



ST GREGORY'S CATHOLIC PRIMARY SCHOOL

The St Gregory's Way

Our Child-Friendly Behaviour Guide

2026-2027



We give thanks to God, work together and always try our best.

Shining in little ways for all to see. | Matthew 5:16

A pupil guide to our Behaviour for Learning Policy

This guide explains the most important parts of our behaviour policy in child-friendly language. The full school policy remains the formal policy.

01

Our SHINE values

At St Gregory's, our behaviour starts with SHINE. These values help us know how to treat people, learn well and keep everyone safe.

S Show Respect	Listen, use kind words, look after people and property.
H Help Others	Be kind, notice when someone needs help and be a good friend.
I Include Everyone	Make sure everyone belongs and nobody is left out.
N Never Give Up	Keep trying, learn from mistakes and ask for help when you need it.
E Ensure Safety	Make safe choices for yourself and other people.

Our rules are not there to catch people out. They help everyone feel safe, respected, included and ready to learn.

Teach it → Model it → Practise it → Lead it → Celebrate it → Reset and restore



What we practise every day

Good behaviour is taught and practised. We do not expect children to just 'know' every routine.

Ready to learn	Follow routines promptly so learning time is protected.
Walking in corridors	Move calmly, safely and respectfully around school.
Looking after equipment	Take care of books, stationery and shared resources.
Tidy spaces	Help keep classrooms and shared areas calm and organised.
Respectful relationships	Use courteous language, listen to others and live our SHINE values.
School uniform	Wear our agreed uniform correctly and with pride.

Every morning is a reset. Every lesson is another chance to make a good choice.



03

If something goes wrong

Adults stay calm and help us get back on track. The steps are there to help us succeed - not to label us.

QP → FR → LR → SR

QP Quiet Prompt	A quiet, discreet reminder to help you get back on track. An adult may stand nearby, pause, point to what you need, or say: 'Show me ready to learn.'
FR First Reminder	The adult reminds you of the expectation, the SHINE value and why it matters. They explain what needs to change and give you time to respond.
LR Last Reminder	You are given a clear chance to reset and show the expected behaviour. The adult explains that if the behaviour continues, the next step is supported reflection.
SR Supported Reflection	If the behaviour continues, you will have supported reflection with the Deputy Headteacher in the reflection room. You talk it through calmly, think about the impact, put things right and prepare to return to learning.

Important: the steps can build up during a lesson or session, but a new lesson and a new day bring a fresh start.



04

Repair, forgiveness and a fresh start

We are a Catholic school. When mistakes happen, we help children take responsibility, repair relationships and move forward positively.

A poor choice is something to learn from. It does not become a label for the child.

When you repair something, you might:

- say what happened honestly
- listen to how another person felt
- say what you could do differently next time
- apologise or put something right where appropriate
- complete missed learning or return to a task
- rejoin the class, playground or activity successfully

05

If behaviour is serious

Some behaviour is serious enough to go straight to a senior leader instead of moving through all of the reminder steps.

This includes bullying or discriminatory language, physical violence or trying to hurt someone, serious verbal abuse, stealing, vandalism, or deliberately throwing objects to hurt people or damage property.

Adults will always focus first on keeping everyone safe and will contact families when needed.



Bullying, unkindness and telling an adult

Bullying is not accepted at St Gregory's. If something is happening repeatedly and on purpose, or you feel unsafe, worried or left out, tell an adult you trust.

If someone is unkind once

Adults will still help you sort it out, repair it and make sure it does not continue.

If it keeps happening

Tell a trusted adult. We will listen, investigate and help keep you safe.

You can talk to your class teacher, a teaching assistant, a lunchtime supervisor, Mrs Douglas, Miss Watson, Miss Shaughnessy or any trusted adult in school.

Speaking up is the right thing to do. You will be listened to.



07

Everyone may need different help

Fair does not always mean exactly the same. Some children need extra support or a reasonable adjustment so they can meet our expectations successfully.

- a trusted adult or check-in
- a calm start or movement break
- a visual prompt or different way to show they are ready
- extra support at playtime or lunchtime
- a quiet space to regulate
- an individual plan agreed with the child, family and SENCO



08

When you feel dysregulated

Sometimes feelings become so big that it is hard to think, talk or make safe choices. Adults will help you regulate first. They will use calm voices, known strategies and the least restrictive response that keeps everyone safe.

Once you are calm, adults will help you understand what happened, repair anything that needs repairing and reconnect with learning.

We notice and celebrate the good

Adults deliberately notice children doing the right thing. Praise should tell you what you have done well so you know what to keep doing.

Praise	A quiet word, a written comment or praise in front of others when appropriate.
House points	Given for positive attitudes and actions linked to SHINE.
SHINE recognition	Your good choices, effort and contribution are noticed and celebrated.
SHINE booklet and badge awards	Your SHINE booklet celebrates how you demonstrate our values. By consistently showing the SHINE values, you can earn badge awards and become a SHINE Ambassador.
Home contact	Adults may share good news with your family.
Celebration assembly	Achievements, kindness, handwriting, reading, times tables and other successes are celebrated.
Headteacher recognition	Exceptional effort or behaviour may be recognised by senior leaders and the Headteacher.



At St Gregory's we SHINE by helping everyone feel safe, respected, included and ready to learn.

Remember: every day is a fresh start.