



MATHS



Throughout the term, we will learn about:

Multiplication and division

Applying addition, subtraction, multiplication and division knowledge, skills and methods to word problems.

Length and Perimeter

Measuring in mm, cm and m, measuring and calculating length and perimeter using all operations.

Fractions

Identifying and understanding the numerator and denominator of unit and non-unit fractions, equivalent fractions, counting in fractions on a number line.

Mass and Capacity

Measure and read scales in g, kg, ml & L, add and subtract mass, capacity and volume.

Ideas to support your child



At the end of year 2, your child should be confident in having quick recall of their 2x, 5x and 10x tables. If your child is still finding these tricky, please help at home using resources shared by their class teacher as well as using TT Rockstars and Sum Dog daily,

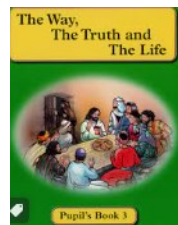
- Work with your child to make sure they are confident in telling the time accurately to the hour, half hour, quarter hour and 5 minute intervals.
- www.topmarks.co.uk
Topmarks is a really useful website with lots of maths games to support your child's learning.
- Athletics activities will also support your child's maths learning.
- Encourage your child to use different apparatus for measuring at home such as jugs, rulers and scales everyday.

RHE & RE



RHE/PSHE: Created to Love Others

This unit explores the individual's relationship with others. Building on the understanding that we have been created out of love and for love. We will explore how we take this calling into our family, friendships and relationships, and learn strategies for developing healthy relationships and keeping safe both online and in our daily lives.



In R.E this term, we will be learning about The Sacrament of Reconciliation. In this unit, we will learn about how our choices can affect us and other people. We will reflect on God's Love and forgiveness.

We will learn about Celebrating the Mass. In this unit, we will learn what happened at The Last Supper and reflect on how we listen to God's Word. We will also learn about the gift of Holy Communion.

SPANISH



In Spanish the children will be continuing to learn more about greetings, colours, numbers, and animals and having conversations.

Ms Lyons is available after school if you want to have a chat about any concerns you have, otherwise please contact her via Class Dojo.



ClassDojo



Our Lady of Walsingham Class

Teacher:
Ms Lyons

Teaching assistants:

Ms D'Mello
Ms Aga



Spring Term

HOMework

It is *really* important that you support your child with their homework.

Reading: Read at least 5 times a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is completed by them every time they read. Please sign it once a week. Children should bring their Reading Diaries in on a Thursday.

Maths/English: This will be given weekly on a Friday and will be due back on Wednesday.

Spellings and Times Tables: Given on Friday for a test on the following Friday.

Book Bags

Children's homework and reading books will be put into their book bags and sent home every Friday. The book bags should be back by Wednesday morning in time for work to be marked and new books etc to be allocated.

GEOGRAPHY



What are we learning?

Mountains What a mountain is, mountain ranges, people that live on mountains, the Andes and the mountains of the UK.

Settlements & cities Settlement types, hamlet, village, town, city etc; land use, settlements by rivers. Major cities in the UK - locational overview London as a conurbation and London boroughs Two cities: Cardiff and London, including economy & transport. How do people move about in Cardiff? How do people move about in London? Patterns of settlement in Cardiff and London.

Agriculture Arable farming, pastoral farming, mixed farming, how farming changes the landscape. How the food we eat affects farming, sheep farming in Wales - Snowdonia, revisit locational knowledge.

SCIENCE



Plants

In this unit, we will learn how to: identify and describe the functions of different parts of plants and explore the requirements of plants for life and growth. We will also investigate the way in which water is transported within plants and explore the part that flowers play in the life cycle of flowering plants, including pollination, seed formation and seed dispersal.

Light

In this unit, we will learn how to: recognise that we need light in order to see things and that dark is the absence of light. We will learn how light is reflected from surfaces; and recognise that light from the sun can be dangerous unless we protect our eyes.

HISTORY



What are we learning?

Cradles of Civilisation The land between 2 rivers (Mesopotamia & Ancient Egypt), Gilgamesh, The first farming civilisations, and Art in ancient civilisations.

Indus Valley Civilisation Sites and artefacts in the Indus Valley, Similarities and differences between Indus Valley and Sumer and Egypt (e.g. writing, monuments) Craftsmanship, trade, barter.

Persia and Greece Ancient Persia and its empire to set geographical & political context, Ancient Greek city states, inc. Sparta and Athens. Why/how did they form?, Homer's Iliad, Greco-Persian wars, Ancient Greek language Peloponnese War, Greek religion - gods and goddesses



P.E.

PE with the coach is every Wednesday and children need to arrive to school already dressed in their full PE kit (see the school website for the PE kit uniform).

COMPUTING



In computing, we will be looking at how to stay safe online, programming and sequencing sounds. We will create sequences in a block-based programming language to make music.



ENGLISH

We will read 'The Last Garden' by Rachel Ip and 'The Pied Piper of Hamelin' by Michael Morpurgo. The children will write in a range of genres, building toward writing their version of these narratives based on overcoming adversity and stories in style of myth/legend/fable. We will focus on the literary theme of Hope and Healing.

We will:

- develop characters and settings
- write engaging advertisements
- write instructional flyers
- develop writing in role using dialogue
- write information reports
- write formal letters
- focus on punctuation and handwriting (including cursive handwriting)

Ideas to support your child

- You could find books related to our topics at your local library and read regularly with and to your child. Be sure to ask lots of questions!
- Ask your child to write for a variety of purposes at home. Perhaps you could ask them to write a letter to a family member or a friend. Or they could write a diary entry about an event they have been to and bring it in to show the class. Any excuse you can find!
- Support your child to learn their spellings.
- Remember to use Reading Eggs regularly to access books online.

