

MATHS



Throughout the term, we will learn to:

- Count in 2s, 5s and 10s.
- Recognise equal groups..
- Add equal groups.
- Make arrays and doubles.
- Make equal groups - grouping and sharing.
- Recognise and find a half or a quarter of an object or a shape or a quantity.
- Describe turns
- Describe position - left and right, forwards and backwards and above and below.
- Ordinal numbers
- Numbers to 100.
- Unitising
- Recognise coins and notes
- Count in coins
- Before and after
- Days of the week and months of the year.
- Hours, minutes and seconds
- Tell the time to the hour and half hour,

Ideas to support your child

- Work with your child to make sure they are confident in counting to 100 both forwards and backwards if appropriate, and also in writing the numerals.
- Practice counting in 10s.
- Use key vocabulary such as half, double and quarter in relation to everyday life e.g. you can have half of the banana.
- Encourage your child to explore time by pointing out times on the clock and encourage your child to use the vocabulary of half past or the hour.

RE AND RHE



Our RE topics this term are :

'The Resurrection'

We will learn that Jesus rose from the dead on the first Easter Sunday and appeared to the disciples.

'Miracles'

The children will learn how Jesus showed his great power through his Miracles. We will learn that Jesus showed love for all people and how Jesus gives us people to help us.

In RHE this term we will:

Explore strategies for developing healthy relationships and keeping safe. We will then move on to look at the Holy Trinity. The children will know what a community is, and that God calls us to live in community with one another. We will then explore the different communities that they are part of and the rights and responsibilities that come with it. Children will understand more about the purpose of work and the harmful impact of gender stereotypes in the workplace, alongside an introduction to the concept of vocation.



COMPUTING



This term in computing we will use computers to do some digital writing. We will also complete a 'Programming Animations' unit. In this unit we will be designing and programming the movement of a character on screen to tell stories. We will also focus on online safety by looking at health, Well-being and lifestyle alongside privacy and security and copyright and ownership.

Ms Mc Ginty is available after school if you have any questions, otherwise please contact her via Class Dojo



Our Lady of Knock Class

in God's hands



Teacher:
Ms Mc Ginty

Teaching Assistants: Ms Rhoda.

Summer Term

HOMEWORK

It is *really* important that you support your child with their homework.

Book Bags: We will send your child's book bag home every **Friday**. This will contain reading books, reading diary and homework folder (maths and spellings). Please bring the bag back to school on **Tuesdays**.

Reading: Read at least 4 times a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is signed each week.

Maths: This will be given weekly on a **Friday** and will be due back on **Tuesday**.

Spellings: Given on **Friday** for a test on the following **Monday**.

I will also set homework assignments on **Reading Eggs** and **Sumdog**.





GEOGRAPHY

Topic: At the Farm

What are we learning?

- To explore what a farm is and why they are important.
- To look at the features of a farm.
- To look at farm life in urban and rural areas- what are the differences?
- To explore how the seasons affect a farm.
- To compare a farm in Kenya and a farm in Northern Ireland and discuss the similarities and differences.

HISTORY



Topic: Transport through Time (Wings and Wheels)

What are we learning?

- We will compare transport from the past and the present day.
- We will find out more about the Vikings and make our own model of a longboat.
- We will learn about the invention of the car and how it has changed over the years.
- We will learn about the first airplane flight.
- We will find out about George Stephenson's life and inventions.
- We will learn about how trains changed people's lives in the 19th century.

SCIENCE



Topic: Seasonal Changes

What are we learning?

- Understand that there are four seasons.
- Understand the changes that happen in each of the different seasons.
- Investigating how we can measure rainfall.

Topic: Exploring Everyday Materials (Part 2)

What are we learning?

- How to build a structure strong enough to withstand wind and how to build a waterproof structure.
- About the properties of glass and its uses.
- That materials are used to create a variety of furniture.
- To explore a variety of fabrics and their different properties.
- To explain the uses of materials and why they are suitable.



Year 1's P.E. day is **Wednesday**.

They need to ensure that their P.E kit is in school on these days. As we aim to carry out the lessons regardless of the weather conditions, they may also need a jumper and jogging bottoms. Children will complete several units of work in the Summer term including Sending and Receiving and Ball Skills.

ART AND DESIGN TECHNOLOGY



In art this term we will look at the artist Bridget Riley and her role in the Op Art movement. We will be using the techniques of pattern and printing. In design and technology we will make our own moving vehicles with the purpose of using them in a race. This links in with our history topic of Transport through Time (Wheels and Wings).



ENGLISH



What are we learning?

This we will be studying the books **Lost and Found** by Oliver Jeffers, **Dadaji's Paintbrush** by Rashmi Sirdeshpande and **Dinosaurs and all that Rubbish** by Michael Foreman.



Learning outcomes from these books will include: letters, setting descriptions, instructions, posters, narrative retellings, pamphlets, instructions, non-chronological reports, labels, captions, character comparisons, thought and speech bubbles and fact files.

PHONICS AND READING



As well as completing phonics screening check revision, this term we will be learning:

- Alternative phonemes for previously learnt graphemes.
- Year 1 common exception and high frequency words.
- To recognise and read words with prefixes, plural noun suffixes and suffixes such as -ing, -ed and -er.
- To re-read texts to build up fluency and confidence in word reading.
- To listen and discuss a wide range of fiction, non-fiction and poetry at a level beyond that at which they can read independently.