

## **MATHS**

Throughout the term, we will learn to:

- Add and subtract with numbers to 20 and beyond.
- Represent numbers to 50 and beyond.
- Compare and order numbers to 50 and beyond.
- Find one more and one less than numbers to 50 and beyond.
- Partition 2-digit numbers into tens and ones.
- Count in 2s
- Count in 5s.
- Compare length and height.
- Measure length and height with a ruler.
- Measure and compare the mass of objects.
- Measure and compare the capacity of objects.

#### Ideas to support your child

- Work with your child to make sure they are confident in counting to 50 and beyond if appropriate, and also in writing the numerals.
- Practise counting in 2s and then 5s.
- Pick up objects and compare how heavy they are: 'The stone is heavier than the pencil'.
- Let your child use a ruler to measure household objects.
- Encourage your child explore capacity by giving them containers of different sizes and letting them pour water between containers (in the bath is ideal).

# RE AND RHE



### Our RE topics this term are:

#### 'Families and Celebrations'

We will learn the story of Jesus getting Lost at the Temple and how we become part of the Church family through the sacrament of Baptism.

#### 'Following Jesus'

We will learn about how Jesus chose his first disciples, how he taught them to pray and how we pray. We will also hear the story of the Last Supper and reflect on the events of Good Friday.

In RHE we will focus on our emotional wellbeing, including likes, dislikes and feelings. We will then move on to reflecting on important people in our lives and exploring strategies for developing healthy relationships and keeping safe.

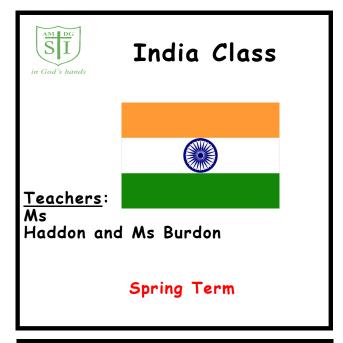


### COMPUTING

We will focus on taking digital photographs and videos. We will also learn how to do some basic research using child-friendly websites found by the teacher.

Ms Haddon and Ms Burdon are available after school if you have any questions, otherwise please contact them via Class Dojo.





# HOMEWORK

It is really important that you support your child with their homework.

<u>Book Bags:</u> We will continue to send your child's book bag home every Friday. This will contain reading books, reading diary and homework folder (maths and spellings). Please bring the bag back to school on Tuesdays.

Reading: Read at least 4 times a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is completed every time they read.

<u>Maths:</u> This will be given weekly on a Friday and will be due back on Tuesday.

<u>Spellings</u>: Given on Friday for a test on the following Monday.

We will set online activities to be completed if your child or a family member needs to self-isolate.



### **GEOGRAPHY**

Topic: Wonderful Weather What are we learning?

- We will learn about different types of weather.
- We will explore how the weather changes with the seasons.
- We will make observations of the weather and record using basic measuring equipment.
- We will think about climate change and how we can help to keep our planet safe.

Topic: Mighty Monarchs What are we learning?

## HISTORY

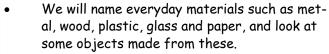


- We will explore what a monarch is and learn some facts about British monarchs from the past including Richard III, Elizabeth I, Queen Victoria and Elizabeth II.
- We will make a monarchy timeline
- We will learn about historical sources and how they can be reliable or unreliable.
- We will compare the lives of monarchs.

### **SCIENCE**



**Topic:** Everyday Materials What are we learning?



 We will identify some basic properties of materials and find out why they are useful for different purposes.

Topic: Plants

#### What are we learning?

- The names and uses of the parts of a plant.
- Things plants need in order to grow.
- We will plant some seeds and then observe and record the changes that take place as the plant grows.



### P.E.

Year 1's P.E. day is Friday.

They need to arrive at school already dressed in full PE kit. As we aim to carry out the lessons regardless of the weather conditions, they may also need a jumper and jogging bottoms. Children will be taking part in team games. They will also develop their ball skills and dance techniques.



# **ENGLISH**

### What are we learning?

- We will learn the story of 'The Magic Porridge Pot'.
- The children will learn about character and dialogue within a story.
- They will build on their independent writing skills to write elements of a new story.
- We will introduce in- ... struction texts and begin to write our own set of instructions.

### Ideas to support your child

- You could find books related to our topics at your local library and read regularly with and to your child. Be sure to ask lots of questions!
- You could share the story of 'The Magic Porridge Pot' together and act it out.
- Encourage your child to draw pictures and write simple sentences about the story.
- Support your child to learn their spellings.
- Look at a variety of information books, finding a subject that your child is interested in.

