

# MATHS



Throughout the term, we will learn to:

- Count within 20
- Understand numbers to 20
- 1 more and 1 less
- The number line to 20
- Estimate on a number line to 20
- Compare and order numbers to 20
- Add by counting on within 20
- Add ones using number bonds
- Find and make number bonds to 20
- Doubles and near doubles
- Subtract ones using number bonds
- Subtraction - counting back
- Count from 20 to 50
- Count by making groups of tens
- Groups of tens and ones
- Partition into tens and ones
- The number line to 50
- Estimate on a number line to 50
- Compare lengths and heights
- Measure length using objects
- Measure length in centimetres
- Heavier and lighter
- Mass
- Volume
- Capacity

**Ideas to support your child**

- Work with your child to make sure they are confident in counting to 50 and beyond if appropriate, and also in writing the numerals.
- Practise counting in 2s and then 5s.
- Pick up objects and compare how heavy they are: 'The stone is heavier than the pencil'.
- Let your child use a ruler to measure household objects.
- Encourage your child explore capacity by giving them containers of different sizes and letting them pour water between containers (in the bath is ideal).

# RE AND RHE



Our RE topics this term are :

## 'Families and Celebrations'

We will learn the story of Jesus getting Lost at the Temple and how we become part of the Church family through the sacrament of Baptism.

## 'Following Jesus'

We will learn about how Jesus chose his first disciples, how he taught them to pray and how we pray. We will also hear the story of the Last Supper and reflect on the events of Good Friday.

## **In RHE this term we will:**

Focus on our emotional wellbeing, including likes, dislikes and feelings. We will then move on to reflecting on important people in our lives and exploring strategies for developing healthy relationships and keeping safe.



# COMPUTING



This term in computing we will use computers to do some digital painting. We will also complete a 'Moving a Robot' unit. This unit introduces learners to early programming concepts and we will explore using individual commands, both with other pupils and as part of a computer program. We will also focus on online safety by looking at online reputations, online bullying and managing online information.

Ms Mc Ginty is available after school if you have any questions, otherwise please contact her via Class Dojo



# Our Lady of Knock Class



**Teacher:**  
**Ms Mc Ginty**

**Teaching Assistants:** Ms Rhoda.

**Spring Term**

# HOMEWORK

**It is really important that you support your child with their homework.**

**Book Bags:** We will send your child's book bag home every **Friday**. This will contain reading books, reading diary and homework folder (maths and spellings). Please bring the bag back to school on **Tuesdays**.

**Reading:** Read at least 4 times a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is signed each week.

**Maths:** This will be given weekly on a **Friday** and will be due back on **Tuesday**.

**Spellings:** Given on **Friday** for a test on the following **Monday**.

Occasionally we will set homework on Reading Eggs and Sumdog.





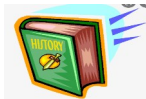
## GEOGRAPHY

**Topic:** Wonderful Weather

**What are we learning?**

- We will learn about different types of weather.
- We will explore how the weather changes with the seasons.
- We will make observations of the weather and record using basic measuring equipment.
- We will think about climate change and how we can help to keep our planet safe.

## HISTORY



**Topic:** Mighty Monarchs

**What are we learning?**

- We will explore what a monarch is and learn some facts about British monarchs from the past including Richard III, Elizabeth I, Queen Victoria, Elizabeth II and Charles III.
- We will make a monarchy timeline
- We will learn about historical sources and how they can be reliable or unreliable.
- We will compare the lives of monarchs.



## SCIENCE



**Topic:** Everyday Materials

**What are we learning?**

- We will name everyday materials such as metal, wood, plastic, glass and paper, and look at some objects made from these.
- We will identify some basic properties of materials and find out why they are useful for different purposes.

**Topic:** Plants

**What are we learning?**

- The names and uses of the parts of a plant.
- Things plants need in order to grow.
- We will plant some seeds and then observe and record the changes that take place as the plant grows.



## P.E.



Year 1's P.E. day is **Thursday**.

They need to ensure that their P.E kit is in school on these days. As we aim to carry out the lessons regardless of the weather conditions, they may also need a jumper and jogging bottoms.

Children will complete several units of work in the Spring term including dance and gymnastics.

## ART AND DESIGN TECHNOLOGY



In art this term we will look at the artist Vincent Van Gogh. In design and technology we will make our own porridge and add our own toppings. The children will have an opportunity, under supervision, to chop fruit and help mix the porridge.

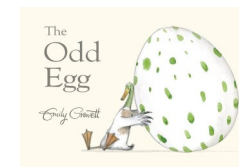


## ENGLISH



**What are we learning?**

This term we are starting a new writing scheme called **Literacy Tree**. We will start by studying the book **"The Odd Egg" by Emily Gravett**.



Learning outcomes from this book will include: thought and speech bubbles, a diary entry, a letter, a certificate and a non-fiction report.

## PHONICS AND READING



- Alternative phonemes for previously learnt graphemes.
- Year 1 common exception and high frequency words.
- To recognise and read words with pre-fixes, plural noun suffixes and suffixes such as -ing, -ed and -er.
- To re-read texts to build up fluency and confidence in word reading.
- To listen and discuss a wide range of fiction, non-fiction and poetry at a level beyond that at which they can read independently.