



## MATHS

Throughout the term, we will learn to:

- To compare, order and measure in centimeters and metres
- To solve word problems involving units of measurements (m/cm)
- To solve word problems with all operations including: multiplication, addition, subtraction involving 2 steps or more
- To describe position, movement and turns and use and understand vocabulary related to it (right left, quarter turn, half turn, three quarters turn, clock-wise and anti-clockwise).
- To tell the time (o'clock, half past, quarter past, quarter to and 5 minutes.
- To understand durations of time (seconds, minutes, hours, days etc.)
- To compare and measure mass (grams/kilograms) and capacity (litres/millilitres)
- To recall the 2, 5, 10 times tables (mixed) and their division facts and begin to know the 3 & 4 times tables

**Ideas to support your child. Continue**

- counting in 1s, 2s, 5s and 10s forwards and backwards
- multiplication & division facts for 2x, 5x and 10x tables
- drawing base 10 to add and subtract numbers and exchanging/regrouping where necessary
- practice word problems involving two or more steps (see reasoning SATs papers and homework)



## R.H.E AND R.E



### RHE lessons

#### Unit: Created to Live in Community

Created to Live in Community explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good.

### RE lessons.

#### Unit: The Mass & The Church is Born

- Recognise links between the Mass and why it is important for Catholics.
- Give clear, simple descriptions of parts of the Mass.
- To understand how the catholic church came into being
- To know the stories of the first Christians.



## ART AND D&T



### D&T— Unit: Moving pictures

- Create simple levers with card and split pins
- Generate, develop, model and communicate a picture of The Great fire of London.

### Art— Unit: Andy Warhol (pop art)

- Technique - drawing
- Choose and draw animal of choice and create pop art in the style of Andy Warhol.



## Our Lady of Las Lajas

**Teacher:**  
**Miss Robinson**

**Teaching Assistants:**  
**Miss Kate**  
**Miss Adriana**



## HOMEWORK

It is *really* important that you support your child with their homework.

**Reading:** Read at least **5 times** a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is signed by an adult every time they read. Children should bring their Reading Diaries in on a **Wednesday**.

**Maths/English:** This will be given weekly on a Friday and will be due back on **Wednesday**.

**Spellings and Times Tables:** Given on **Friday** for a test on the following Friday.

**Homework:** Will be sent home every Friday in your child's book bags and should be returned with everything completed by **Wednesday morning**.

**Sumdog/Reading Eggs:** Your child is expected to use Sumdog and Reading eggs regularly to support their learning.



## GEOGRAPHY

### Unit: Compare Brasilia to London

- To know where Brasilia is in the world compared to London
- recognise the significance of rivers and identify on maps
- Compare other physical features e.g. beaches, coastlines, mountains, weather, landscape.
- Compare differences in population, buildings and other key features

## HISTORY



## HISTORY

### Unit: The Stone Age

The children will be learning about Doggerland, the lives of hunter gatherers, Skara Brae and how Stonehenge was built.

### Unit: Bronze and Iron Age

The children will be learning about types of technology used in the Bronze Age, everyday life of people and changes in Britain from the Stone Age to the Iron Age.



## COMPUTING

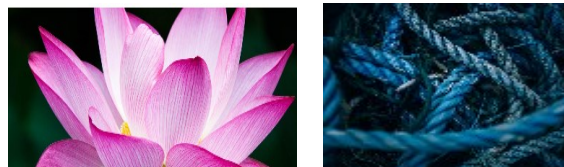
### Unit: Digital music

- Children will make patterns and use those patterns to make music with both percussion instruments and digital tools

### Unit: Programming quizzes

- Children will create their own quiz questions using blocks of code.

## SCIENCE



### Unit: Plants

During this unit children will learn how to observe, grow and describe a plants growth and what it needs to survive and be healthy.

### Unit: Uses of Everyday Materials

During this unit children will learn how to identify and compare the suitability of a variety of materials for particular uses . They will also learn how certain materials can change shape by using different forces such as squashing and bending and how some do not.



## P.E.

Year 2's P.E. days are **Mondays**

### Children will be learning:

- Team Games
- Athletics

**It is important that you check our class Dojo daily for private messages or class stories as this is our main method of communication.**



Please private message me on Dojo with any issues or problems and I will get back to you as quickly as I can. If the matter is urgent please see me at the door, either in the morning or after school as we do not check messages during the school day.



## ENGLISH

### House Held Up by Trees- Ted Kooser

Children will have the opportunity to write an estate agent advertisement as well as use conjunctions to explain the life cycle of trees. Children will discuss the characters in the text, including what the deeper message of the book could be, and will finish with an extended factual report.

### Toys in Space- Mini Grey

Children will have the opportunity to give advice to the main character who has lost their favourite toy and creating a space log to document the adventure into unknown territory. Gradually children build up the skills to create a cast of their own characters to write an extended fantasy story of their own.

### The Great Fire of London- Emma Adams

Children will have the opportunity to role play being in the King's Council and make speeches giving King Charles II advice on what to do to combat the fire. Children also write certificates to give out to brave Londoners in a royal ceremony. The class will create their own mini-London Museum in class to publish and display their work.

### Wolves- Emily Gravett

Children will have the opportunity to identify facts and opinions about wolves. Create a leaflet that will educate the townsfolk about wolves so that they can keep safe. There is also an additional phonics focus: Revision of /aw/ phoneme, e.g. claws, jaws and learning alternative spellings of known phonemes, e.g. /oo/ spelt 'o', e.g. wolves/wolf.