



MATHS

Throughout the term, we will learn to:

- Represent numbers to 1000
- Recognise the place value of each digit in a three-digit number (hundreds, tens, ones)
- Compare objects and numbers to 1000
- Add 3-digit and 1-digit numbers - crossing 10
- Subtract a 1-digit number from a 3-digit number-crossing 10
- Estimate the answer to a calculation and use inverse operations to check answers
- Recall and use multiplication and division facts for the 2, 5, 10, 3, 4, and 8 multiplication tables, including recognising odd and even numbers
- Make equal groups by sharing and grouping



Ideas to support your child

- By Year 3, your child should be confident in having quick recall of their 2x, 5x and 10x tables. If your child is still having difficulties with their times tables, please help them learn them, as it will have a major impact on their mathematical development. Use Times Tables Rockstars at least weekly as children will also start learning other times tables such as the 3x, 4x and 8x tables.
- Work with your child to make sure they are confident in telling the time accurately to

P.S.H.E AND RSHE



In PSHE lessons, we will learning about our health. What can we do to keep ourselves healthy? We will also be exploring what it means to be a good friend and the importance of team work.

In R.E this term, we will be learning about The Christian Family. In this unit, we will learn about what it means to belong to the family of the church and the Sacrament of Baptism.

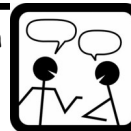
Next term we will be learnings about Mary, Mother of God. In this unit, we will be learning about God choosing Mary to be the mother of His

SPANISH



In Spanish children will be learning greetings, colours, numbers, and animals over this term.

Miss Robinson is available from 8.30 on Thursday morning if you want to drop in for a chat about your child or any concerns you have about year 3, otherwise please contact her via Class Dojo



Welcome to Poland Class



Teacher:
Miss Robinson

Autumn Term

HOMEWORK

It is *really* important that you support your child with their homework.

Reading: Read at least 5 times a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is completed by them every time they read. Please sign it once a week. Children should bring their Reading Diaries in on a

Maths/English: This will be given weekly on a Friday and will be due back on Wednesday.

Spellings and Times Tables: Given on Friday for a test on the following Friday.

Homework Folders: Children are expected to file their homework into their homework folder (blue A4 folder). Please check this folder on a Friday, and help them to complete the tasks



GEOGRAPHY

What are we learning?

Our topics for the Autumn term are mountains and rivers. Children will be learning about what mountains are and how we can define their characteristics, they will also learn why people live near mountains and the benefits. In rivers the children will be learning about how rivers have helped to shape the land around them.

HISTORY




HISTORY

Prehistoric Britain

Children will learn about what the word *pre-historic* means and how it relates to the creation of Britain. There will be a focus on Stonehenge and how it was built. The children will then move onto the Neolithic age and learning how people lived and survived during this time period.

In Computing, we will practise word processing skills. We will also have online safety lessons, discussing why and how to be safe online and what information not to give out

Ideas to support your child

- Visit the Stone Age exhibition at the Museum of London. They also have fantastic virtual tours online.
- Stonehenge could be a great place to take your child for a day visit at the weekend, or over October half-term! 
- Ask your child lots of questions about what they are learning about the Stone Age, and allow them to visit your local library to choose books related to the topic.



P.E.

Year 3's P.E. days are **Tuesdays**.

They need to arrive to school already dressed in full PE kit. As we aim to carry out the lessons regardless of the weather conditions, they may also need a jumper and jogging bottoms.

Children will be taking part in practical problem solving sessions, exploring what it means to work as an effective team with a focus on co-operation.

Children will also be learning about netball and invasion games.



ENGLISH

What are we learning?

We will start the term focusing on how to choose appropriate and enjoyable books from the library for home reading.

Next, we will read *Stone Age Boy* by Satoshi Kiatmura, which fits well with our topic on the Stone Age. We will learn how to:

- develop characters and settings
- write using speech punctuation
- write an engaging diary entry
- write in character
- write in the style of the author to add drama to our writing
- focus on punctuation and handwriting

Ideas to support your child

- You could find books related to our topics at your local library and read regularly with and to your child. Be sure to ask lots of questions!
- Ask your child to write for a variety of purposes at home. Perhaps you could ask them to write a letter to a family member or a friend.

