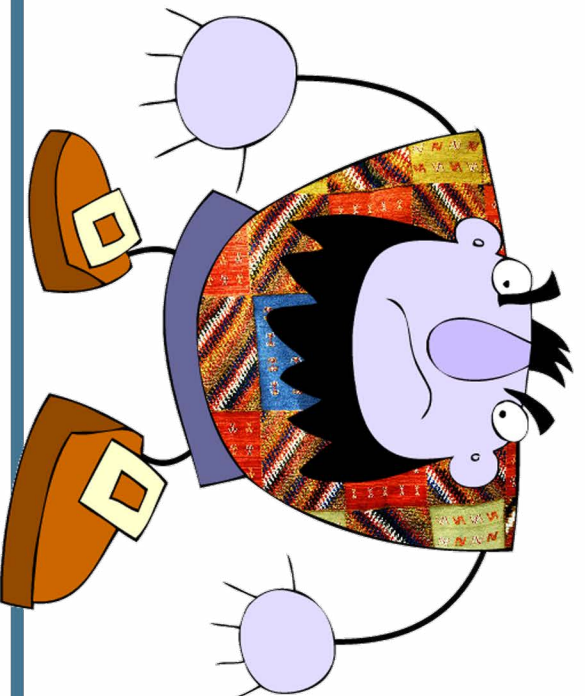
Fee-fi-fo-fum!

**Be he alive or be he dead, I'll grind his
bones to make my bread!**

**Mmm...I can smell something
very tasty.**

It smells like a little boy.

Just what I fancy for my supper!





10: The bag of silver coins

Episode duration: 3:33

Useful words: *glinting*

Summary

The Giant is reassured by his wife that there is no boy present and that he is just imagining things. The Giant sits down to an enormous meal and then calls for his money. He counts out 100 silver coins and then falls asleep.

Jack comes out of his hiding place and the Giant's wife explains that the money is stolen and that she would gladly return it to the rightful owners... if only she knew who they were. Jack tells her he knows many hungry villagers who need money for food. So Jack takes the bag of silver coins and makes his way back down the beanstalk.

Before

Do the children think the Giant's wife is a good or a bad character? Why do they think this? What about Jack's Ma? Encourage them to listen out for what these characters say and do in this episode.

During

As the episode plays ask the children to:

- listen and look out for how the Giant's wife and Jack help each other
- listen and look out for what the Giant says and does

After

Key questions

- Where is Jack while the Giant is eating his supper?
- What does the Giant eat for supper?
- Why does the Giant ask for his bag? What is inside?
- How does Jack manage to get the bag from the Giant?
- What does Jack offer to do?
- What does Jack's Ma say when he gets back?

Activities

Describing words

Can the children retell what happens in this episode? Can they recall any of the words that are used to describe things in this episode (*adjectives*)? For example, the glinting silver coins. Ask children to complete the sentences on [Resource Sheet 14](#) using the words in the box.

Resource Sheet 14: Describing words

Complete the sentences by choosing the correct word from the box on the left.

Words to use:

noisy

dozy

poor

lovely

glinting

1. The Giant could smell the _____ food his wife had cooked.

2. The Giant was a very _____ eater.

3. After supper the Giant felt _____ so he had a sleep.

4. In the bag were some _____ silver coins.

5. Jack took the money for the _____ villagers.



11: The magic hen

Episode duration: 3:35

Useful words: *imagination, glittering, chimney*

Summary

Jack is at home again and everyone is happy. There is plenty of money for the villagers and enough food to eat. But after a time the money begins to run out and soon there is just one silver coin left. Jack decides he must climb the beanstalk again and make another visit to the Giants' castle.

In the castle Jack meets the Giant's wife again. When her husband returns Jack hides while the Giant eats another enormous dinner. When the Giant has finished his meal he calls for his magic hen...and Jack is amazed at the sight of a radiant, golden hen.

Before

Do the children think the Jack and his Ma will be happy now? Why do they think this? Encourage them to make predictions based on the story so far.

During

As the episode plays ask the children to:

- listen and look out for how Jack's life changes
- listen and look out for how the Giant's wife helps him again

After

Key questions

- How does Jack's life change after he gets down from the beanstalk?
- Why does Jack go back up the beanstalk?
- Where does the Giant's wife hide Jack this time?
- What does the Giant ask his wife to bring him this time?
- What is special about the hen?

Activities

Retell the episode

Ask the children to recall what happened in this episode. Complete **Resource Sheet 15**, matching the picture to the sentence.

Resource Sheet 15: Retell the episode

Look at the pictures. Read the sentences.

Join each sentence to the correct picture.



The Giant's wife made Jack a cup of thorny bush tea.



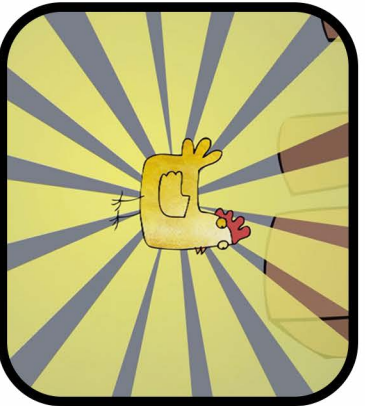
Jack gazed through the window at the snow-covered beanstalk.



Jack even had a bed to sleep in again.



This hen was golden.



The Giant's wife hid Jack up the chimney.



12: Golden eggs

Episode duration: 3:16

Summary

Jack watches from his hiding place as the hen lays a golden egg. When the Giant falls asleep once more Jack comes out of his hiding place and talks to the Giant's wife. Just like the silver coins, the hen doesn't actually belong to the Giant. So Jack puts the golden hen under his arm and climbs back down the beanstalk to his Ma.

Before

What do the children think the golden hen will do? What might Jack do next?

During

As the episode plays ask the children to:

- listen and look out for how Jack manages to take the hen from the Giant
- listen and look out for the ways the Giant's wife shows that she agrees with Jack.

After

Key questions

- Why doesn't the golden hen lay an egg for the Giant at first?
- What does Jack plan to do with the magic hen when he gets back?
- How does the Giant's wife show she agrees with Jack taking the hen?
- How does Jack's Ma react when he gets back?

Activities

Make a magic creature

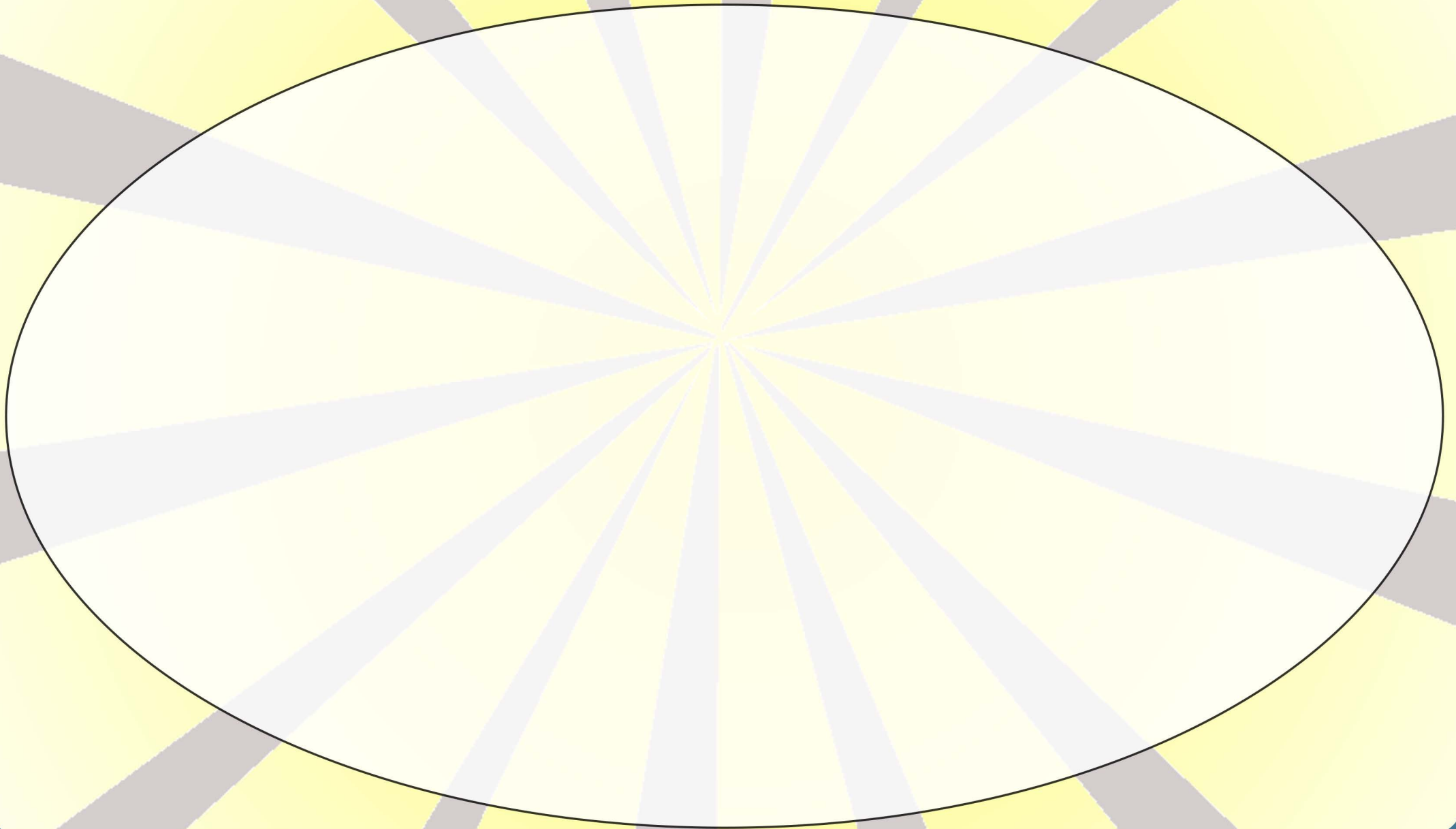
Jack brings back a magic hen from the Giant's castle. Can the children recall what it does? Why is it magic? Ask the children to invent their own magic creature and describe what it does. Use [Resource Sheet 16](#) to record their ideas.

Resource Sheet 16: Make a magic creature

Jack brings back a magic hen from the Giant's castle. Why is it magic?

Can you invent your own magic creature and describe what it does?

Use the space below to draw it and describe what it does.





13: The magic harp

Episode duration: 3:40

Useful words: *harp*

Summary

Once again all is well in the village. Jack spends his time giving out golden eggs and everyone has enough to eat once more. But one day the golden hen is stolen by a gang of thieves. There are no more golden eggs and no more food so Jack must make another visit to the Giants' castle.

In the castle Jack meets the Giant's wife again. When her husband returns Jack hides while the Giant calls for his magic harp. The harp plays the most wonderful music and soon the Giant falls asleep. Jack eyes the harp and wonders if he can take it back to the village.

Before

Ask the children how many times Jack has been up the beanstalk? (Twice). Remind them that this is a traditional fairy tale. What do they predict might happen next? This may lead you to talk about the idea of things often being in threes in fairy tales (the three pigs, the three bears, etc). Check the children understand what a *harp* is.

During

As the episode plays ask the children to:

- listen and look out for the sounds and smells that are mentioned in the Giant's castle
- listen and look out for where Jack hides this time

After

Key questions

- What does Jack make for the hen?
- What does Jack do with the golden eggs?
- Why does Jack go back to the Giant's castle?
- How does the music from the harp make the Giant feel?

Activities

Sounds and smells

Ask the children what sounds and smells are mentioned in the Giant's castle this time. Use **Resource Sheet 17** to sort the phrases into 'sounds' and 'smells' words. Can they describe whether they would be good or bad?

Resource Sheet 17: Sounds and smells

In the Giant's castle there are lots of sounds and smells.
Cut up the words and phrases and sort them into 'sounds' and 'smells'.

the Giant's dirty washing

the Giant's voice

the Giant's footsteps

the boy (Jack)

the pie

Sounds

the golden harp

Smells



14: We're rich!

Episode duration: 3:35

Summary

Jack comes out of his hiding place and goes to take the harp. But the harp begins to speak - calling out to the Giant and waking him. Jack dashes for the door pursued by the giant...who slips on a bowl of jelly spilled by his wife.

Jack races down the beanstalk chased by the Giant. His Ma is waiting at the bottom with an axe and Jack begins to chop at the stalk. The beanstalk comes crashing to the ground and the Giant with it. He grumbles and goes off in search of a way home.

The villagers celebrate. The golden hen has been found and returned to the village...and, even better, Daisy the cow is home again too!

Before

What do the children predict will happen in this last episode of the story? What do they think will happen to Jack? What do they think will happen to the Giant?

During

As the episode plays ask the children to:

- listen and look out for what is unusual about the harp
- listen and look out for what happens to all the characters at the end

After

Key questions

- What does the harp do that spoils Jack's plans?
- What happens to the Giant?
- Why is Jack happy at the end?

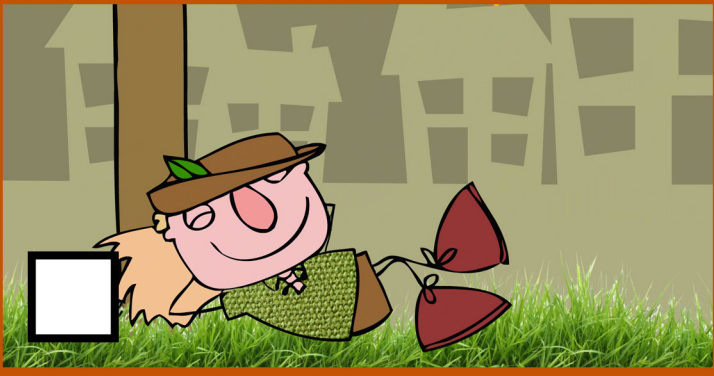
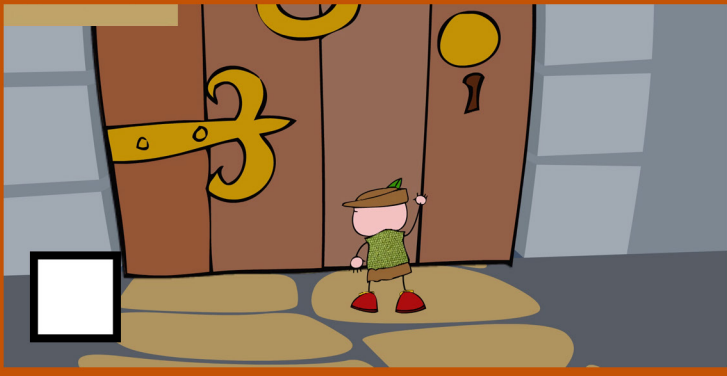
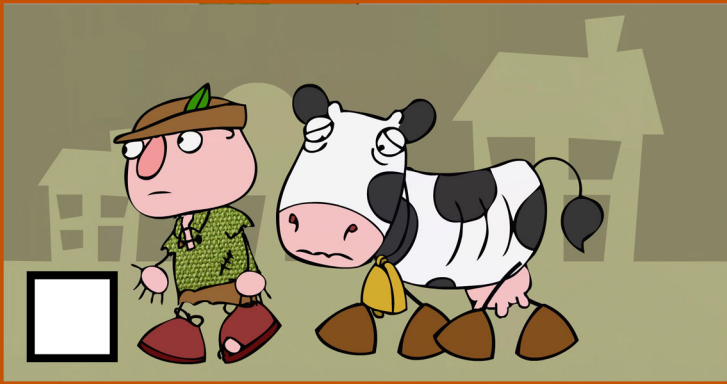
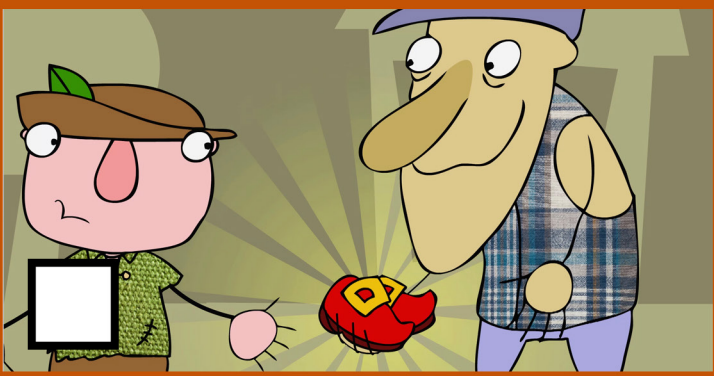
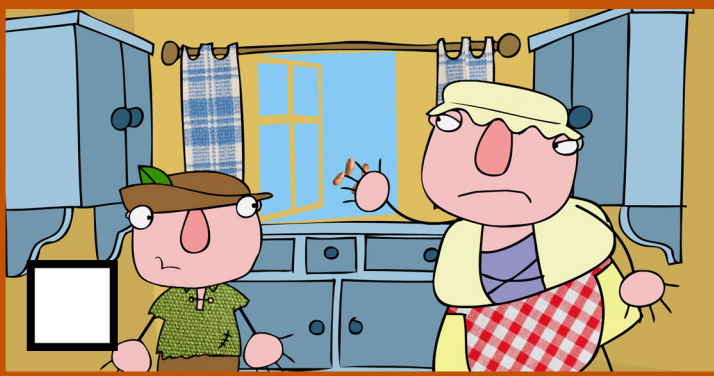
Activities

Story map

Talk about how the story ends. Can the children retell the whole story? Use the pictures on [Resource Sheet 18](#) to help them. Ask the children to create their own story map by drawing their own pictures of each important part of the story. They could do this on a long sheet of paper.

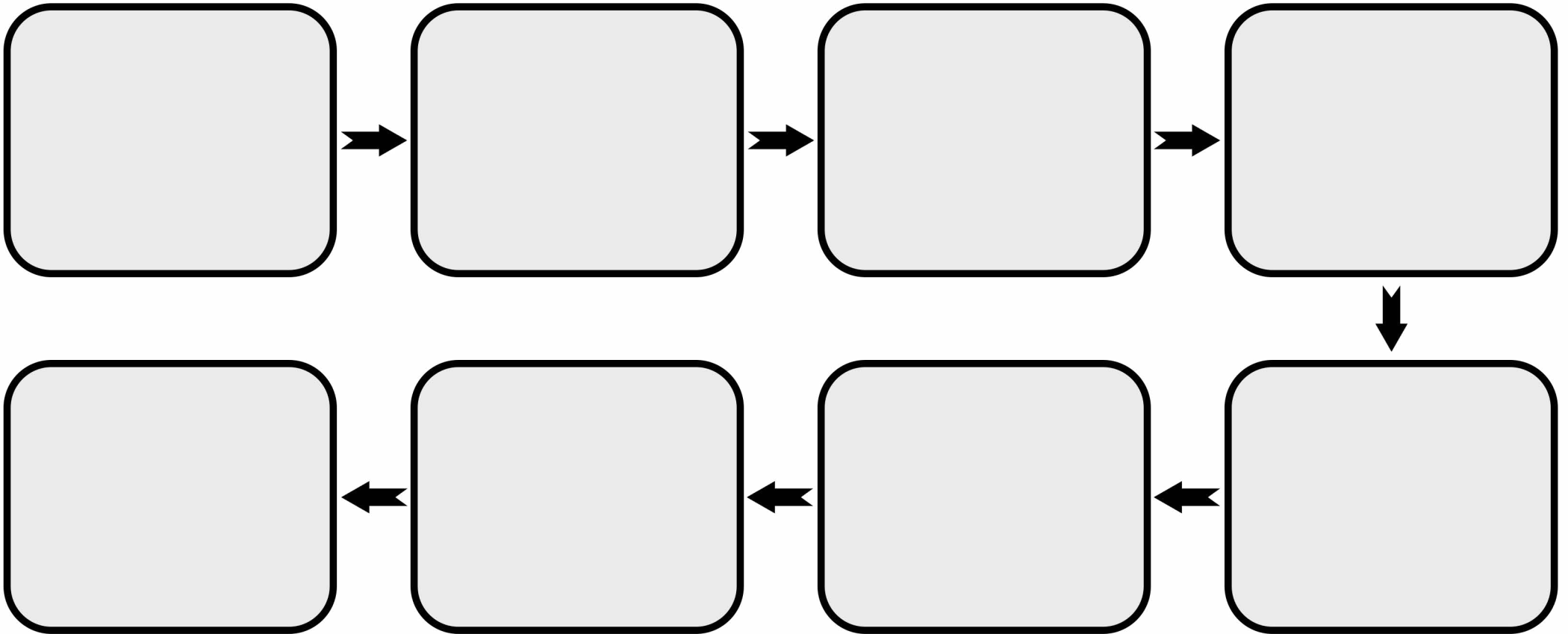
Story writing

Use the story framework on [Resource Sheet 19](#) to help the children plan and write their own version of the story.



Resource Sheet 19: Story writing plan

Use the boxes to draw and write a sentence for each part of the story.
The words in the box at the bottom might help you.



cow Daisy poor market coins Ma magic bean
beanstalk climb tall clouds Giant wife castle
coin hen harp Fee-fi-fo-fum!

Resource Sheet 20: Key questions for each episode

Episode 1

- What was Jack daydreaming about at the beginning of the story?
- Why was Ma sad?
- What did Jack and his Ma have on their shelves?

Episode 2

- Why was Jack sad?
- Why they need to sell Daisy?
- What does Jack hope, as he goes to sleep?

Episode 3

- Why did Jack plead with his Ma?
- How much money did Jack's Ma want for Daisy?
- What was it like at the market?
- What other animals were for sale?

Episode 4

- Why doesn't anyone want to buy Daisy?
- Why did Jack think Ma would be cross?
- What does the old man offer Jack instead of money?
- does Hepzibah make the children feel welcome?

Episode 5

- What does Jack make the old man promise?
- How does Jack feel when he gives Daisy to the man?
- What else does the old man give Jack as well as the beans?
- What did Ma say when Jack told her what he had done?
- How does Ma punish Jack?
- Why is this episode called 'Beans for the birds'?

Episode 6

- What does Jack wish as he goes to sleep?
- What does Jack dream about in the night?
- What happens whilst Jack was asleep?
- What was the mysterious rustling sound?

Episode 7

- Why is Jack's room darker when he wakes up?
- Why are Jack's new shoes helpful?
- How does Jack feel as he climbs?
- What things does he climb past?

Episode 8

- What is it like at the top of the beanstalk?
- Why do you think Jack shivers when he gets to the top?
- Which animal lead Jack to the path to the castle?
- What is the castle like?

Episode 9

- How does Jack know the Giant is coming?
- How does the Giant's wife help Jack?
- What does the Giant say?
- What does the Giant want to do with Jack?

Episode 10

- Where is Jack while the Giant is eating his supper?
- What does the Giant eat for supper?
- Why does the Giant ask for his bag? What is inside?
- How does Jack manage to get the bag from the Giant?
- What does Jack offer to do?
- What does Jack's Ma say when he gets back?

Episode 11

- How does Jack's life change after he gets down from the beanstalk?
- Why does Jack go back up the beanstalk?
- Where does the Giant's wife hide Jack this time?
- What does the Giant ask his wife to bring him this time?
- What is special about the hen?

Episode 12

- Why doesn't the golden hen lay an egg for the Giant at first?
- What does Jack plan to do with the magic hen when he gets back?
- How does the Giant's wife show she agrees with Jack taking the hen?
- How does Jack's Ma react when he gets back?

Episode 13

- What does Jack make for the hen?
- What does Jack do with the golden eggs?
- Why does Jack go back to the Giant's castle?
- How does the music from the harp make the Giant feel?

Episode 14

- What does the harp do, that spoils Jack's plans?
- What happens to the Giant?
- Why is Jack happy at the end?