



MATHS

Throughout the term, we will learn to:

- To compare, order and measure in centimeters and metres
- To solve word problems involving units of measurements (m/cm)
- To describe position, movement and turns and use and understand vocabulary related to it (right left, quarter turn, half turn, three quarters turn, clock-wise and anti-clockwise).
- To tell the time (o'clock, half past, quarter past, quarter to and 5 minutes.
- To understand durations of time (seconds, minutes, hours, days etc.)

To compare and measure mass (grams/kilograms) and capacity (litres/millilitres)

Ideas to support your child. Continue

- counting in 1s, 2s, 5s and 10s forwards and backwards
- multiplication & division facts for 2x, 5x and 10x tables
- drawing base 10 to add and subtract numbers and exchanging/regrouping where necessary
- practice word problems involving two or more steps (see reasoning SATs papers and homework)



R.H.E AND R.E



RHE lessons

Unit: Created to Live in Community

Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

RE lessons.

Unit: Eastertide

- To retell the Easter story.
- To retell the story of Jesus' Appearance.
- To recognise that Jesus returned to heaven.
- To retell the story of the coming of the Holy Spirit.
- To describe what happened at the Pentecost.



ART AND D&T



D&T— Unit: Moving pictures

- Create simple levers with card and split pins
- Generate, develop, model and communicate a picture of The Great fire of London.

Art— Unit: Andy Warhol (pop art)

- Technique - drawing
- Choose and draw animal of choice and create pop art in the style of Andy Warhol.



in God's hands

2H Brazil Class



Teacher: Miss Hosin

Summer Term

HOMEWORK

It is really important that you support your child with their homework.

Reading: Read at least **5 times** a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is signed by an adult every time they read. Children should bring their Reading Diaries in on a **Wednesday**.

Maths/English: This will be given weekly on a Friday and will be due back on **Wednesday**.

Spellings and Times Tables: Given on **Friday** for a test on the following Friday.

Homework Folders: These will be sent home every Friday in your child's book bags and should be returned with everything completed by **Wednesday morning**.

Sumdog/Reading Eggs: Your child is expected to use Sumdog and Reading eggs regularly to support their learning.



GEOGRAPHY

Unit: Compare Brasilia to London

- To know where Brasilia is in the world compared to London
- recognise the significance of rivers and identify on maps
- Compare other physical features e.g. beaches, coastlines, mountains, weather, landscape.
- Compare differences in population, buildings and other key features

Unit: The Great Fire of London

HISTORY



HISTORY

- The learn and sequence the events in order
- To understand why the fire spread so far
- To learn how we learnt about the fire and who Samuel Pepys was.
- To understand how London was built after the fire.



COMPUTING

Unit: We are Internet Safety Officers

- To learn the importance of confidentiality.
- Keeping passwords and usernames private.
- The importance of signing in and out safely.
- Learning how to safely access and use apps.

SCIENCE



Unit: Living Things and Their Habitats.

During this unit, learners will discover more about natural habitats and the organisms that live within them. By studying various habitats, locally and globally, your learners will be able to consider how the habitat maintains itself through its food chain. The unit delves further, by exposing learners to some of the dangers that habitats, such as the ocean, face from human impacts.



P.E.

Year 2's P.E. days are **Thursdays**

Children will be learning:

- **Coordinative team games**

It is important that you check our class Dojo daily for private messages or class stories as this is our main method of communication.

Please private message me on Dojo with any issues or problems and I will get back to you as quickly as I can. If the matter is urgent please see me at the door, either in the morning or after school.



ENGLISH

- writing narratives about personal experiences and those of others (real and fictional)
- Writing about real events
- Writing poetry
- planning or saying out loud what they are going to write about
- re-reading to check that their writing makes sense and that verbs to indicate time are used correctly and consistently, including verbs in the continuous form
- Identifying different types of sentences (statement, question, exclamation, command)
- Identifying and distinguish between different types of words (adverbs, nouns, adjectives, verbs)
- proof-reading to check for errors in spelling, grammar and punctuation
- learning to spell common exception words
- learning the possessive apostrophe (singular)
- add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly
- distinguishing between homophones and near-homophones (such as, 'new' and 'knew')
- To form letters correctly leading to the diagonal strokes needed to join
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