



MATHS

Throughout the term, we will learn to:

- Represent numbers to 1000
- Recognise the place value of each digit in a four-digit number (thousands, hundreds, tens, ones)
- Compare objects and numbers to 1000
- Add 2 4-digit numbers with more than one exchange.
- Subtract 2 4-digit numbers, including exchanges.
- Estimate the answer to a calculation and use inverse operations to check answers
- Measure the perimeter of rectilinear shapes
- Recall and use multiplication and division facts for all multiplication tables, including recognising odd and even numbers
- Make equal groups by sharing and grouping

Ideas to support your child

- By Year 4, your child should be confident in having quick recall of all of their times tables up to 12×12 . If your child is still having difficulties with their times tables, please help them learn them, as it will have a major impact on their mathematical development. Use Times Tables Rockstars at least weekly.
- Work with your child to make sure they are confident in telling the time accurately to the hour, half hour, quarter hour and 5 minute intervals.
- www.topmarks.co.uk—Topmarks is a really useful website with lots of maths games to support your child's learning.
- Athletics activities will also support your child's maths learning.

RE & RHE



In RHE lessons, we will be learning about our bodies and our health. What can we do to keep ourselves healthy? We will also be exploring emotional wellbeing and our thoughts and feelings, as well as giving thanks for who we are and exploring life cycles.

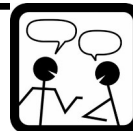
In R.E this term, we will be learning about The Bible. In this unit, we will learn about the books of the bible, Abraham, Joseph, Moses and David, as well as looking at how God speaks to us in the Bible.
Next half term, we will be learning to Trust in God. In this unit, we will be learning about Zechariah, Mary, Joseph, how God fulfilled his promise and the Mysteries of the Trinity and Incarnation.

SPANISH



In Spanish, we will be learning how to say greetings, such as "Hasta Luego!" We will be learning how to read and write specific phonics and silent letters. We will learn about how we can express our feelings in Spanish and play lots of games to help us with speaking Spanish. We will also be learning Spanish songs to help our pronunciation and new Spanish vocabulary.

Mrs Lane is available after school if you would like to see her for a chat about your child or any concerns you have about year 4, Otherwise please contact her via Class Dojo.



Welcome to Our Lady of Medjugorje class



Teacher:
Mrs Lane

Autumn Term

HOMEWORK

It is *really* important that you support your child with their homework.

Reading: Read at least 5 times a week with your child and ask many questions to develop comprehension. Ensure their Reading Diary is completed by them every time they read. Please sign it at least once a week. Children should bring their Reading Diaries in daily.

Maths/English: This will be given weekly on a Friday and will be due back on Wednesday.

Spellings and Times Tables: Given on Friday for a test on the following Friday.

Homework Folders: Children are expected to complete their Homework in their orange homework books. Please check these books on a Friday, and help them to complete the tasks.



GEOGRAPHY

What are we learning?

We are learning about the river Rhine and the Mediterranean sea. Children will learn about its location, locks and what makes this area unique. We will also be looking at population. Its meaning, areas with the largest/smallest population and look at how migration can impact this.

HISTORY



HISTORY

What are we learning?

We are learning about the Roman Republic and the Roman Empire. Children will learn about the rise of the Roman Republic, starting with the story of Romulus and Remus, discovering the history of Carthage, the Hannibal's attack on the Republic, followed by Scipio saving Rome by taking the battle to Carthage. They will also learn about culture in the Roman Republic.

COMPUTING

In Computing, we will learning how to design educational games using software such as Scratch. Children will be given time to consider needs of development for themselves and/or others to generate ideas for games. They will be given an opportunity to build upon their current understanding of Scratch to create moving object.. We will also have online safety lessons, discussing why and how to be safe online and what information not to give out online. Please ensure you monitor your child when he/she is online so they are using the internet safely.

Ideas to support your child



- Visit the Nero exhibition at the British Museum.
- Ask your child lots of questions about what they are learning about the Roman Republic and allow them to visit your local library to choose books related to the topic.
- Look at maps and atlases with your child and help them to learn the location of countries along the river Rhine.



P.E.

Year 4's P.E. days are **Wednesdays** and **Fridays**.

They need to arrive to school already dressed in full PE kit. As we aim to carry out the lessons regardless of the weather conditions, they may also need a jumper and jogging bottoms.

Children will be taking part in practical problem solving sessions, exploring what it means to work as an effective team with a focus on co-operation. Children will also be learning about netball and invasion games.

Additionally, children will be learning about fitness by working on their strength, stamina, balance, co-ordination, agility and balance.

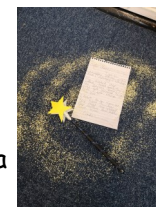


ENGLISH

What are we learning?

We will start the term focusing on how to choose appropriate and enjoyable books from the library for home reading.

Next, we will learn the story of Cinderella- A Rags to Riches Tale though games, actions and acting. We think Cinderella was in our classroom, as we found a diary entry of hers, glitter and a wand (how strange).



We will learn about:

- Different word classes and how to use them;
- Finding high-level synonyms for word classes;
- How to use expanded noun and verb phrases for setting description;
- When to use commas and what they are for;
- Using superlatives and comparatives and in our setting descriptions;
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Ideas to support your child

- Can you ensure their spellings are thoroughly learned each week?
- Can you practice handwriting at home with them?
- Remember to use www.oxfordowl.co.uk to access reading books online.