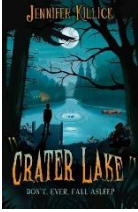
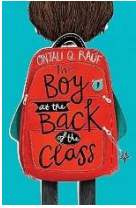
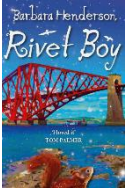
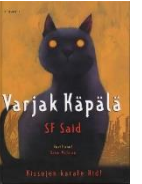


St Gregory's RC Primary School

English Curriculum Overview
2026 -2027

Year Five	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Class Reader	Beowulf Michael Morpurgo Myths and Legends 	Kensuke's Kingdom Michael Morpurgo Adventure 	Crater Lake Jennifer Killick Science Fiction 	The Boy at the back of the class Onjali Q Refugee narrative 	Rivet Boy Barbara Henderson Historical Fiction 	Varjack Paw S. F. Said Fantasy 
Non - Fiction	Focus: CV Newspaper Article	Focus: Diary entry	Focus: Instructions Recount	Focus: Narrative Letter	Focus: Historical recount Diary Entry	Focus: Non chronological report
Grammar Focus & Punctuation Focus	Year 4: Recap: Fronted adverbials Paragraphs Possessive Apostrophes Year 5: Relative Clauses Brackets, commas or dashes to indicate parenthesis	Relative and subordinate clauses Brackets, commas or dashes to indicate parenthesis	Devices to build cohesion (then, after that, this, finally) Use of commas to clarify meaning	Relative clauses Modal verbs (might, should, will, must)	Linking ideas across paragraphs using adverbials of time, place and number including tense choices.	Recap of all taught Grammar and Punctuation
Fiction Narrative	Focus: Writing an action scene using adverbials.	Focus: Adventure story	Focus: Defeating the monster story	Focus: Setting and character descriptions	Focus: Suspense story	Focus: Journey story
Grammar Focus Punctuation Focus	Year 4: Recap: Expanded noun phrases Speech marks Year 5: Relative clauses	Relative and subordinate clauses Brackets, commas or dashes to indicate parenthesis	Devices to build cohesion (then, after that, this, finally) Use of commas to clarify meaning	Devices to build cohesion (then, after that, this, finally) Use of commas to clarify meaning Relative Clauses	Devices to build cohesion (then, after that, this, finally) Use of commas to clarify meaning Relative Clauses	Relative and subordinate clauses Brackets, commas or dashes to indicate parenthesis Devices to build cohesion (then, after that, this, finally) Use of commas to clarify meaning

						Relative Clauses
Poetry	Performance poetry - Kenning Poems		Performance poetry - Haiku / Tanka		Classical Poetry - Wordsworth	
Spelling	Autumn 1: 2 weeks: Words ending with the suffix -ous 3 weeks: Words ending in -al Challenge words Autumn 2: Words ending in -ant Suffixes -ance and -y Words ending in -ent and -ence Words with the suffixes -ible and -able Words ending in -ably and -ibly Challenge words		Spring 1: Words with the suffix -able Adverbs of time Words with suffixes where the base word ends in 'fer' Words with silent first letters Words with silent letters Challenge words Spring 2: Words with ie after c Words where ei can make an /ee/ sound Words where ough makes an /or/ sound Words containing ough Adverbs of possibility and frequency Challenge words		Summer 1 Words that are homophones or near homophones 2 weeks: Words that are homophones 2 weeks: words that are homophones or near homophones Challenge words Summer 2: Words with hyphens Challenge words 4 weeks: revision words	
Oracy	Use gestures to effectively engage and persuade the audience	Write a coherent discussion text in response to a whole class stimulus. Deliver that argument to a larger audience of their peers.	Use effective exploratory language to clarify thinking during a discussion.	Present learning to parents (?) in pupil led parent meetings.	Independently discuss a question in small group maintaining a focus on the question and roles	Chair discussion group of up to 6 pupils maintaining focus and use of appropriate sentence stems. Present outcome of the discussion to the class.