



MATHS

Throughout the term, we will learn to:

- Recount multiplication and division facts for the 2, 5 & 10 times tables
- recognise, add and make equal groups using arrays
- recognise odd and even numbers
- Read data and transfer statistics into tally charts, pictograms and block diagrams
- recognise fractions halves, quarters, and thirds of a shape and numbers
- Solve 2+ step word problems

Ideas to support your child. Practise:

- counting in 1s, 2s, 5s and 10s forwards and backwards
- multiplication & division facts for 2x, 5x and 10x tables
- using base 10 and tens frames to add and subtract numbers.
- reading and writing numbers in numerals and words to 100 and beyond
- using money in real life situations (shops)
- Sumdog at home
- recognise and talk about shapes in surroundings



R.H.E AND R.E



Unit: Created to love others

In this unit the children will explore the individual's relationship with others. Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe.

Units: The Good News & The Mass

In these units the children will learn that Jesus can change sadness into joy and that Jesus used his power to help others. As well as that Jesus brought the good news of gods love and reflect on what this means for us today. The children will also learn about the purpose, symbols and prayers in mass.



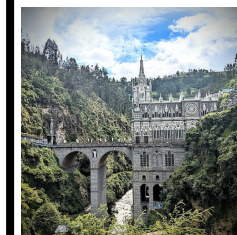
It is important that you check our class Dojo daily for private messages or class stories as this is our main method of communication.



Please private message me on Dojo with any issues or problems and I will get back to you as quickly as I can. If the matter is urgent please see me at the door, either in the morning or after school.



Welcome to Our Lady of Las Lajas Class



Teacher:
Miss Robinson

Teaching Assistants:
Miss Adriana
Miss Kate

Spring Term

HOMEWORK

It is *really* important that you support your child with their homework.

Reading: Read at least **5 times** a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is signed by an adult every time they read. Children should bring their Reading Diaries in on a **Wednesday**.

Maths/English: This will be given weekly on a Friday and will be due back on **Wednesday**.

Spellings and Times Tables: Given on **Friday** for a test on the following Friday.

Sumdog/Reading Eggs: Your child is expected to use Sumdog and Reading eggs regularly to support their learning.



GEOGRAPHY

Unit: Continents and Oceans

In this unit the children will learn the names of the five oceans and seven continents. As well as label the oceans and continents on a world map. They will also learn about the physical and human features of each continent.

HISTORY



HISTORY

Unit: Time to Explore

The children will identify changes within living memory to reveal aspects of change in national life. They will learn about the lives and significance of: Emilia Earhart, Captain James Cook, Neil Armstrong, David Attenborough. As well as the changes in transport that took place during the Victorian era and how it changed the lives of Victorians and continues to benefit us today.



COMPUTING

Unit: Programming A - Moving a robot

In this unit the children will develop an understanding of instructions in sequences and the use of logical reasoning to predict outcomes. They will also learn about design in programming. They will develop artwork and test it for use in a program. They will design algorithms and then test those algorithms as programs and debug them.

SCIENCE



Units: Living Things and their Habitats- & Habitats Around the World

In this unit the children explore and compare the differences between things that are living, dead, and things that have never been alive. They will identify and name a variety of plants and animals in their habitats including those from around the world. They will learn the similarities and differences between microhabitats in this country and bigger habitats around the world such as the oceans, rainforests as well as the Arctic and Antarctic. They will learn how these animals and living things obtain their food through simple food chains identifying the names and different sources of food.



P.E.

Year 2's P.E. day is **Monday**.

PE kits should be worn to school.

Please ensure your child has the correct PE kit uniform (see the school website)

Units: Ball Skills & Team Building

In Ball Skills, children will develop their fundamental ball skills such as throwing, catching, rolling, hitting a target, dribbling with both hands and feet and kicking. They will look to perform these skills with increasing control and accuracy using co-ordination and balance. The children will then develop key skills of communication and problem solving.



ENGLISH

This term we are starting a new writing scheme called **Literacy Tree**. We will start by studying **The Bear and the Piano** by David Litchfield



The children will write statements as predictions before going on to use contracted verbs to write letters of advice. After drawing on the author's use of language to create noun phrases, they write a short news report before briefly bouncing out into a non-fiction piece where they research their chosen member of an 'Animal Orchestra'. This new character becomes the main protagonist in their own version narrative.

This year we are having a intense focus on handwriting and punctuation. This will mean your child will need to focus on letter formation and size, joins and fluency.