



MATHEMATICS

Match, sort and compare

Children will match pictures, begin to sort according to set criteria and will create their own rules for sorting.



Talk about measure and patterns

Children will compare size, mass and capacity. They will recognize and continue simple repeating patterns.



It's me 1, 2, 3 and 1, 2, 3, 4, 5

Children will learn to represent 1, 2, 3, 4, 5, to subitise with those numbers and to find 1 more and 1 less.



Circles and triangles

Children will identify and name circles and triangles. They will look for these shapes in the environment. They will begin to describe position.

Shapes with 4 sides

Children will identify and name shapes with 4 sides. They will combine 4-sided shapes to make new shapes. They will look for these shapes in the environment.

Ideas to support your child

Find opportunities to count up to 5 objects at home. Display numerals to 5 (and beyond) and help children to learn how these look and how to write them. Play 'snap' with playing cards, identifying the numbers that match. Count as you do things around the house e.g. climb the stairs, put socks away in the drawer, tidy toys.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Food Glorious Food

Our sessions will include discussions about making healthy choices and eating a balanced diet, trying food that is unfamiliar to us to develop our taste and our confidence eating new foods.



In RHE we will be covering the unit 'Created and Loved by God'. Children will learn the importance of valuing themselves as a basis for personal relationships.

R.E

God's World

In this topic we will:

- Learn that God made our world and asked us to care for it.
- Think about some things that God made.
- Think about how we can care for the world.
- Learn that God cares for each and every one of us and that we are all different and special.

God's Family

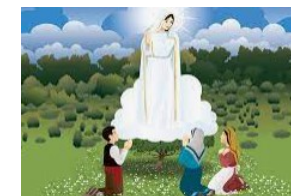
In this topic we will:

- Learn that the Angel Gabriel asked Mary to be the Mother of God.
- Learn that Advent is a time to prepare for Christmas.
- Hear and begin to retell the story of the birth of Jesus.

If you need to speak to Ms Haddon then please contact her on **Class Dojo**. To report your child's absence, please phone the school office on 020 8800 2771.



Welcome to Our Lady of Fatima Class



Teacher: Ms Haddon
Teaching Assistants: Ms Vivien and Ms Maria

Autumn Term

HOMWORK

It is *really* important that you support your child with their homework.

Reading: In Reception we have a big focus on teaching the children to read. Daily practice at school is greatly supported by practice at home. Please find some time to read with your child a few times a week. Ask lots of questions to develop comprehension. The small book with pictures/a few words is for your child to read to you. Encourage them to use their phonics to sound out and blend to read the words. The larger, picture book is for you to read to your child — to enjoy together. This gives your child a chance to hear and understand great stories without being bound to their reading ability. Please ensure Reading Records are signed every time they read.

Maths/English: This will be given weekly on Wednesday, to be returned by the following Wednesday.

PHYSICAL DEVELOPMENT

Gross Motor Skills

Gross motor skills are abilities that let us do tasks that involve large muscles in our torso, legs, and arms. They involve whole-body movements. We use gross motor skills for all sorts of physical activities, from running to playing in the park.

We will be focussing on running, jumping and climbing outside. We want our bodies to be fit and healthy so we will exercise every day to develop our large body muscles. We will practise catching bean bags and controlling hula hoops. We want to learn to walk, run and jump with confidence, avoiding obstacles in our paths and keeping ourselves and others safe.



Fine motor Skills

Fine motor skills involve small muscles working with the brain and nervous system to control movements in areas such as the hands, fingers, lips, tongue and eyes. Developing fine motor skills helps children do things like eating, writing, manipulating objects and getting dressed.



What are we learning?

By the end of this term, all children should be able to hold a pencil to draw a simple picture and write some letters. They will learn to use scissors and other tools.

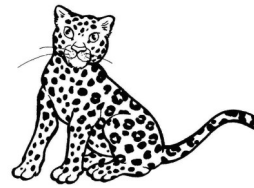
Ideas to support your child

- Youtube 'EYFs Finger Gym' or 'EYFs dough disco' and try the activities at home.
- Go to the park. Play on the climbing frames and the monkey bars to help build the muscles in your arms.
- Read a bedtime story every night and share your love of reading.
- Talk to your children about what they have been learning about in school.
- Practising writing names and labels at home. Write the shopping list together.

SPEAKING, LISTENING AND ATTENTION

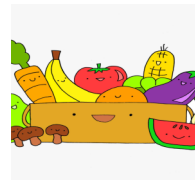
LOLA Listening

We will begin to develop our listening skills by following the 'Helping Young Children to Listen' programme on a weekly basis. We use LOLA the Leopard to play games and learn the skills necessary to be a good listener.



TOPIC

This term we will be focussing on the topic 'Food Glorious Food'. We will discuss food we like and dislike, we will try new foods and have a go at some baking. We will learn about foods that are healthy and those that are unhealthy. We will find out about different food groups and read a range of fiction and non-fiction books. We will have a special focus on the story of The Little Red Hen.



LITERACY

What are we learning?

Phonics

We will begin our Little Wandle Phonics scheme.

Whole class lesson focus will be:

Using all of the sounds below to read short words and to begin to write the words too, using taught letter formation skills.

**S a t p i n m d g o c k c k e u r h b f l j v
w x y z q u c h s h t h n g n k**

The focus this term is on children securely recognising the graphemes above and using them to read words and write words.

We will also be learning some 'tricky words' which are taught as a whole word for the children to recognise by sight. These are:

Is I the put pull full as and has his her go no to into she he of

Talk for Writing

We will be getting to know the story of The Little Red Hen. We will learn to retell it using a story map and actions. We will use this story to inspire us to tell our own stories.

Ideas to support your child

Read lots of stories at home. A bedtime story is a lovely way to calm your child down before bed and enrich their vocabulary and story-telling skills at the same time. You can begin to have fun with stories by using a familiar story and challenging your child to retell it with new characters, or a different setting e.g. Goldilocks and the three sharks.

