

MATHS

Throughout the term, we will learn: Multiplication and division:

- Fluent recall of the 11- and 12-times tables.
- How to multiply 3 numbers
- Written multiplication and division methods
- Multiplying and dividing 3 digit numbers by 1 digit
- Estimate the answer to a calculation and use inverse operations to check answers

Fractions and decimals:

- Unit and non unit fractions
- Adding and subtracting fractions
- Calculating fractions of a quantity
- Tenths and hundredths as decimals using place value grids.

Ideas to support your child

- By Year 4, your child should be confident in having quick recall of all of their times tables up to 12 x 12. If your child is still having difficulties with their times tables, please help them learn them, as it will have a major impact on their mathematical development. Use Times Tables Rockstars at least weekly.
- https://www.timestables.co.uk/ multiplication-tables-check/ - A website to practice answering time table based questions in a given time limit.
- Work with your child to make sure they are confident in telling the time accurately to the hour, half hour, quarter hour and 5 minute intervals.
- www.topmarks.co.uk—Topmarks is a really useful website with lots of maths games to support your child's learning.
- Mathletics activities will also support your child's maths learning.

RE & RHE



In PSHE lessons, we will be learning about our bodies and our health. What can we do to keep ourselves healthy? We will also be exploring emotional wellbeing and our thoughts and feelings, as well

as giving thanks for who we are and exploring life cycles.

In R.E this term, we will be learning about Jesus, the Teacher. In this unit, we will learn about the presentation of Jesus in the Temple, Jesus being born as a Jew, the baptism of Jesus, his Disciples and teaching in the form of the Parables. Next half term, we will be learning about Jesus, the Saviour. This unit focuses on Jesus being truly God and truly human. We will also learn about the significance of Holy week, Jesus' death on the cross and resurrection.

SPANISH

In Spanish, we will be learning how to say greetings, such as "Hasta Luego!" We will be learning how to read and write specific phonics and silent letters. We will learn about how we can express our feelings in Spanish and play lots of games to help us with speaking Spanish. We will also be learning Spanish songs to help our pronunciation and new Spanish vocabulary.

Hola!

Mrs Lane is available after school if you would like to see her for a chat about your child or any concerns you have about year 4, Otherwise please contact her via Class Dojo.



Teacher:

Mrs Lane

Welcome to Our Lady of Medjugorje class



Autumn Term

HOMEWORK

It is really important that you support your child with their homework. <u>Reading</u>: Read at least 5 times a week with your child and ask many questions to develop comprehension. Ensure their Reading Diary is completed by them every time they read. Please sign it at least once a week. Children should bring their Reading Diaries in daily.

<u>Maths/English</u>: This will be given weekly on a Friday and will be due back on Wednesday.

<u>Spellings and Times Tables</u>: Given on Friday for a test on the following Friday.

<u>Homework Folders</u>: Children are expected to complete their Homework in their orange homework books. Please check these books on a Friday, and help them to complete the tasks.





GEOGRAPHY

What are we learning?

We are learning about the coastal process and landforms. Children will learn about the different types of coastal processes, how different landforms are created (Jurassic Coast and the west coast of Wales), and exploring the different habitats in the Indian Ocean.



HISTORY

What are we learning?

We are learning about Roman Britain. Children will learn about various Roman leaders and how they tried to invade Britannia, different types of housing during Roman Britain, and the life of North African soldiers under Roman control in Britain.

COMPUTING

In Computing, we will learning how to repeat patterns in terms of shapes which will then be converted in to a scratch animation. We will then move on to how to manage information on line. This will include identifying articles that are real or fake, dangerous websites and how to manage what information we put out about ourselves. We will also have online safety lessons, discussing why and how to be safe online and what information not to give out online. These also address cyber bullying. Please ensure you monitor your child when he/she is online so they are using the internet safely.

Ideas to support your child



- Visit the library and take out some books to do with the romans and Britain.
- Look at maps of different countries looking at their coastlines.

SCIENCE

We will be learning about conservation and how we can help protect the planet. We will be looking at the impact that climate change and deforestation is having on the environment. We will then move on to electricity where we will be looking at the components of a circuit, their symbols and building our own circuits.



P.E.

Year 4's P.E. days are **Wednesdays** and **Fridays**. They need to arrive to school already dressed in full PE kit. As we aim to carry out the lessons regardless of the weather conditions, they may also need a jumper and jogging bottoms. This term we will be doing dance and dodgeball.

Children will be looking at different dance themes with the aim of children creating their own routines based on a given theme. They will be given the opportunity to perform and be critical, giving feedback to other groups.

For dodgeball, children will be learning to through with a target in mind and dodge where necessary. They will focus on throwing and catching with the aim to be that they can apply these skills to an inter-class tournament.





What are we learning?

This term we will be looking at the following books:

- Winter's Child by Angela McAllister
- The Lion and the unicorn by Shirley Hughes
- Cinnamon by Neil Gaiman
- The baker by the Sea by Paula White



Within these units we will be completing a range of written

tasks, such as, poems, diary entries, letters, adverts, sequels and much more.

These units will consist of a range of SPaG features which will then be the basis of some of their homework to consolidate their understanding. These features include:

- Co-ordinating and subordinating conjunctions
- Direct speech and reporting clauses
- Apostrophes for possession and contraction.
- Word classes
- Expanded noun and verb phrases
- Superlatives and comparatives

Ideas to support your child

- Go through and practice the spelling list for year 3 and 4.
- Help the practice their handwriting joins and ensure that they are not rushing.
- Use reading eggs to improve their comprehension skills.