



## MATHS

Throughout the term, we will learn to:

- Sort and count objects.
- To represent objects.
- To recognise numbers as words.
- To count on from any number.
- To count backwards within 10.
- Learn about 1 more and 1 less.
- Compare groups.
- Recognise > and <.
- Recognise and name 2D and 3D shapes.
- Sort 2D and 3D shapes.
- Compare and order numbers and objects.
- Use a number line.
- Learn number bonds to 10.
- Add and subtract to 10.
- Recognise a part-whole model.
- Write number sentences.

### Ideas to support your child

- Work with your child to make sure they are confident in counting to 20 and beyond if appropriate.
- Encourage your child to practice writing numerals to match a number.
- Help your child to learn the pairs of numbers that make 10 (number bonds).
- Spot 2D and 3D shapes together in the environment.
- [www.topmarks.co.uk](http://www.topmarks.co.uk)

Topmarks is a really useful website with lots of maths games to support your child's learning.

- [www.ictgames.com](http://www.ictgames.com)
- Sumdog.



## RE AND RHE



Our RE topics this term are :

### 'God' Great Plan'

We will learn the story of the creation and how God asks us to look after our world.

### 'Mary, Our Mother'

We will think about Mary as a mother to us all. We will hear and retell the stories of the Annunciation and the Christmas Story.

In RHE we will focus on valuing ourselves as the basis for building personal relationships. This is rooted in the teaching that we are created by God out of love and for love. We will learn about maintaining personal hygiene, the physical differences between boys and girls, managing our feelings and that actions have consequences. We will also learn about the specifics of the human life cycle and celebrate how they have already changed and grown.



## COMPUTING

We will focus on teaching the children about how to use the internet safely and what to do if they get stuck or confused by anything they see. We will learn about technology around us, digital painting and how to treat others kindly online.



Miss Mc Ginty is available after school if you have any questions, otherwise please contact her via Class Dojo.



## Welcome to Our Lady Of Knock Class



**Teacher:**  
**Miss Mc Ginty**

**Teaching Assistants:** Miss Carla and Miss Rhoda

**Autumn Term**

## HOMEWORK

It is *really* important that you support your child with their homework.

**Book Bags:** We will send your child's book bag home every **Friday**. This will contain reading books, reading diary and homework folder (maths and spellings). Please bring the bag back to school on **Tuesdays**.

**Reading:** Read at least 4 times a week with your child, and ask lots of questions to develop comprehension. Ensure their Reading Diary is signed each week.

**Maths:** This will be given weekly on a **Friday** and will be due back on **Tuesday**.

**Spellings:** Given on **Friday** for a test on the following **Monday**.

Occasionally we will set homework on Reading Eggs and Sumdog.





## GEOGRAPHY

### What are we learning?

- We will learn to find the countries of the UK on a map.
- We will create a simple map of our local area using a key.
- We will take the children on a local area walk to explore the features of the area.
- We will compare Tottenham with a rural area to see what the differences are.
- We will teach the children that the UK is in Europe.



## HISTORY



### What are we learning?

- We will introduce the children to the concepts of past, present and future.
- We will learn about how we have changed during our lives so far and think about some milestones e.g. learning to walk.
- We will think about our families including previous generations.
- We will construct simple family trees and plot simple timelines.
- We will compare the experiences/origins of our grandparents.
- We will look at migration when discussing family stories.
- We will use photographs to understand the past- black and white photos.



## SCIENCE



### Topic: Animals, including humans - All about me What are we learning?

In this unit the children will discover the basic parts of the human body. They will then learn about the five senses through learning about; the eyes and sight, the ears and hearing, the tongue and taste, exploring their sense of touch and discovering how your nose smells

### Topic: Animals, including humans- All about animals What are we learning?

The children will learn how to identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. They will learn how to identify and name a variety of common animals that are carnivores, herbivores and omnivores. And finally, they learn how to describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals including pets).

## P.E.



Year 1 will have **two days** of PE a week. They need to arrive at school in their school uniform as normal on these days and they will change into their kits at school. As we aim to carry out the lessons regardless of the weather conditions, they may also need a jumper and jogging bottoms. Children will complete several units of work in the autumn term including fitness and fundamentals and gymnastics.

## ART AND DESIGN TECHNOLOGY



In art this term we will look at the artist Giuseppe Arcimboldo. Arcimboldo was an Italian painter best known for creating imaginative portrait heads made entirely of objects such as fruits, vegetables, flowers, fish and books. In design and technology we will make our own split pin puppets to use in storytelling. This links in with our English text 'The Three Little Pigs'.



## ENGLISH

### What are we learning?

- We will begin by learning the story of 'The Three Little Pigs'.
- The children will learn to use and write descriptive language (adjectives).
- We will also introduce information texts.
- We will learn to write in a persuasive style.
- We will begin to explore poetry by looking at the poem Splish, Splash, Splosh.

### Ideas to support your child

- You could find books related to our topics at your local library and read regularly with and to your child. Be sure to ask lots of questions!
- You could share the story of 'The Three Little Pigs' together.
- Encourage your child to draw pictures and write simple sentences about the story.
- Support your child to learn their spellings.
- Look at a variety of information books.

## PHONICS AND READING

- Alternative phonemes for previously learnt graphemes.
- Year 1 common exception and high frequency words.
- To read words with -s, -es, -ing, -ed and -est endings.
- To recognise and read words with prefixes, plural noun suffixes and suffixes such as ing, ed and er.
- To re-read texts to build up fluency and confidence in word reading.
- To listen and discuss a wide range of fiction, non-fiction and poetry at a level beyond that at

