

## Phase 5

/ee/	<u>ee</u>	<u>e</u>	<u>ea</u>	<u>y</u>	<u>ie</u>	<u>ee</u>	<u>ey</u>
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/oo/	<u>oo</u>	<u>o</u>	<u>ue</u>	<u>u-e</u>	<u>ow</u>	<u>ui</u>
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/ai/	<u>ai</u>	<u>ay</u>	<u>ae</u>	<u>a</u>	<u>igh</u>	<u>ey</u>
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/igh/	<u>igh</u>	<u>ie</u>	<u>y</u>	<u>i-e</u>	<u>i</u>
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/oa/	<u>oa</u>	<u>o</u>	<u>ow</u>	<u>oe</u>	<u>oe</u>	<u>ou</u>
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/ow/	<u>ow</u>	<u>ou</u>	<u>ough</u>
		<u>ou</u>	

/oi/	<u>oi</u>	<u>oy</u>
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/ar/	<u>ar</u>	<u>a</u>
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/or/	<u>or</u>	<u>ou</u>	<u>ow</u>	<u>a</u>	<u>our</u>	<u>ough</u>	<u>ough</u>
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/oo/	<u>oo</u>	<u>ou</u>	<u>u</u>
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/ur/	<u>ur</u>	<u>or</u>	<u>ir</u>	<u>er</u>	<u>ear</u>
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/ear/	<b>ear</b>	<b>eer</b>	<b>ere</b>
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/air/	<b>air</b>	<b>ere</b>	<u>ear</u>	<u>are</u>
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	<u>wh</u>	<u>ph</u>	<u>kn</u>	<u>wr</u>
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	<u>gn</u>	<u>tch</u>	<u>c (soft c)</u>
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Tricky words:

<i>oh</i>	<i>their</i>	<i>people</i>
<i>Mr</i>	<i>Mrs</i>	<i>looked</i>
<i>called</i>	<i>asked</i>	<i>could</i>

(graphemes highlighted in **bold** are included in the Year 1 phonic check)

Please note that the first grapheme may have a video from an earlier phase.