



## MATHS

Throughout the term, we will be looking at:

### Converting Units:

- Metric measures
- Converting metric measures
- Calculating with metric measures
- Miles and kilometers
- Imperial measures

### Ratio:

- Do they need to add or multiply?
- Use ratio language
- Introduction to the ratio symbol
- Ratio and fractions
- Scale drawing and scale factors

### Algebra

- One and two step function machines
- Form expressions
- Substitution and Formulae
- Forming equations

### Decimals:

- Place value within 1
- Place value- integers and decimals
- Round decimals
- Add and subtract decimals
- Multiply and divide by 10, 100 and 1,000
- Multiply and divide decimals by integers



## R.H.E AND RE

In RHE we will be looking at Created to Love Others, which explores the individual's relationship with others.

Building on the understanding that we have been created out of love and for love, this module explores how we take this calling into our family, friendships and relationships, and teaches strategies for developing healthy relationships and keeping safe. part of God's great plan and the results will be worth it!

Our unit for RE the term is, Exploring the Mass. This will looking at the following:

- Exploring the new Covenant
- Recalling the Beginning of Mass
- Demonstrating the Offertory
- Reflecting on the Consecration
- Explaining about Holy Communion
- Outlining what happens for the Eucharist
- Reflecting on the Blessed Sacrament

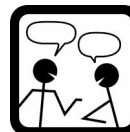
## SPANISH



This term in Spanish, we will be learning:

- Common greetings
- Feelings
- Phonics
- Songs
- Singular and plural
- Personal pronouns

Mis Taylor is available after school if you want to drop in for a chat about any concerns you have otherwise please contact her via Class Dojo.



## Welcome to Our Lady of Africa Class



**Teacher:**  
**Miss Taylor**

**Teaching Assistants:**  
**Mrs D'Mello, Miss Urszula**

**Spring Term**

## HOMEWORK

It is *really* important that you support your child with their homework.

**Reading:** Read at least 5 times a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is completed by them every time they read. Please sign it once a week. Children should bring their Reading Diaries in daily.

**Maths/English:** This will be given weekly on a **Friday** and will be due back on a **Tuesday**. **Expectations this term including completing relevant pages in the Rising Stars SATs books.**

**Spellings and Times Tables:** Given on **Friday** for a test on the following **Friday**.

We will also continue to set online activities which would also be used as additional homework to improve their academic skills.

In Year 6 there may also be expectations to complete additional homework in preparations for SATs.

## RESOURCES AND WAYS TO HELP AT HOME



### Useful websites:

Times Tables Rock Stars  
Sumdog  
Reading Eggs  
SPaG.com  
www.satspapers.org.uk  
Active Learn

Login details are in the back of the homework books.

## SCIENCE



For science this term, our topic is evolution and variation.. These are our main objectives:

- We will understand that offspring vary and are not identical to their parents
- We will learn about animal adaptations
- We will learn about plant adaptations
- We will explore what we can learn from fossils
- We will explore the theory of evolution by natural selection

## COMPUTING



In Computing, we will continue to look at our unit 'creating media' thinking about how to create our own web pages. We will also have online safety lessons, discussing why and how to be safe online and what information not to give out online. Please ensure you monitor your child when he/she is online so they are using the internet safely.

## HUMANITIES (HISTORY AND GEOGRAPHY)

### History: Migration



We will learn about migration through time. Including:

- How the Romans changed London
- Migration through the dark ages
- How migration affected Tudor times
- Migration in the 18th century
- Migration through both world wars (kinder transport)
- The Windrush



### Geography: Populations and Settlements

We will be revising previous work recognising what population is and how to identify a settlement. This will link to our work on migration. Pupils will be able to explain how London is a diverse city.

## P.E.



Year 6's P.E. days are **Wednesdays**.

Please ensure your child has a full PE kit., which includes black trainers, white t-shirt and blue or black shorts.

Children will be taking part in practical problem solving sessions, exploring what it means to work as an effective team with a focus on co-operation. Children will also be learning about volleyball and dodgeball during the Spring term.



## ENGLISH

### What are we learning?

This term we are starting a new writing scheme called **Literacy Tree**. We will start by studying the book '**Windrush Child**' by Benjamin Zephaniah. Learning outcomes from this book will include: poetry, an informal letter, a diary entry and thought bubbles.



This year we are having a intense focus on handwriting and punctuation. This will mean your child will need to focus on letter formation and size, joins and fluency.

During our destination reader sessions we will be using a variety of texts to support our daily sessions. They will focus on:

- Inferring
- Summarising
- Predicting
- Clarifying
- Evaluating
- Questioning

### At home:

Daily reading (20 minutes)

