



Geography Curriculum Map

Our Geography curriculum studies the places and the relationships between people and their environments. Like true Geographers, learners will explore both the physical properties of Earth's surface and the human societies spread across it. They will also examine how humans interact with the natural environment and the way that locations and places can have an impact on people. We aim to create an understanding of where things are found, why they are there, how they develop and change over time and celebrate cultural diversity. We aim to inspire pupils with a curiosity and fascination about the world and its people that will remain with them for the rest of their lives.

Within our St Ignatius' Geography Curriculum we cover the concepts below which help us understand the world around us, how people interact with their environment and how we can make responsible choices for a better future.

Fieldwork

Our Key Concepts:

Place

Describes what a location is like including its physical and human geographical features.

Space

Refers to the location of points, features or regions on the Earth's surface and how they relate to each other.

Scale

The 'zoom lens' that enables us to view places from global to local levels.

Environment

Focuses on the natural surroundings, including landforms, climate, ecosystems and how humans interact with and impact the environment.

Earth Systems

Finding out about Earth's physical, chemical, and biological processes.

Time

Recognises that the Earth is always changing and studies the causes and consequences of these changes.

Interconnection

Highlights the relationships and connections between different places and people, showing how actions in one area can affect another.

Diversity

Highlights the diversity of people and places on the planet



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	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
EYFS		<p>What is natural and what is manmade?</p> <p>Environment</p>	<p>Can we help bear find his way home?</p> <p>Place</p>	<p>How does the weather change throughout the seasons?</p> <p>Time</p>		<p>Why is water important?</p> <p>Earth Systems</p>
Y1	<p>What can we improve about our school grounds?</p> <p>Environment</p>			<p>What are the countries and capital cities of the UK?</p> <p>Scale</p>		<p>What are the key features of Preston?</p> <p>Place</p>
Y2		<p>What is it like to live near the equator and the poles?</p> <p>Space</p>		<p>What are the similarities and differences between Preston and Cairns, Australia?</p> <p>Diversity</p>	<p>What are the human and physical features of the North West?</p> <p>Place</p>	
Y3		<p>Would you rather live in Ahmedabad (Tropic of Cancer) or Tromso (Arctic Circle)?</p> <p>Space, Scale</p>		<p>Is there a pattern to where volcanoes, mountains and earthquakes are formed in the world?</p> <p>Earth Systems, Space</p>		<p>Why does the Lake District attract humans?</p> <p>Place</p>



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Y4	<p>What are the features of a desert?</p> <p>Environment, Space</p>		<p>What are the similarities and differences between Geographical features of Andalusia and the Lake District?</p> <p>Diversity</p>		<p>How does the River change along its journey?</p> <p>Earth Systems</p>	
Y5		<p>Why is it better to eat local?</p> <p>Environment, Interconnection</p>		<p>How have UK land use patterns changed over time?</p> <p>Time, Place</p>		<p>How does the settlement Manaus compare with villages in the Amazon Rainforest?</p> <p>Diversity, Environment</p>
Y6		<p>Is it possible to go back in time?</p> <p>Interconnection, Space</p>			<p>What are some of the UK's trade links with the wider world and how do they compare with the trade links of Brazil?</p> <p>Interconnection</p>	<p>How has land use changed over time in our area and in the world?</p> <p>Time, Scale</p>



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Place	Space	Scale	Environment	Earth Systems	Time	Interconnection	Diversity
EYFS- Can we help bear find his way home?			EYFS- What is natural and what is man made?	EYFS- Why is water important?	EYFS- How does the weather change throughout the seasons?		
		Y1- What are the countries and capital cities of the UK?	Y1- What can we improve about our school grounds?		Y1- What are the key features of Preston?		
Y2- What are the human and physical features of the North West?	Y2- What is it like to live near the equator and the poles?						Y2- What are the similarities and differences between Preston and Cairns, Australia?
Y3- Why does the Lake District attract humans?	Y3- Would you rather live in Ahmedabad (Tropic of Cancer) or Tromso (Arctic Circle)? Y3- Is there a pattern to where volcanoes, mountains and	Y3- Would you rather live in Ahmedabad (Tropic of Cancer) or Tromso (Arctic Circle)?		Y3- Is there a pattern to where volcanoes, mountains and earthquakes are formed in the world?			



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	earthquakes are formed in the world?						
	Y4- What are the features of a desert?			Y4- How does the River change along its journey?			Y4- What are the similarities and differences between Geographical features of Andalusia, Lancashire and the Lake District?
Y5- How have UK land use patterns changed over time?			Y5- Why is it better to eat local? Y5- How does the settlement Manaus compare with villages in the Amazon Rainforest?		Y5- How have UK land use patterns changed over time?	Y5- Why is it better to eat local?	Y5- How does the settlement Manaus compare with villages in the Amazon Rainforest?
	Y6- Is it possible to go back in time?	Y6- How has land use changed over time in our area and in the world?			Y6- How has land use changed over time in our area and in the world?	Y6- Is it possible to go back in time? Y6- What are some of the UK's trade links with the wider world and how do they compare with the trade links of Brazil?	