



MATHS



Throughout the term, we will learn about:

Fractions

Step 1 Add fractions Step 2 Subtract fractions Step 3 Partition the whole Step 4 Unit fractions of a set of objects Step 5 Non-unit fractions of a set of objects Step 6 Reasoning with fractions of an amount

Money

Step 1 Pounds and pence Step 2 Convert pounds and pence Step 3 Add money Step 4 Subtract money Step 5 Find change

Shape

Step 1 Turns and angles Step 2 Right angles Step 3 Compare angles Step 4 Measure and draw accurately Step 5 Horizontal and vertical Step 6 Parallel and perpendicular Step 7 Recognise and describe 2-D shapes Step 8 Draw polygons

Statistics

Step 1 Interpret pictograms Step 2 Draw pictograms Step 3 Interpret bar charts Step 4 Draw bar charts Step 5 Collect and represent data Step 6 Two-way tables

Ideas to support your child

By the end of year 3 your child should be able to quickly recall the 2,3,4,5,8 & 10 times tables. If your child is still finding these tricky, please help at home using resources shared by their class teacher as well as using TT Rockstars and Sum Dog daily,

- Work with your child to make sure they are confident in telling the time accurately to the hour, half hour, quarter hour and 5 minute intervals.
- www.topmarks.co.uk

Topmarks is a really useful website with lots of maths games to support your child's learning.

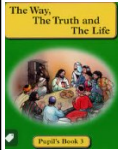
- Mathematics activities will also support your child's maths learning.

RHE & RE

Created to Live in Community



This unit explores the individual's relationship with the wider world. Here we explore how human beings are relational by nature and are called to love others in the wider community through service, through dialogue and through working for the Common Good. We will also look at careers and money leading to understanding that true happiness comes from knowing God's love and finding our identity and worth in Him.



In R.E this term, we will be learning about Celebrating easter and Pentecost as well as what it means to be a Christian.

In these units we will see how important our friendship is with Jesus and how it helps us grow up. We will learn that this is the great strength of our faith.

SPANISH



In Spanish the children will be continuing to learn more about greetings, colours, numbers, and animals and having conversations.

Ms Lyons is available after school if you want to have a chat about any concerns you have, otherwise please contact her via Class Dojo.



ClassDojo



in God's hands

Our Lady of Walsingham Class



Teacher:

Miss Lyons

Teaching assistants:

**Ms D'Mello
Ms Aga**

Summer Term

HOMEWORK

It is *really* important that you support your child with their homework.

Reading: Read at least 5 times a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is completed by them every time they read. Please sign it once a week. Children should bring their Reading Diaries in on a Thursday.

Maths/English: This will be given weekly on a Friday and will be due back on Wednesday.

Spellings and Times Tables: Given on Friday for a test on the following Friday.

Book Bags

Children's homework and reading books will be put into their book bags and sent home every Friday. The book bags should be back by Wednesday morning in time for work to be marked and new books etc to be allocated.

GEOGRAPHY



What are we learning?

Agriculture Arable farming, pastoral farming, mixed farming, how farming changes the landscape. How the food we eat affects farming, sheep farming in Wales - Snowdonia, revisit locational knowledge.

Volcanoes The four layers of the Earth, what happens when a volcano erupts and why does it happen, how volcanoes are formed, what are the factors that make volcanoes dangerous and how this affects farms, buildings and people and Mount Etna.

SCIENCE



Light

Children learn that they need light in order to see things and that dark is the absence of light: light is reflected from surfaces and light from the sun can be dangerous, how we can protect our eyes, how shadows are formed what causes the size of them to change.

Rocks

Compare and group together different kinds of rocks on the basis of their appearance and simple physical properties, describe in simple terms how fossils are formed when things that have lived are trapped within rock and how to recognise that soils are made from rocks and organic matter.

Scientific Enquiry The children will use their prior Science learning to make scientific enquiries to answer questions, set up practical enquiries, and fair tests, make systematic and careful observations, gather, record, classify and present data in a variety of ways, report on findings and use results to draw simple conclusions.

HISTORY



What are we learning?

Persia and Greece

Ancient Persia and its empire to set geographical & political context, Ancient Greek city states, inc. Sparta and Athens. Why/how did they form?, Homer's Iliad, Greco-Persian wars, Ancient Greek language Peloponnesian War, Greek religion - gods and goddesses.

Ancient Greece

Athens and democracy, The Peloponnesian War, the temple Parthenon, Greek literature, including the Greek epic called The Odyssey and Greek philosophy.

P.E.



PE with the coach is every Wednesday and children need to arrive to school already dressed in their full PE kit (see the school website for the PE kit uniform).

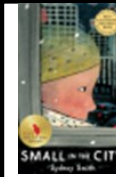
COMPUTING



In computing, we will be looking at how to stay safe online, particularly online reputation. The children will also learn to create documents by modifying text, images, and page layouts for a specified purpose.



ENGLISH



Books we will read this term...



We will write/create:

Setting descriptions, poetry, diary entries, dialogue, letters for different purposes, create posters for a variety of uses, alternative ending to narratives,



Ideas to support your child

- You could find books related to our topics at your local library and read regularly with/to your child. Be sure to use lots of questions!
- Ask your child to write for a variety of purposes at home. Perhaps you could ask them to write a letter to a family member or a friend. Or they could write a diary entry about an event they have been to and bring it in to show the class. Any excuse you can find!
- Support your child to learn their spellings.

- Remember to use Reading Eggs regularly to access books online.

