



## MATHS

Throughout the term, we will learn:

### Decimals:

- Writing, comparing and ordering decimals
- Rounding decimals

### Money:

- Ordering, estimating and rounding money
- Adding money
- Giving change

### Time:

- Telling the time
- Using am and pm
- 24 hour clocks
- Analogue to digital

### Statistics and graphs

### Geometry:

- Properties of shape, angles and symmetry
- Drawing shapes on a grid

### Ideas to support your child

- By Year 4, your child should be confident in having quick recall of all of their times tables up to  $12 \times 12$ . If your child is still having difficulties with their times tables, please help them learn them, as it will have a major impact on their mathematical development. Use Times Tables Rockstars at least weekly.
- Work with your child to make sure they are confident in telling the time accurately to the hour, half hour, quarter hour and 5 minute intervals.
- [www.topmarks.co.uk](http://www.topmarks.co.uk)  
Topmarks is a really useful website with lots of maths games to support your child's learning.
- Athletics activities will also support your child's maths learning.

## RE AND RHE



### In R.E, we will:

- Learn about Peter being made head of the church
- Understand the meaning of Pentecost
- Reflect on how God brings good out of evil
- Learn about Paul's missionary journeys
- Learn about the teaching of the Apostles
- Understand the Church, the Sacraments and the mission of the Church.

### In RHE lessons, we will:

- Explore our individual relationships with the wider world.
- Explore how humans are relational by nature.
- Understand how we are called to love others in the wider community through service, dialogue and working for the Common Good.
- Religious understanding explores in greater detail the community aspect of the Trinity and encourages children to think about what the Trinity means to them.

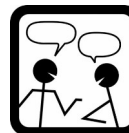
## SPANISH



### We will be learning:

- Food—fruits
- Likes and dislikes
- Weather
- Objects in class
- My pencil case
- School
- Final revision

Ms Crome is available after school if you would like to see her for a chat about your child or any concerns you have about year 4, otherwise please contact her via Class Dojo.



## Welcome to Congo Class



**Teacher:**  
**Ms Crome**

**Teaching Assistants: Ms Aga**

**Summer Term**

## HOMWORK

*It is really important that you support your child with their homework.*

**Reading:** Read at least 5 times a week with your child and ask many questions to develop comprehension. Ensure their Reading Diary is completed by them every time they read. Please sign it 5 times a week. Children should bring their Reading Diaries in on a Tuesday and a Friday.

**Maths/English:** This will be given weekly on a Friday and will be due back on Tuesday.

**Spellings and Times Tables:** Given on Friday for a test on the following Friday.

**Homework Folders:** Children are expected to complete their Homework in their orange homework books. Please check these books on a Friday, and help them to complete the tasks.

**We will also continue to set online activities which would also be used if your child or a family member needs to self isolate.**



## GEOGRAPHY

### Tourism

We will learn about different aspects of tourism and the affect on tourism in different areas including:

- The seaside
- Types of tourism
- Mountains
- Changing tourism
- Sustainable tourism

### HISTORY



## HISTORY

### Arabia and Early Islam

We will learn the story of the very beginning of the Islam faith including:

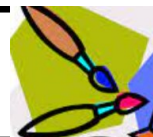
- Makkah: a city in the desert
- Growing up in the desert
- Arabian worlds
- A new message
- Escape to Yathrib
- Return to Makkah

## COMPUTING

We will be learning:

- How to create a digital text
- Online safety—using email
- How to create a scientific presentation online
- Appropriate communication online.

## ART & DT



In DT, pupils will use their knowledge from their science unit to make a torch.

In Art, the craft and artist study is Islamic Tiles (Zellij Art). Techniques that will be practiced are pattern and printing.

We will:

- Look at Islamic art, spotting common shapes and colours.
- Draw and paint possible designs.
- Make their own printing block using cardboard.
- Create a mosaic style piece of art.



## P.E.

Year 4's P.E. days are **Wednesdays**.

They need to arrive to school already dressed in full PE kit.

Children will be taking part in hockey, invasion games, ball skills, tennis, volleyball and badminton.

P.E Kit:

- White polo shirt or round neck t-shirt
- Black shorts
- Plain black trainers or plimsolls



## ENGLISH

### What are we learning?

We are covering the fiction story Elf Road, a portal story with a focus on openings and endings. The non fiction story we will be covering is an explanation text on Why pixies are extinct. Pupils will have to make effort in learning both stories and the features of each text type by heart in order to succeed in the Hot Task at the end of the unit.

We will learn about:

- Finding high-level synonyms for word classes;
- How to use subordinating clauses accurately;
- Similes and metaphors;
- Using punctuation accurately, including full stops, commas, capital letters, question marks and more;
- Formal and informal vocabulary;
- Dialogue.

**Ideas to support your child**

- Can you ensure their spellings are thoroughly learned each week?
- Can you practice handwriting at home with them?