



MATHEMATICS

A lot of maths in Nursery is taught incidentally through playing with the children and introducing language and concepts in the moment in real situations.

Colours

We will be learning to recognise colours and exploring what happens when we mix colours.

Match

We will be learning how to match together objects, numbers and shapes. We will be deciding if they are 'the same' or 'not the same'.

Sort

We will be sorting items by colour, size and shape. We will be asking, 'What do you notice?'

Number 1 and Number 2

We will be learning about what numbers 1 and 2 look like and how many are there. We will subitise 1 and 2. Meaning we will show children pictures and practice saying what we see without counting.

"What can you see?" "I can see 2."

Patterns

We will explore repeating patterns of colours, objects and shapes. We will be asking, "What comes next?" and predicting the answer.

Ideas to support your child

Sing a range of number songs at home. At school we will be singing a number rhyme a week. These will be shared with you on class dojo.

Count in the park, at home. Help your child become secure saying numbers to 10 in order.

By the end of the term, we aim for the pupils to be able to :

- Say colour names in English.
- Say if two objects are the same or not the same.
- Sort objects into groups.
- Recognise number digits 1 and 2. Recognise the amount 1 and 2 when they see them.

PERSONAL, SOCIAL AND EMOTIONAL DEVELOPMENT

Our sessions will include discussions about: Created and Loved by God

We will explore:



- The creation of the world by God.
- God created us. We are individual and unique.
- Parts of our bodies, and keeping our bodies healthy.
- Learning how to look after our bodies. We will learning and practise our independent skills: washing our hands, eating our food and going to toilet.

Ideas to support your child

Talk to your children about how they are feeling- happy, sad, worried, excited, tired, scared, angry.

R.E

Autumn 1: God's Wonderful World

Through this unit:

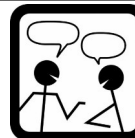
- Children will begin to hear about God's wonderful world.
- They will come to know that God loves us always and at all times.

Autumn 2: My Family

Children will learn:

- That they are special within their family.
- That Jesus is God the Father's Son.
- The story of Christmas.
- That Mary is the mother of Jesus.

If you need to speak to Ms Allan regarding your child and their learning, then please contact her on **Class Dojo** and make an appointment.



Welcome to Our Lady of



Teacher: Ms Allan
Nursery Nurse: Ms Vivien
Ms Maria

Autumn Term

READING

Book Change: Wednesday.

Please bring your book bag to school and place it in the book box every **Wednesday**. The children will be supported to choose a book to share at home.

Please read these to your child daily if possible.

We ask that books are returned in good condition and that you teach your child and any siblings to treat them with care.

If your child does not already have a book bag, please purchase one using Parent Pay then collect it from the school office.

Name Recognition

We will be practising recognising our names and hearing the first sound in our names.

Please practise name recognition at home. Please teach your child to use **lowercase** letters e.g. **Sarah** ✓ not SARAH.

PHYSICAL DEVELOPMENT

What are we learning?

Gross Motor Skills

Gross motor skills are abilities that let us do tasks that involve large muscles in our torso, legs and arms. They involve whole body movements. We use gross motor skills for all sorts of physical activities from running to playing in the park. We will be focussing on running, jumping and climbing outside. We want our bodies to be fit and healthy so we will exercise every day to develop our large body muscles. We will practise catching balls and bean bags and controlling hula hoops. We want to learn to walk, run and jump with confidence, avoiding obstacles in our paths and keeping ourselves and others safe,



Fine Motor Skills

Fine motor skills involve small muscles working with the brain and nervous system to control movements in areas such as hands, fingers, lips, tongue and eyes. Developing fine motor skills helps children to do things like eating, writing, manipulating objects and getting dressed.

What are we learning?

- To thread beads onto string, straws and pipe cleaners.
- To press, squeeze, pinch and mould play dough.

Ideas to support your child

- Youtube 'EYFs Finger Gym' or 'EYFs dough disco' and try the activities at home.
- Go to the park. Play on the climbing frames and the monkey bars to help build the muscles in your arms.
- Have a race around the park. Run as fast as you can.

KNOWLEDGE AND UNDERSTANDING OF THE WORLD

This term we will be reflecting upon:



Ourselves and Our Families.

We will think about ourselves: Who we are, what do we like, when is my birthday, parts of our bodies, where we live?

We will discuss our families: where they are from, which languages do they speak.

We will share our learning by creating a map of the world and plotting the amazing countries our families are from.

We will create a timeline to track the nursery year and our experiences.

We will explore the changing season of Autumn.

SPEAKING, LISTENING AND ATTENTION



LOLA Listening

We will begin to develop our listening skills by following the 'Helping Young Children to Listen' programme on a weekly basis. We use LOLA the Leopard to play games and learn the skills necessary to be a good listener.



LITERACY

What are we learning?

Talk for Writing -Our focus texts are:

- Brown Bear, Brown Bear by Bill Martin and Eric Carle.
 - Owl Babies by Martin Waddell
- We will learn to re-tell these stories and use them to inspire us to tell our own stories.

Foundations for Phonics:

Rhyme of the Week

The children learn a rhyme each week at nursery and it is displayed on the wall in our book corner. We will also share this on class dojo so you can try it at home.

Phonics

Later in the term we will begin Foundation for Phonics sessions and we will begin to learn about the sounds we hear in words.

Reading for Pleasure

We will promote reading for pleasure by sharing a class story together every day, encouraging children to enjoy our reading area during independent choice sessions.

Try this at home:

- Sing nursery rhymes and playing rhyming games at home.
- Spin the wheel to select a rhyme to learn:
- [nursery rhyme Generator \(short\) - Random wheel \(wordwall.net\)](http://www.randomwheel.com)
- BBC teach is a great resource with lots of nursery rhymes that we use at nursery.
- [Nursery Rhymes and Songs - BBC Teach](http://www.bbc.co.uk/teach)
- Read a bedtime story every night and share your love of reading.

