



MATHS

Throughout the term, we will learn to:

- Represent numbers to 100
- Recognise the place value of each digit in a two-digit number (tens and ones)
- Compare objects and numbers to 100
- Addition and subtraction of numbers up to 100 crossing 10
- Read and write numbers in numerals and words to 100.
- Estimate the answer to a calculation and use inverse operations to check answers
- To count forwards and backwards in multiples of 1s, 2s, 5s and 10s.
- Make equal groups and arrays by sharing and grouping
- To recognise and count coins and notes
- To compare and make the same amount
- To find the total and the difference

Ideas to support your child. Practise:

- counting in 1s, 2s, 5s and 10s forwards and backwards
- multiplication facts for 2x, 5x and 10x tables
- using base 10 and tens frames to add and subtract numbers.
- reading and writing numbers in numerals and words to 100
- using money in real life situations (shops)
- Sumdog at home
- TT Rockstars (those who are confident with multiplication and division facts)



R.H.E AND R.E

RHE



Unit: Created to love others

- God has created us, his children, to know, love and serve.
- To learn that we are unique, with individual gifts, talents and skills
- The names of the parts of our bodies and that girls and boys have been created by God to be both similar and different and together make up the richness of the human family
- What constitutes a healthy lifestyle

RE

Unit: The Chosen People



- Know we are chosen and gifted by God and we thank God for choosing us by helping others
- Know why God chose Abraham and reflect how we trust God.
- Know that God chose Moses to help his people as we are also chosen by God.
- To understand that Daniel had to be brave and have faith because he was chosen.

It is important that you check our class Dojo daily for private messages or class stories as this is our main method of communication.



Please private message me on Dojo with any issues or problems and I will get back to you as quickly as I can. If the matter is urgent please see me at the door, either in the morning or after school.



Welcome to St Francis of Assisi Class

Teacher: Miss Lyons

Teaching Assistants:

**Miss Ursula
Miss Kate**

Autumn Term



HOMEWORK

It is really important that you support your child with their homework.

Reading: Read at least **5 times** a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is signed by an adult every time they read. Children should bring their Reading Diaries in on a **Wednesday**.

Maths/English: This will be given weekly on a Friday and will be due back on Wednesday. Times tables should be practised daily.

Spellings: Given on **Friday** for a test on the following Friday.

Homework Folders: These will be sent home every Friday in your child's book bags and should be returned with everything completed by **Wednesday morning**.

Sumdog/Reading Eggs: Your child is expected to use Sumdog and Reading eggs regularly to support their learning.



GEOGRAPHY

Unit: United Kingdom

- Name and locate the UK, seven continents and five oceans on a map.
- Understand geographical similarities and difference.
- Identify weather patterns in the UK and around the world.
- To use geographical vocabulary.



HISTORY

Unit: Homegrown heroes

- To identify changes within living memory to reveal aspects of change in national life.
- To identify significant national and global Anniversaries, festivals and significant people.
- To understand why historical events, people and places are significant.



ICT

We will be teaching the children about online safety, discussing why and how to be safe online.

UNIT: We are astronauts

Using software called Scratch to programme a sprite to move around the screen



SCIENCE

Unit: Diet and Health

- Describe the basic needs of animals, including humans, for survival (water, food and air)
- Learn the importance of nutrition for humans
- Know how to keep healthy through diet
- Discuss the importance of exercise, a healthy diet, and hygiene
- Describe how animals obtain their food from other animals
- Appreciate the work of Edward Jenner; understand vaccination
- Know how diseases are cured and learn about the work of Louis Pasteur



P.E.

Year 2's P.E. days are **Wednesdays and Thursdays**
PE kits should be in school in a bag which will be sent home for washing every half term.
Please ensure your child has the correct PE kit uniform (see the school website).

Children will be learning:

Fitness and fundamentals- a range of fitness Activities to develop agility, balance, co-ordination, speed and stamina.
Gymnastics- develop basic gymnastic skills on the floor & using apparatus.
Ball skills- Developing skills of throwing, catching, rolling and dribbling.



ENGLISH

To create a setting the reader can imagine, which sounds real and has an atmosphere you might want to:

- To use adjectives, expanded noun phrases, adverbs and similes to create an image in the reader's mind.
- To use the five senses to describe how a character reacts to a setting.
- To use prepositions - below the hill; near the cave; on top of the table.
- To change a known setting to create a new atmosphere.
- Formation of nouns using suffixes (-full, -less).
- To recognise and write different types of sentences (statements, questions, exclamations and commands - using bossy verbs).
- To use clear and concise command sentences to give instructions.
- To identify and use bossy verbs.
- To know and understand the features of a persuasive poster.
- To know and understand what a fact and an opinion is
- To use reasoning in a persuasive text.

Children should be practicing their year 1 & 2 common exception words daily alongside their weekly spelling test.