



MATHS

Throughout the term, we will learn to:

- Represent numbers to 100
- Recognise the place value of each digit in a two-digit number (tens and ones)
- Compare objects and numbers to 100
- Addition and subtraction of numbers up to 100 crossing 10
- Read and write numbers in numerals and words to 100.
- Estimate the answer to a calculation and use inverse operations to check answers
- To count forwards and backwards in multiples of 1s, 2s, 5s and 10s.
- Make equal groups and arrays by sharing and grouping
- To recognise and count coins and notes
- To compare and make the same amount
- To find the total and the difference



Ideas to support your child. Practise:

- counting in 1s, 2s, 5s and 10s forwards and backwards
- multiplication facts for 2x, 5x and 10x tables
- using base 10 and tens frames to add and subtract numbers.
- reading and writing numbers in numerals and words to 100
- using money in real life situations (shops)
- Sumdog at home
- TT Rockstars (those who are confident with multiplication and division facts)

R.H.E AND R.E



RHE lessons

- Unit: Created and loved by God
- God has created us, his children, to know, love and serve.
 - To learn that we are unique, with individual gifts, talents and skills
 - The names of the parts of our bodies and that girls and boys have been created by God to be both similar and different and together make up the richness of the human family
 - What constitutes a healthy lifestyle

RE lessons.

Unit: The Chosen People



- Know we are chosen and gifted by God and we thank God for choosing us by helping others
- Know why God chose Abraham and reflect how we trust God.
- Know that God chose Moses to help his people as we are also chosen by God.
- To understand that Daniel had to be brave and have faith because he was chosen.

It is important that you check our class Dojo daily for private messages or class stories as this is our main method of communication.



Please private message me on Dojo with any issues or problems and I will get back to you as quickly as I can. If the matter is urgent please see me at the door, either in the morning or after school.



Welcome to Brazil class



Teacher: Miss Hosin

Autumn Term

HOMEWORK

It is really important that you support your child with their homework.

Reading: Read at least **5 times** a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is signed by an adult every time they read. Children should bring their Reading Diaries in on a **Wednesday**.

Maths/English: This will be given weekly on a Friday and will be due back on **Wednesday**.

Spellings and Times Tables: Given on **Friday** for a test on the following Friday.

Homework Folders: These will be sent home every Friday in your child's book bags and should be returned with everything completed by **Wednesday morning**.

Sumdog/Reading Eggs: Your child is expected to use Sumdog and Reading eggs regularly to support their learning.



GEOGRAPHY

Unit: United Kingdom

- Name and locate the UK, seven continents and five oceans on a map.
- Understand geographical similarities and difference.
- Identify weather patterns in the UK and around the world.
- To use geographical vocabulary.

HISTORY



HISTORY

Unit: Homegrown heroes

- To identify changes within living memory to reveal aspects of change in national life.
- To identify significant national and global Anniversaries, festivals and significant people.
- To understand why historical events, people and places are significant.



ICT

We will be teaching the children about online safety, discussing why and how to be safe online and what information not to give out online. Please ensure you monitor your child when he/she is online so they are using the internet safely.



SCIENCE

Unit: Diet and Health

- Describe the basic needs of animals, including humans, for survival (water, food and air)
- Learn the importance of nutrition for humans
- Know how to keep healthy through diet
- Discuss the importance of exercise, a healthy diet, and hygiene
- Describe how animals obtain their food from other animals
- Appreciate the work of Edward Jenner; understand vaccination
- Know how diseases are cured and learn about the work of Louis Pasteur



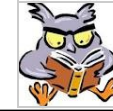
P.E.

Year 2's P.E. days are **Thursdays**

They need to arrive to school already dressed in full PE kit. As we aim to carry out the lessons regardless of the weather conditions, they may also need a jumper and jogging bottoms.

Children will be learning:

- Invasion games
- team games
- Dance and ball skills
- basketball



ENGLISH

To create a setting the reader can imagine, which sounds real and has an atmosphere you might want to:

- To use adjectives, expanded noun phrases, adverbs and similes to create an image in the reader's mind.
- To use the five senses to describe how a character reacts to a setting.
- To use prepositions - below the hill; near the cave; on top of the table.
- To change a known setting to create a new atmosphere.
- Formation of nouns using suffixes (-full, -less).
- To recognise and write different types of sentences (statements, questions, exclamations and commands - using bossy verbs).
- To use clear and concise **command sentences** to give instructions.
- To identify and use bossy verbs.
- To know and understand the features of a persuasive poster.
- To know and understand what a fact and an opinion is
- To use reasoning in a persuasive text.