



MATHS

Throughout the term, we will be looking at:

Statistics:

- Line Graphs
- Circles (diameter and radius)
- Pie charts
- Averages (mean)

Properties of shapes:

- Measuring angles with a protractor
- Angles on a straight line
- Angles around a point
- Angles in a triangle
- Drawing 2D shapes
- Drawing nets for 3D shapes

Themed projects:

- Best value
- Profit and loss
- Packaging
- Cooking problems
- Climate
- Conversion
- Budget
- Salary
- Mortgages
- Bills

During summer one, before SAT's we will be consolidating our prior knowledge of different topics.



R.H.E AND RE

In RHE we will be looking at:

We were created individually by God who cares for us and wants us to put our faith in Him. Physically becoming an adult is a natural phase of life. Lots of changes will happen during puberty and sometimes it might feel confusing, but it is all part of God's great plan and the results will be worth it!

Similarities and differences between people arise

Our unit for RE the term is, The Transforming Spirit. This will looking at the following:

- Disciples of Jesus
- The Ascension
- Pentecost
- Peter the Apostle
- Early Christian Community
- Paul the Apostle
- Successors of St. Peter

SPANISH



This term in Spanish, we will be learning:

- Places in the city
- Describe a town
- Food and Drinks
- Weather,
- Opinions, and Preferences
- Likes and Dislikes,

Miss Quinn is available after school if you want to drop in for a chat about any concerns you have otherwise please contact her via Class Dojo.



Welcome to USA Class



Teacher:
Miss Quinn

Autumn Term

HOMEWORK

It is *really* important that you support your child with their homework.

Reading: Read at least 5 times a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is completed by them every time they read. Please sign it once a week. Children should bring their Reading Diaries in on a **Friday**.

Maths/English: This will be given weekly on a **Friday** and will be due back on **Tuesday**.

Spellings and Times Tables: Given on **Friday** for a test on the following **Friday**.

We will also continue to set online activities on J2E which would also be used if your child or a family member needs to self isolate.

HUMANITIES (HISTORY AND GEOGRAPHY)

History:

World War II

We will be looking at the impact the war had on the economy and local life.

Geography:

The United Kingdom in the World

We will be looking at the UK as a whole and its placing in the world in terms of climate and areas of natural beauty.

HISTORY



SCIENCE

For science this term, our topic is Living things and their habitats. We will be looking at:

- Classifying living things
- Explore the kingdoms of life
- Describe the work of Carl Linnaeus
- Identify different classes of vertebrates
- Explore soil habitats
- Describe different types of fungi

COMPUTING

In Computing, we will begin summer 1 with programming using a software called Scratch. We will be looking at how to control the output of different devices.

For summer 2, we will be looking at visual presentations with our end product being a video film for our end of year assembly.

RESOURCES AND WAYS TO HELP AT HOME



Useful websites:

Times Tables Rock Stars

Sumdog

Reading Eggs

SPaG.com

www.satspapers.org.uk

Active Learn

Developing Experts

At home:

Daily reading (20 minutes)

SATS packs.

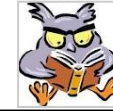


P.E.

Year 6's P.E. days are **Tuesdays**.

They need to arrive to school already dressed in full PE kit. As we aim to carry out the lessons regardless of the weather conditions, they may also need a jumper and jogging bottoms.

Children will be taking part in practical problem solving sessions, exploring what it means to work as an effective team with a focus on co-operation. Children will also be learning about basketball and invasion games.



ENGLISH

What are we learning?

This term we will be using the Talk for Writing approach in our English sessions with a focus on a story called "Fowlers Yard" and "Should Robots Have the Same Rights as Humans?".

They will be required to memorise and retell a short story, internalise engaging grammatical structures/language, with a view to create their own stories and non-fiction text.

Features needed will include:

- In depth setting description
- Suspense build up

This year we are having an intense focus on handwriting and punctuation. This will mean your child will need to focus on letter formation and size, joins and fluency.

During summer one, before SAT's we will be consolidating our prior knowledge of different topics with in SPaG and how to answer various types of reading questions.

In art, we will be focusing on sculpture making with an artist focus on Antony Gormley.

In DT we will be focusing on Food technology looking and creating various smoothies with the outcome being to create a refreshing smoothie for sports day.

ART AND DT