

Pupil Premium Strategy Statement 2023-2024

School overview

Metric	Data
School name	St. Ignatius Catholic Primary School
Pupils in school	199
Proportion of disadvantaged pupils	39%
Pupil premium allocation this academic year	£69,840
Academic year or years covered by statement	2023-2024
Publish date	October 24
Review date	July 2024
Statement authorised by	Mr C.J Hough
Pupil premium lead	Mr C.J Hough
Governor lead	Mr. L. Jones

Disadvantaged pupil progress scores (2022-2023)

Measure Y6 Statutory Assessments	Percentage of PP pupils reaching the expected standard. (7 pupils)
Reading	71%
Writing	85%
Maths	85%

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2 in Reading, maths and writing combined.	57%
Achieving high standard at KS2 combined	0%

One pupil achieved the higher standard in Reading and writing

Measure	Activity
Priority 1	Ensure all relevant staff (including new staff) have received training to deliver the phonics scheme effectively
Priority 2	Work with the maths hub and provide CPD to all teachers to embed Teaching for Mastery across all year groups

Barriers to learning these priorities address	Ensuring staff use evidence-based whole-class teaching interventions and fund necessary resources.
Projected spending	£24,000

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve national average progress scores in KS2 Reading	July 24
<p>The number of PP achieving the combined expected standard for cohort 2022-2023 was 57%</p> <p>There were 7 PP children in the 2022-2023 Year 6 cohort of the 7 PP children 5 met the expected standard for reading of the Year 6 PP children 1 achieved the Greater Depth standard in reading</p>		
Progress in Writing	Achieve national average progress scores in KS2 Writing	July 24
<p>85% of the Year 6 PP children met the expected standard for writing 5 of the Year 6 PP children met the expected standard for writing 1 of the Year 6 PP children achieved the Greater Depth standard in writing</p>		
Progress in Mathematics	Achieve average KS2 Mathematics progress score for our Family of Schools:	July 24
<p>85% of the Year 6 PP children met the expected standard for mathematics 0% of the Year 6 PP children achieved the Greater Depth standard in mathematics</p>		
Phonics	Achieve national average expected standard in PSC	July 24
<p>64% of the Year 1 cohort achieved a pass in a phonics screening check in July 2023. 57% of the Year 2 cohort re-tested achieved a pass in July 2023. (7 pupils)</p>		
Other	Improve attendance of disadvantaged pupils to LA average	July 24
<p>Whole school attendance for 2021-2022 was 94%</p>		

Targeted academic support for current academic year

Measure	Activity
Priority 1	Ensure appropriate level of support is in place for disadvantaged pupils on the SEND register.

School Support Plans for each pupil ensure that progress is carefully monitored and targets tailored to the individual needs of the pupils. One to one support put in place for ECHP children finding it difficult to adjust to school life after missing out on nursery provision.

Priority 2	Provide phonics and early language interventions for pupils who are New to England and have English as an additional language.
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KS1 and KS2 NTE groups established. All children assessed using the NASSEA framework and all made good progress in early reading and language acquisition.

Barriers to learning these priorities address	Narrowing the attainment gap between disadvantaged and non-disadvantaged pupils.
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Projected spending	£23,000
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Wider strategies for current academic year

Measure	Activity
Priority 1	Creating and embedding a Magic Breakfast club
Priority 2	Part-time Learning Mentor and attendance officer to support families with attendance and acute need
Barriers to learning these priorities address	Improving attendance and readiness to learn for the most disadvantaged pupils
Projected spending	£25,000

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Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff professional development	Use of INSET days and additional cover being provided by senior leaders
Targeted support	Ensuring enough time for school maths-lead to support small groups	Maths lead paired with part-time teacher returning from parental leave to free up 2 days a week to lead small groups.
Wider strategies	Engaging the families facing most challenges	Working closely with the LA and other local schools on cross school outreach programme

