



MATHS

Throughout the term, we will learn to:

- Recount multiplication and division facts for the 2, 5 & 10 times tables
- recognise, add and make equal groups using arrays
- recognise odd and even numbers
- Read data and transfer statistics into tally charts, pictograms and block diagrams
- recognise, sort and name the properties of 2d & 3d shapes
- recognise fractions halves, quarters, and thirds of a shape and numbers
- Solve 2+ step word problems

Ideas to support your child. Practise:

- counting in 1s, 2s, 5s and 10s forwards and backwards
- multiplication & division facts for 2x, 5x and 10x tables
- using base 10 and tens frames to add and subtract numbers.
- reading and writing numbers in numerals and words to 100 and beyond
- using money in real life situations (shops)
- Sumdog at home
- TT Rockstars (those who are confident with multiplication and division facts)
- recognise and talk about shapes in surroundings



R.H.E AND R.E



RHE lessons

Unit: Created to love others

Created to Love Others explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe:

RE lessons.

Units: The good news & The Mass

- Know that Jesus can change sadness into joy
- Know that we should always remember to thank Jesus for his help
- Know that Jesus used his power to help others and reflect on the importance of these events
- Know that Jesus brought the good news of gods love and reflect on what this means for us
- Know and understand the purpose and meaning of the mass
- Understand and learn the structures, symbols and prayers in mass



It is important that you check our class Dojo daily for private messages or class stories as this is our main method of communication.



Please private message me on Dojo with any issues or problems and I will get back to you as quickly as I can. If the matter is urgent please see me at the door, either in the morning or after school.



Welcome to Australia Class



Teacher: Miss Lyons

SpringTerm

HOMEWORK

It is *really* important that you support your child with their homework.

Reading: Read at least **5 times** a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is signed by an adult every time they read. Children should bring their Reading Diaries in on a **Wednesday**.

Maths/English: This will be given weekly on a Friday and will be due back on **Wednesday**.

Spellings and Times Tables: Given on **Friday** for a test on the following Friday.

Homework Folders: These will be sent home every Friday in your child's book bags and should be returned with everything completed by **Wednesday morning**.

Sumdog/Reading Eggs: Your child is expected to use Sumdog and Reading eggs regularly to support their learning.



GEOGRAPHY

Unit: United Kingdom & the world

- Name and locate the UK, seven continents and five oceans on a map.
- Understand geographical similarities and difference.
- Identify weather patterns in the UK and around the world.
- To use geographical vocabulary.
- To identify and use mapping symbols and skills in and round the local area

HISTORY



Unit: Time to Explore

- To identify changes within living memory to reveal aspects of change in national life. To identify significant explorers.
- To understand why historical events, people and places are significant.
- Learn about the lives and significance of: Emilia Earhart, Captain James Cook, Neil Armstrong, David Attenborough



COMPUTING

Unit: We are photographers

- Review photos online
- Practice using a digital camera
- Take photos to fit a given theme
- Edit photos
- Choose images for a shared portfolio

SCIENCE



Everyday Materials

Unit: **Everyday materials**

This unit is about exploring the development of materials over time, including researching some of the key material innovators. Learners have the opportunity to investigate different materials and consider those which are best to use for certain tasks. With opportunities during the unit to observe and test materials, and to make choices of which materials to use for building models, this unit really helps learners to engage in materials science.



P.E.

Year 2's P.E. days are **Thursdays**

They need to arrive to school already dressed in full PE kit. As we aim to carry out the lessons regardless of the weather conditions, they may also need a jumper and jogging bottoms.

Children will be learning:

Spring 1- Indoor athletics & ball games

Spring 2- Team games & football



ENGLISH

- To use adjectives, expanded noun phrases, adverbs and similes to create an image in the reader's mind.
- recognise and use dialogue in story writing
- recognise and use speech marks
- Use full stops, commas, capital letters, exclamation marks and questions marks accurately
- Know, understand and use verbs and nouns
- To write a journey story
- To know and explain the difference between fiction and non fiction
- To follow a story map
- To edit and improve their own writing independently
- To use real life events as well as knowledge of other books to inform own writing
- recognise, understand and use of persuasive language
- To identify and use facts they have collected from various sources to inform their non fiction writing
- To recognise and use the correct features and structures of persuasive texts
- To use and understand rhetorical questions in their writing
- To form letters correctly leading to the diagonal strokes needed to join