

MATHS

Throughout the term, we will learn to:

- Represent numbers to 20.
- Count objects to 20.
- Compare and order numbers to 20.
- Use < and > signs.
- Find one more and one less than a number to 20.
- Learn pairs of numbers that make 10.
- Add numbers within 20.
- Subtract numbers within 20.
- Recognise and name 2D and 3D shapes.

Ideas to support your child

- Work with your child to make sure they are confident in counting to 20 and beyond if appropriate.
- Encourage your child to practice writing numerals to match a number.
- Help your child to learn the pairs of numbers that make 10 (number bonds).
- Spot 2D and 3D shapes together in the environment.
- www.topmarks.co.uk

Topmarks is a really useful website with lots of maths games to support your child's learning.

www.ictgames.com

Another useful maths games website.

RE AND RHE

Our RE topics this term are :

<u>'God' Great Plan'</u>

We will learn the story of the creation and how God asks us to look after our world.

'Mary, Our Mother'

We will think about Mary as a mother to us all. We will hear and retell the stories of the Annunciation and the Christmas Story.

In RHE we will focus on valuing ourselves as the basis for building personal relationships. This is rooted in the teaching that we are created by God out of love and for love





We will focus on teaching the children about how to use the internet safely and what to do if they get stuck or confused by anything they see. We will also look at how

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Miss Mc Ginty is available after school if you have any questions, otherwise please contact her via Class Dojo.



Welcome to China Class

<u>Teacher</u>: Miss Mc Ginty



<u>Teaching</u> <u>assistants:</u> Miss Adriana

Autumn Term

HOMEWORK

It is *really* important that you support your child with their homework.

Book Bags: We will send your child's book bag home every Friday. This will contain reading books, reading diary and homework folder (maths and spellings). Please bring the bag back to school on Tuesdays.

<u>Reading</u>: Read at least 4 times a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is completed every time they read.

<u>Maths:</u> This will be given weekly on a Friday and will be due back on Tuesday.

Spellings: Given on Friday for a test on the following Monday.

We will set online activities to be completed if your child or a family member needs to self-isolate.





GEOGRAPHY

What are we learning?

 We will learn some key facts about China.



• We will look at where we live and compare cities to rural areas.



HISTORY

What are we learning?

- We will introduce the children to the concepts of past, present and future.
- We will learn about how we have changed during our lives so far and think about some milestones e.g. learning to walk.
- We will think about our families including previ
 - ous generations.
- We will construct simple family trees.



SCIENCE



What are we learning?



- What animals need in order to grow.
- To identify a variety of animals such as birds, fish, amphibians, reptiles and mammals
- To identify common animals that are carnivores, herbivores and omnivores.
- To explore human senses.
- To identify, draw, name and label parts of the body.
- To know how our bodies have changed since birth and how to look after them.



Year 1's P.E. day is Friday.

They need to arrive at school already dressed in full PE kit. As we aim to carry out the lessons regardless of the weather conditions, they may also need a jumper and jogging bottoms. Children will be taking part in team games. They will also develop their ball skills and dance techniques.



ENGLISH

What are we learning?

- We will begin by learning the story of 'The Three Little Pigs'.
- The children will learn to use and write descriptive language (adjectives).
- We will also introduce information texts.
- We will learn to write o c
 in a persua- sive style.

Ideas to support your child

- You could find books related to our topics at your local library and read regularly with and to your child. Be sure to ask lots of questions!
- You could share the story of 'The Three Little Pigs' together.
- Encourage your child to draw pictures and write simple sentences about the story.
- Support your child to learn their spellings.
- Look at a variety of information books, finding a subject

that your child is

