



# MATHS

Throughout the term, we will learn to:

- Count in 10s.
- Make equal groups- grouping and sharing.
- Add equal groups.
- Make arrays.
- Make doubles.
- Find a half.
- Find a quarter.
- Describe turns.
- Describe position.
- Counting forwards and backwards with 100.
- Partition, order and compare numbers.
- Recognise coins and notes.
- Count in coins.
- Use key vocabulary in relation to time and dates e.g before and after.
- Write time.
- Compare time.
- Use time to the hour and half hour.

## Ideas to support your child

- Work with your child to make sure they are confident in counting to 100 both forwards and backwards if appropriate, and also in writing the numerals.
- Practice counting in 10s.
- Use key vocabulary such as half, double and quarter in relation to everyday life e.g. you can have half of the banana.
- Encourage your child to explore time by pointing out times on the clock and encourage your child to use the vocabulary of half past or the hour.

# RE AND RHE



Our RE topics this term are :

## 'The Resurrection'

We will learn that Jesus rose from the dead on the first Easter Sunday and appeared to the disciples.

## 'Miracles'

The chn will learn how Jesus showed his great power through his Miracles. We will learn that Jesus showed love for all people and how Jesus gives us people to help us.

**In RHE we will explore strategies for developing healthy relationships and keeping safe. We will then move on to look at the Holy Trinity. The chn will know what a community is, and that God calls us to live in community with one another. We will then explore the different communities that they are part of and the rights and responsibilities that come with it.**



# COMPUTING

We will focus on improving our digital literacy skills by using J2E to write and send messages. We will also learn how to create charts and pictograms using J2E. We will explore online safety by discussing what is appropriate information to send and receive online.

Ms Burdon is available after school if you have any questions, otherwise please contact them via Class Dojo.



# India Class



**Teachers:**  
**Ms Burdon**

**Teaching Assistants: Ms. Maria**

**Summer Term**

## **HOMework**

**It is really important that you support your child with their homework.**

**Book Bags:** We will continue to send your child's book bag home every Friday. This will contain reading books, reading diary and homework folder (maths and spellings). Please bring the bag back to school on Tuesdays.

**Reading:** The children are now reading their books online at Collins Ebooks. If you need help with your log in please let us know. Read at least 4 times a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is signed each week.

**Maths:** This will be given weekly on a Friday and will be due back on Tuesday.

**Spellings:** Given on Friday for a test on the following Monday.



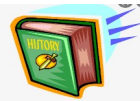
## GEOGRAPHY

**Topic:** At the farm.

**What are we learning?**

- To explore what a farm is and why they are important
- To look at the features of a farm
- To look at farm life in urban and rural areas- what are the differences?
- To explore how the seasons affect a farm.

## HISTORY



**Topic:** Wheels and Wings.

**What are we learning?**

- We will compare transport from the past and the present day.
- We will find out more about the Vikings and make our own model of a longboat.
- We will learn about the invention of the car and how it has changed over the years.
- We will learn about the first airplane flight.
- We will find out about George Stephenson's life and inventions.
- We will learn about how trains changed people's lives in the 19th century.
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## SCIENCE



**Topic:** Seasonal Changes.

**What are we learning?**

In science this term we are focusing on learning all about seasons. We will learn about seasonal changes and the weather types associated with each season. We will also make observations and predictions about daily weather and changes within each day. You might want to discuss weather with your child; have a look at Newsround which sometimes features climate change and the weather patterns associated with this, in particular, the melting polar ice caps.

**Topic:** Uses of Everyday Materials.

**What are we learning?**

During the second half of the summer term we will be learning all about the uses of everyday materials. We will experiment on a variety of materials to find out why particular materials are used in every day



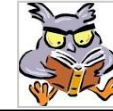
## P.E.

Year 1's P.E. day is **Friday**. They need to arrive at school already dressed in full PE kit. As we aim to carry out the lessons regardless of the weather conditions, they may also need a jumper and jogging bottoms. Children will be taking part in problem solving activities, football and athletics this term.

## ART AND DESIGN TECHNOLOGY



In art this term we will look at the artist Bridget Riley. Riley is an English painter who is known for her op art paintings. In design and technology we will make our own moving vehicles with the purpose of using them in a race. This links in with our history topic of 'Wheels and Wings'.



## ENGLISH

**What are we learning?**

- We will learn the story of 'Monkey See, Monkey Do'.
- The children will learn descriptive writing and recount.
- They will build on their independent writing skills to write elements of a new story.
- We will introduce letter writing and recount and will use the book 'Sorry Mr. Hat Seller' to enhance our letter writing.

**Ideas to support your child**

- You could find books related to our topics at your local library and read regularly with and to your child. Be sure to ask lots of questions! Ask questions about places and characters in the books and ask them 'why' questions.
- You could share the story of 'Monkey See, Monkey Do' together and act it out.
- Encourage your child to draw pictures and write simple sentences about the story.
- Support your child to learn their spellings.
- Look at a variety of information books. The more reading you do at home the better your child will be able to cope with the demands of a variety of writing styles.

